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PATRICK HENRY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

3820 East 41st Street, Tulsa, OK 74135 Telephone: (918) 746-9160

72-1001-205

Community Characteristics

Black	ioeconomic Data	School	<u>District</u>	State Averag
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian 1% 2% 18 Hispanic 12% 31% 10 Native American	Caucasian	64%	35%	589
Hispanic 12% 31% 10	Black	14%	27%	9
Native American 8% 6% 14 Average Property Valuation per Student (12/2016) \$60,320 \$49,6 Students Eligible for Free/Reduced Lunch 69% 88% 66 Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 284,835 7,4 Poverty Rate 23% 1° Unemployment Rate 8% 6 Average Household Income \$58,191 \$63,8 Single-Parent Families 50% 33 Highest Educational Level for Adults Age 25+ 26% 2 College Degree 26% 2 H.S. Diploma w/o College Degree 59% 66 Less than 12th Grade Education 31% 51% 33 Average Number of Days Absent per Student 9.2 12.7 4 Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension (of ID days or less) for everystudents 40.2 5.0 11	Asian	1%	2%	2
Average Property Valuation per Student (12/2016) \$49,6 \$60,320 \$49,6 \$88 \$60,520 \$10 \$	Hispanic	12%	31%	16
Students Eligible for Free/Reduced Lunch 69% 88% 66 Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)	Native American	8%	6%	14
District Population 284,835 7,4	Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
District Population 284,835 7,4	Students Eligible for Free/Reduced Lunch	69%	88%	62
Poverty Rate	. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate 8% 6 Average Household Income \$58,191 \$63,8 Single-Parent Families 50% 3 Highest Educational Level for Adults Age 25+ 2 College Degree 26% 22 H.S. Diploma w/o College Degree 59% 66 Less than 12th Grade Education 15% 13 aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 51% 3 Average Number of Days Absent per Student 9.2 12.7 9 Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension Ratio: (Higher number is better.) 11% 33% 10 There was 1 suspension (of 10 days or less) for every students 40.2 5.0 17 Parents Attending Parent/Teacher Conference 72% 81% 7 Patrons' Volunteer Hours per Student 5.1 7.1 1 Inite Offenders & Offenses (Office of Juvenile Affairs)* 65.0 11 One out of every students was charged. (Higher number is better.)	District Population		284,835	7,4
Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Poverty Rate		23%	17
Single-Parent Families 50% 34 Highest Educational Level for Adults Age 25+ 26% 22 College Degree 59% 66 H.S. Diploma w/o College Degree 59% 66 Less than 12th Grade Education 15% 15 aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 51% 39 Average Number of Days Absent per Student 9.2 12.7 9 Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 40.2 5.0 11 There was 1 suspension (of more than 10 days) for everystudents 40.2 5.0 11 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 1 Inite Offenders & Offenses (Office of Juvenile Affairs)* 5.1 7.1 1 One out of everystudents was charged. (Higher number is better.) 65.0 116 Of those charged, each averagedoffense(s). 2.7 2.7	Unemployment Rate		8%	ϵ
Highest Educational Level for Adults Age 25+ College Degree 26% 29 H.S. Diploma w/o College Degree 59% 66 Less than 12th Grade Education 15% 13 aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 51% 39 Average Number of Days Absent per Student 9.2 12.7 60 Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 40.2 5.0 12 There was 1 suspension (of more than 10 days) for everystudents 0.0 100.2 17 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 11 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 65.0 119 Of those charged, each averagedoffense(s). 2.7	Average Household Income		\$58,191	\$63,8
College Degree 26% 224 H.S. Diploma w/o College Degree 59% 666 Less than 12th Grade Education 15% 12% Arration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 51% 33% Average Number of Days Absent per Student 9.2 12.7 99 Mobility Rate (Incoming Students) 11% 33% 100 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 40.2 5.0 129 There was 1 suspension (of more than 10 days) for everystudents 0.0 100.2 179 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 120 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 65.0 119 Of those charged, each averagedoffense(s). 2.7	Single-Parent Families		50%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education aration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 40.2 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	College Degree		26%	24
KG-3rd graders receiving reading remediation 31% 51% 36 Average Number of Days Absent per Student 9.2 12.7 Mobility Rate (Incoming Students) 11% 33% 16 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 40.2 5.0 15 There was 1 suspension (of more than 10 days) for every students 0.0 100.2 17 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 5.1 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		59%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		15%	13
Average Number of Days Absent per Student 9.2 12.7 Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 40.2 5.0 12 There was 1 suspension (of more than 10 days) for every students 0.0 100.2 17 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 5.1 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 11% 33% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 40.2 5.0 12 There was 1 suspension (of more than 10 days) for every students 0.0 100.2 17 Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 2 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	31%	51%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.2	12.7	Ģ
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	11%	33%	10
There was 1 suspension (of more than 10 days) for every students	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 72% 81% 74 Patrons' Volunteer Hours per Student 5.1 7.1 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s). 2.7	There was 1 suspension (of 10 days or less) for every students	40.2	5.0	13
Patrons' Volunteer Hours per Student 5.1 7.1 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s). 2.7	There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Patrons' Volunteer Hours per Student 5.1 7.1 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 65.0 119 Of those charged, each averaged offense(s). 2.7	Parents Attending Parent/Teacher Conference	72%	81%	74
One out of every students was charged. (<i>Higher number is better</i> .) Of those charged, each averaged offense(s). 65.0 2.7	e e e e e e e e e e e e e e e e e e e	5.1	7.1	3
One out of every students was charged. (<i>Higher number is better</i> .) Of those charged, each averaged offense(s). 65.0 2.7	enile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.7			65.0	119
				2
	Of those charged, were alleged gang members.			(

