# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **GRANDFIELD ELEMENTARY (EC-8)**

#### GRANDFIELD PUBLIC SCHOOLS

Post Office Box 639, Grandfield, OK 73546 Telephone: (580) 479-3288

71-1249-105

## **Community Characteristics**

ocioeconomic Data	C - l 1	District	C4-4- A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	E 40/	<b>520</b> /	500
Caucasian Black	54%	53%	58%
<del></del>	11%	10%	9%
Asian	0%	0%	2%
Hispanic	35%	36%	169
Native American	1%	1%	149
Average Property Valuation per Student (12/2016)		\$26,026	\$49,62
Students Eligible for Free/Reduced Lunch	86%	86%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,134	7,46
Poverty Rate		21%	179
Unemployment Rate		9%	69
Average Household Income		\$45,514	\$63,89
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		17%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	29%	399
Average Number of Days Absent per Student	11.7	11.6	9
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.0	4.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	123.5	171
Parents Attending Parent/Teacher Conference	90%	82%	749
Patrons' Volunteer Hours per Student	5.9	4.5	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		41.2	119
Of those charged, each averaged offense(s).		1.2	2
Of those charged, were alleged gang members.		0	0.
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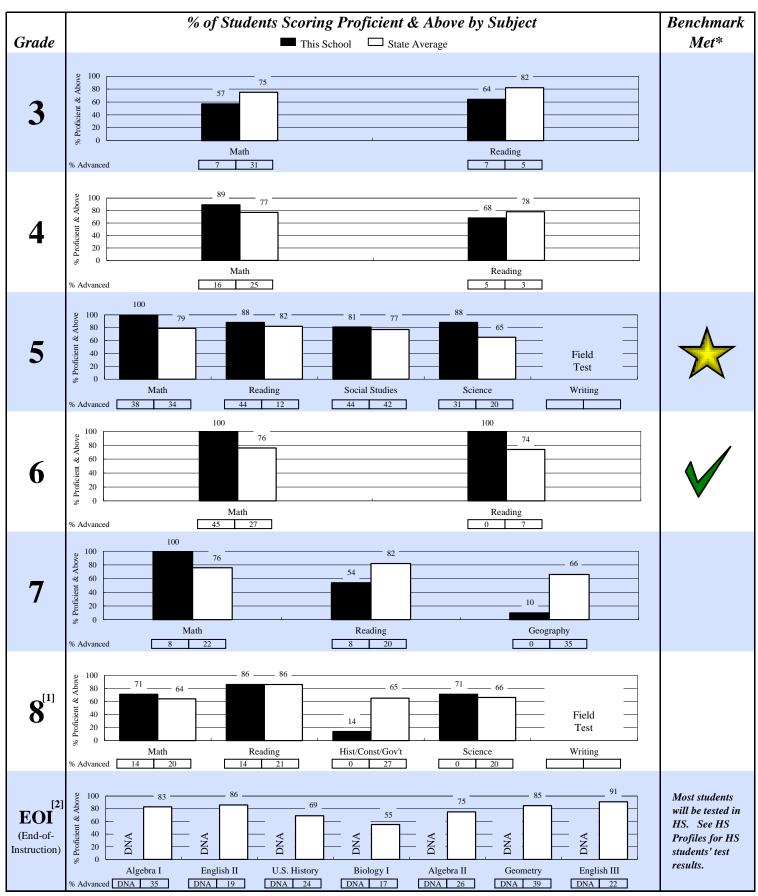
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	170	247	386
	Students as English Language Learners (ELL)	10.6%	10.5%	8.7%
	Students in Special Education*	15.3%	14.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	9.4	14.5	21.3
	Average Salary (w/ Fringe)	\$44,359	\$42,960	\$44,573
	Teachers with Advanced Degree(s)	26.6%	30.2%	23.0%
	Average Years of Experience	14.0	11.2	12.8
	Special Education Teachers (FTE)*	0.4	0.9	2.4
	Counselors (FTE)	0.1	0.4	0.7
	Other Certified Professional Staff (FTE)	0.8	1.3	1.8
	Administrators (FTE)	0.5	2.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



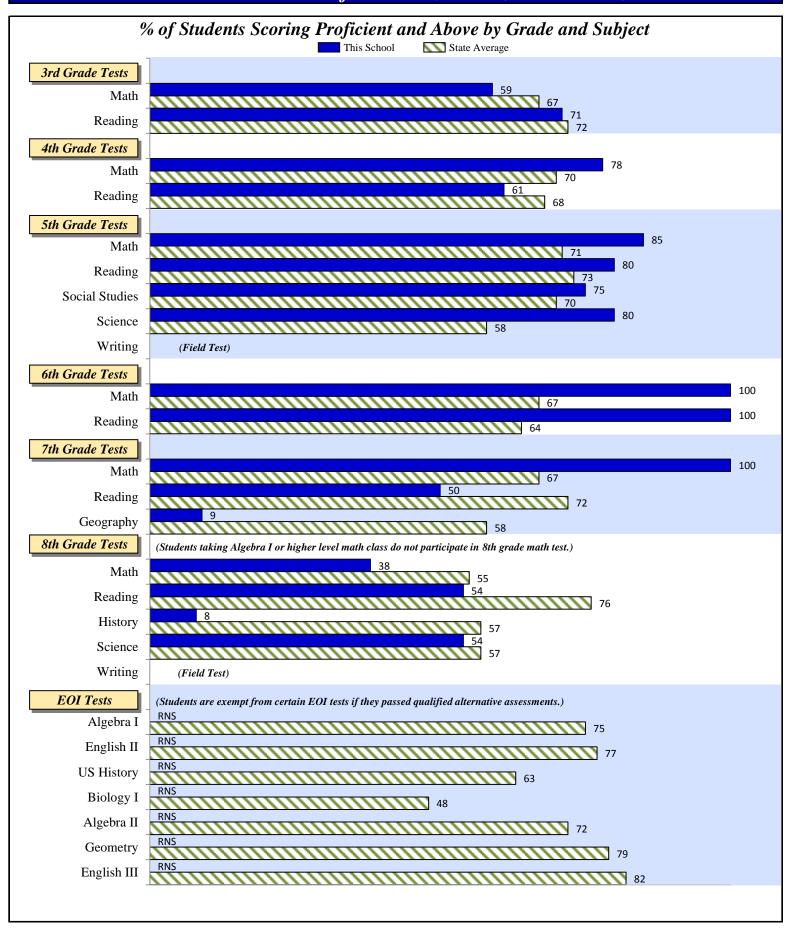
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.