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Web: http://www.EdProfiles.info

#### GILCREASE ELEMENTARY (1-6)

#### TULSA PUBLIC SCHOOLS

5550 North Martin Luther King, Jr. Boulevard, Tulsa, OK 74126 Telephone: (918) 746-9600

72-1001-198

#### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	35%	58%
Black	58%	27%	9%
Asian	0%	2%	2%
Hispanic	14%	31%	16%
Native American	3%	6%	14%
Average Property Valuation per Student (12/2016)		\$60,320	\$49,623
Students Eligible for Free/Reduced Lunch	100%	88%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	72%	51%	399
Average Number of Days Absent per Student	12.8	12.7	9.
Mobility Rate (Incoming Students)	69%	33%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.1	5.0	13.
There was 1 suspension (of more than 10 days) for every students	33.0	100.2	171.
Parents Attending Parent/Teacher Conference	40%	81%	749
Patrons' Volunteer Hours per Student	2.2	7.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		65.0	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		42	0.

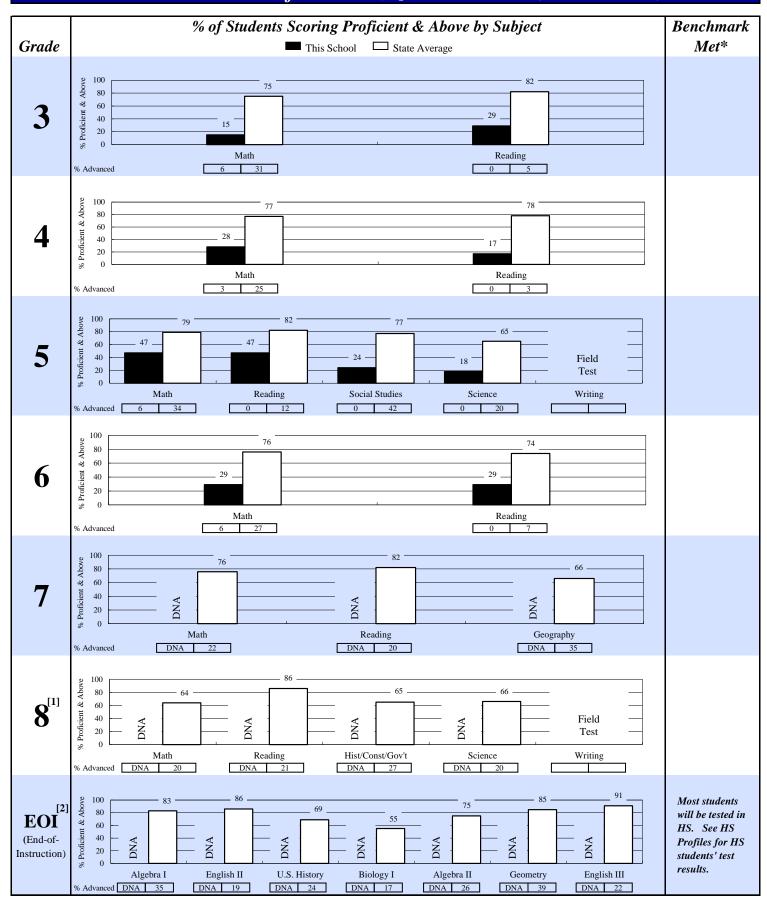
## \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school. 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	429	40,867	386
	Students as English Language Learners (ELL)	7.7%	17.8%	8.7%
	Students in Special Education*	18.7%	17.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.3	2,193.0	21.3
	Average Salary (w/ Fringe)	\$41,394	\$44,878	\$44,573
	Teachers with Advanced Degree(s)	21.4%	26.4%	23.0%
	Average Years of Experience	6.1	10.8	12.8
	Special Education Teachers (FTE)*	4.0	335.2	2.4
	Counselors (FTE)	1.0	128.7	0.7
	Other Certified Professional Staff (FTE)	1.1	278.4	1.8
	Administrators (FTE)	2.9	234.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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#### 2015-16 Student Performance (All Students, Full Academic Year)