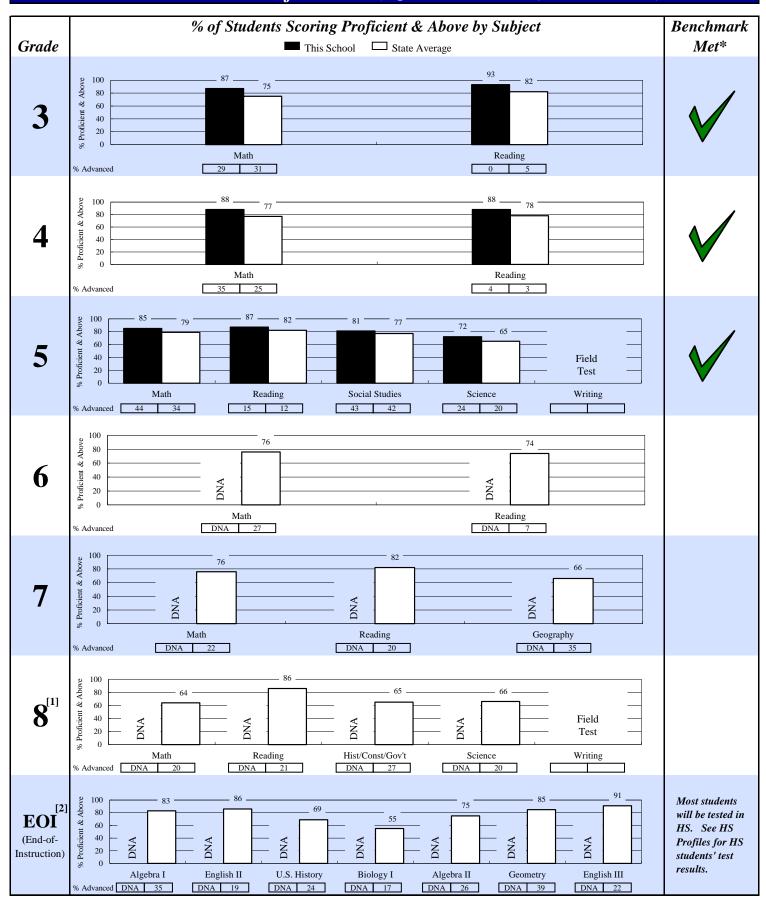
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Stubbiooni & Hunthitshation Characteristics	School	(All Schools)	State Average
Fall Enrollment	442	40,867	386
Students as English Language Learners (ELL)	7.0%	17.8%	8.7%
Students in Special Education*	14.3%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.2	2,193.0	21.3
Average Salary (w/ Fringe)	\$47,816	\$44,878	\$44,573
Teachers with Advanced Degree(s)	24.8%	26.4%	23.0%
Average Years of Experience	16.1	10.8	12.8
Special Education Teachers (FTE)*	3.5	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	1.7	278.4	1.8
Administrators (FTE)	1.0	234.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

