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COOPER ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

1808 South 123rd East Avenue, Tulsa, OK 74128 Telephone: (918) 746-9480

72-1001-158

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	23%	35%	58%
Black	21%	27%	9%
Asian	6%	2%	29
Hispanic	46%	31%	169
Native American	3%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	100%	88%	629
.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	51%	399
Average Number of Days Absent per Student	9.1	12.7	9.
Mobility Rate (Incoming Students)	24%	33%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.5	5.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171.
Parents Attending Parent/Teacher Conference	99%	81%	749
Patrons' Volunteer Hours per Student	24.4	7.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.0	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		42	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

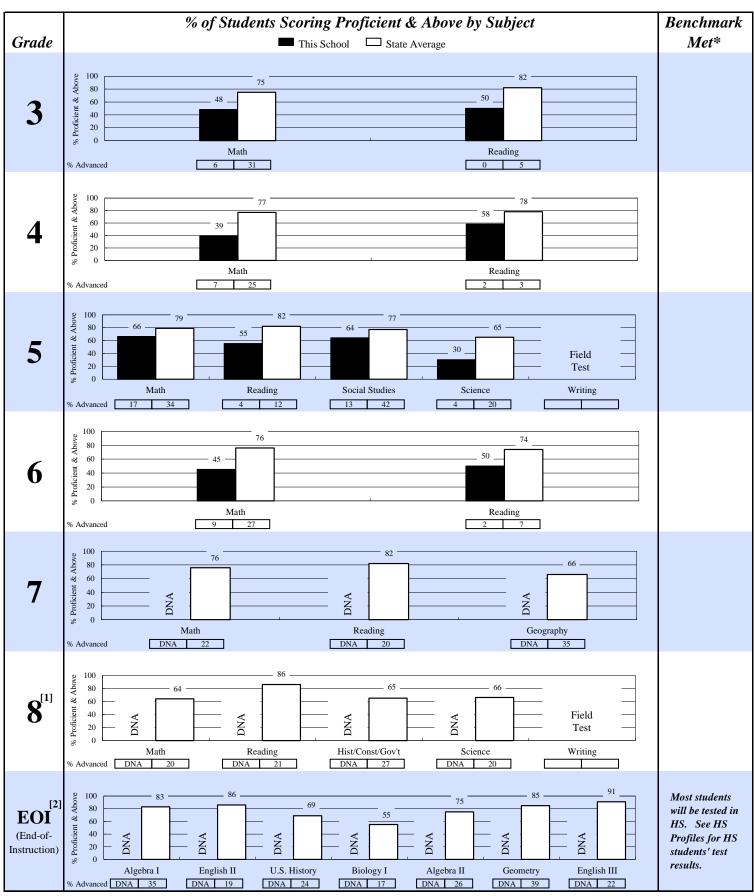
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	821	40,867	386
Students as English Language Learners (ELL)	34.5%	17.8%	8.7%
Students in Special Education*	15.0%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.2	2,193.0	21.3
Average Salary (w/ Fringe)	\$42,172	\$44,878	\$44,573
Teachers with Advanced Degree(s)	24.9%	26.4%	23.0%
Average Years of Experience	7.6	10.8	12.8
Special Education Teachers (FTE)*	7.0	335.2	2.4
Counselors (FTE)	1.5	128.7	0.7
Other Certified Professional Staff (FTE)	2.0	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

