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# 2016 SCHOOL PROFILES

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## **GRIMES ELEMENTARY (EC-6)**

TULSA PUBLIC SCHOOLS

3213 East 56th Street, Tulsa, OK 74105

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72-1001-199

#### **Community Characteristics**

economic Data	School	<b>District</b>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	35%	58
Black	35%	27%	9
Asian	1%	2%	29
Hispanic	11%	31%	16
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,6
Students Eligible for Free/Reduced Lunch	83%	88%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,4
Poverty Rate		23%	17
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,8
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree	59%	63	
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	38%	51%	39
Average Number of Days Absent per Student	11.1	12.7	ç
Mobility Rate (Incoming Students)	24%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.3	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	99%	81%	74
Patrons' Volunteer Hours per Student	4.7	7.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
		65.0	119
One out of every <u>students</u> was charged. ( <i>Higher number is better.</i> )		03.0	11,
One out of every students was charged. ( <i>Higher number is better.</i> ) Of those charged, each averaged offense(s).		2.7	2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

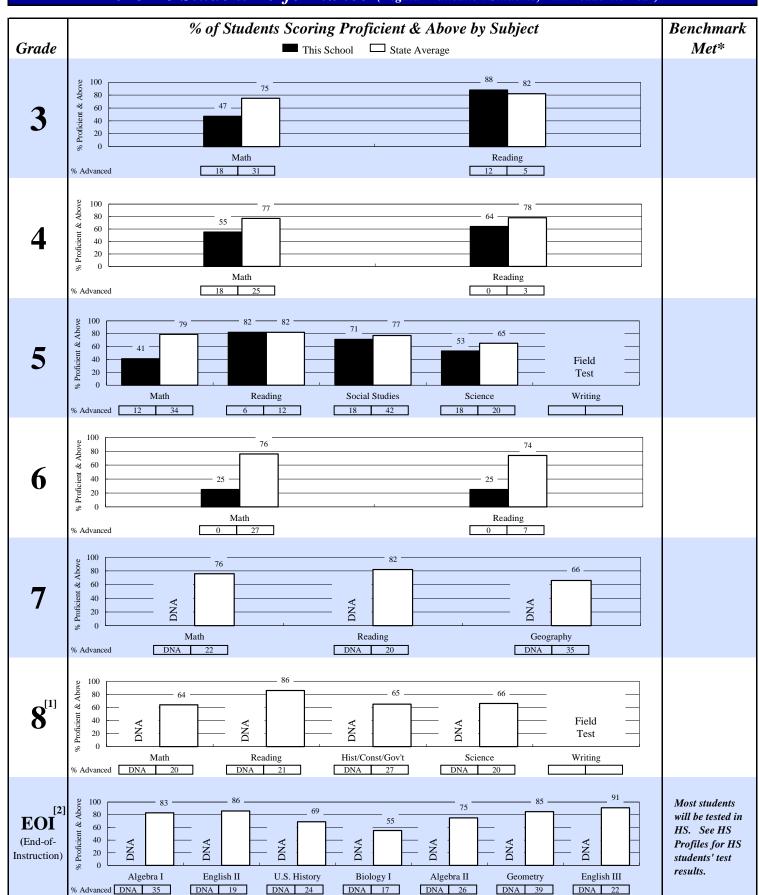
### 2015-2016 School Educational Process

			EC/MC/ILIC
ssroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	275	40,867	386
Students as English Language Learners (ELL)	7.3%	17.8%	8.7%
Students in Special Education*	16.7%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	2,193.0	21.3
Average Salary (w/ Fringe)	\$52,097	\$44,878	\$44,573
Teachers with Advanced Degree(s)	38.9%	26.4%	23.0%
Average Years of Experience	19.4	10.8	12.8
Special Education Teachers (FTE)*	2.0	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	1.6	278.4	1.8
Administrators (FTE)	1.0	234.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

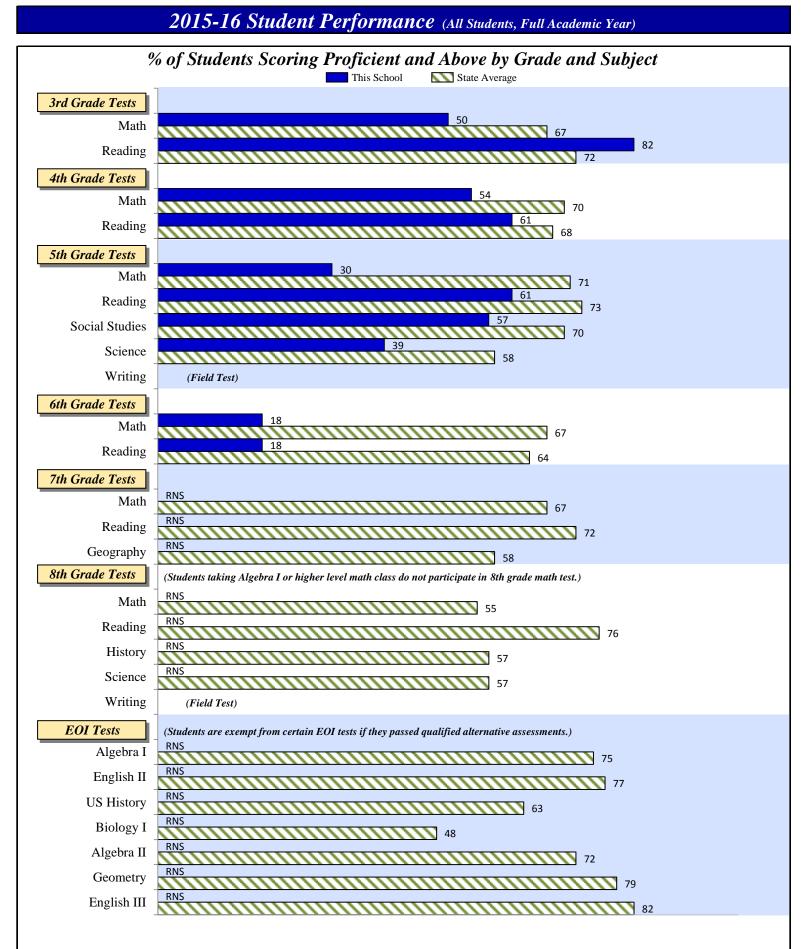




#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.