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EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

3111 East 56 Street, Tulsa, OK 74105 Telephone: (918) 746-9100

72-1001-170

Community Characteristics

o <mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Averag
Caucasian	70%	35%	589
Black	13%	27%	90
Asian	0%	2%	2
Hispanic	10%	31%	16
Native American	6%	6%	14
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	25%	88%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,4
Poverty Rate		23%	17
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,8
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		15%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	45%	51%	39
Average Number of Days Absent per Student	5.7	12.7	9
Mobility Rate (Incoming Students)	2%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	79.3	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	100%	81%	74
Patrons' Volunteer Hours per Student	18.0	7.1	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	C
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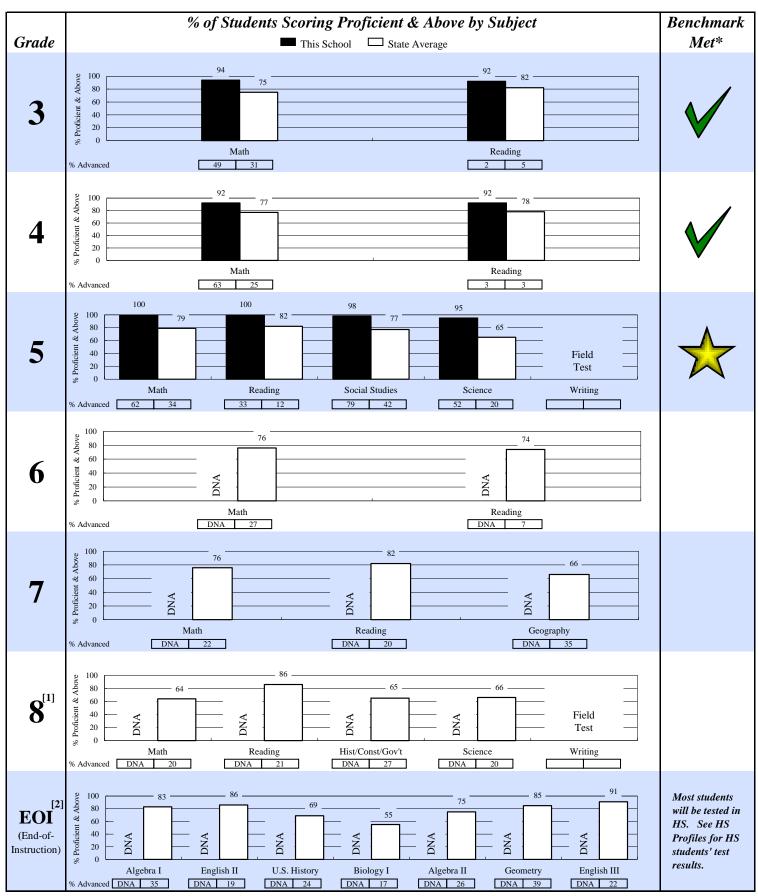
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	555	40,867	386
Students as English Language Learners (ELL)	9.6%	17.8%	8.7%
Students in Special Education*	12.3%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.4	2,193.0	21.3
Average Salary (w/ Fringe)	\$44,859	\$44,878	\$44,573
Teachers with Advanced Degree(s)	43.1%	26.4%	23.0%
Average Years of Experience	9.4	10.8	12.8
Special Education Teachers (FTE)*	1.0	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	2.2	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

