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#### CARNEGIE ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

4309 East 56th Street, Tulsa, OK 74135 Telephone: (918) 833-9440

72-1001-140

#### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	35%	589
Black	7%	27%	99
Asian	5%	2%	29
Hispanic	10%	31%	169
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	35%	88%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	13'
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	14%	51%	399
Average Number of Days Absent per Student	6.7	12.7	9
Mobility Rate (Incoming Students)	7%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.3	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	100%	81%	749
Patrons' Volunteer Hours per Student	19.5	7.1	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	0

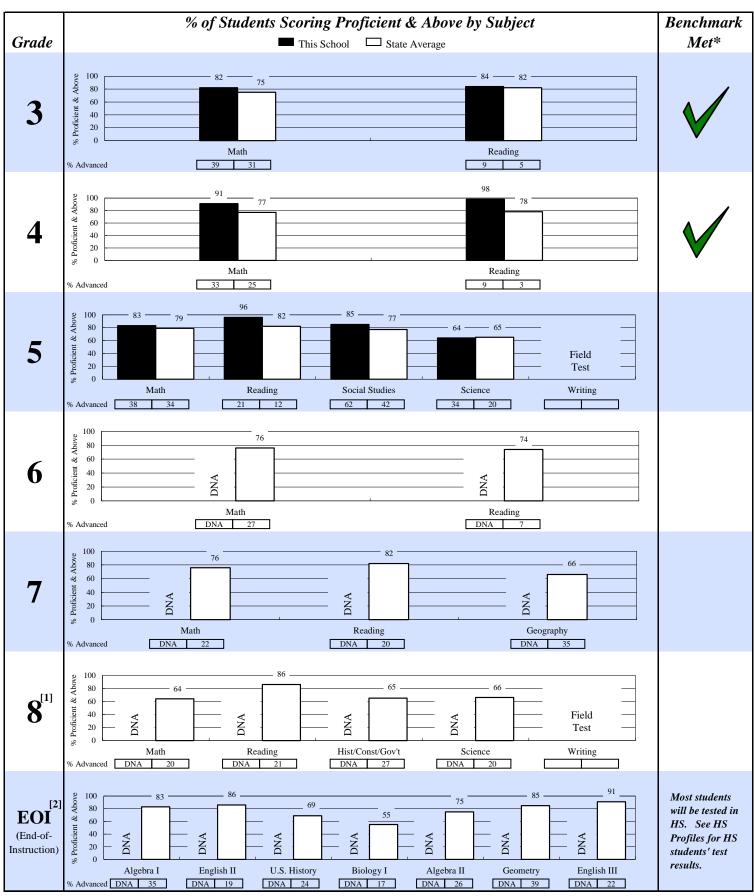
## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average		
Fall Enrollment	410	40,867	386		
Students as English Language Learners (ELL)	6.1%	17.8%	8.7%		
Students in Special Education*	15.1%	17.0%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	22.9	2,193.0	21.3		
Average Salary (w/ Fringe)	\$47,269	\$44,878	\$44,573		
Teachers with Advanced Degree(s)	21.3%	26.4%	23.0%		
Average Years of Experience	14.2	10.8	12.8		
Special Education Teachers (FTE)*	3.0	335.2	2.4		
Counselors (FTE)	1.0	128.7	0.7		
Other Certified Professional Staff (FTE)	1.6	278.4	1.8		
Administrators (FTE)	1.0	234.6	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

