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LEWIS AND CLARK ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

737 South Garnett Road, Tulsa, OK 74128 Telephone: (918) 746-9540

72-1001-269

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:		<u></u>	
Caucasian	17%	35%	589
Black	14%	27%	99
Asian	5%	2%	29
Hispanic	61%	31%	169
Native American	3%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	100%	88%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	56%	51%	39
Average Number of Days Absent per Student	10.1	12.7	9
Mobility Rate (Incoming Students)	31%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.3	5.0	13
There was 1 suspension (of more than 10 days) for every students	596.0	100.2	171
Parents Attending Parent/Teacher Conference	100%	81%	74
Patrons' Volunteer Hours per Student	2.9	7.1	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		65.0	119
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		2.7	2.

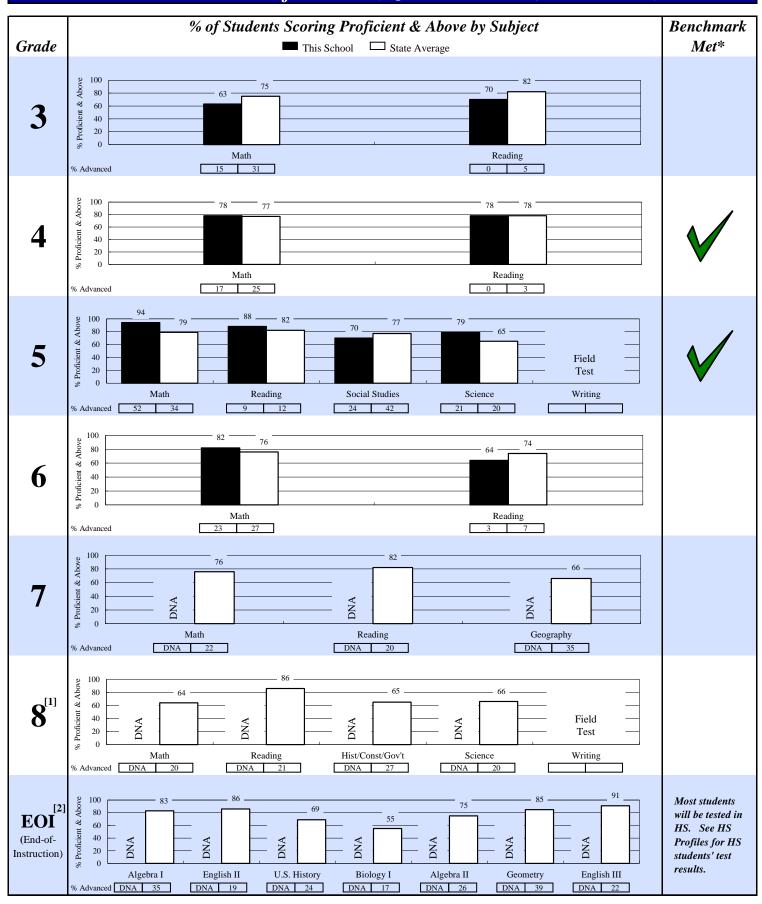
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	596	40,867	386
Students as English Language Learners (ELL)	42.8%	17.8%	8.7%
Students in Special Education*	16.4%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.0	2,193.0	21.3
Average Salary (w/ Fringe)	\$47,494	\$44,878	\$44,573
Teachers with Advanced Degree(s)	24.2%	26.4%	23.0%
Average Years of Experience	14.8	10.8	12.8
Special Education Teachers (FTE)*	3.5	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	2.0	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

