Of those charged, ____ were alleged gang members.

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TEXHOMA HIGH SCHOOL (9-12)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-705

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	46%	58%
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	45%	54%	16
Native American	0%	0%	14'
	U70		
Average Property Valuation per Student (12/2016)	C 40/	\$81,741	\$49,62
Students Eligible for Free/Reduced Lunch	64%	46%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,023	7,46
Poverty Rate		6%	17
Unemployment Rate		3%	6
Average Household Income		\$59,073	\$63,89
Single-Parent Families		10%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		54%	63
Less than 12th Grade Education		26%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		0%	39
Average Number of Days Absent per Student	6.3	6.1	9
Mobility Rate (Incoming Students)	1%	4%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	101.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	50%	50%	74
Patrons' Volunteer Hours per Student	0.2	0.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	111	305	381
Students as English Language Learners (ELL)	16.2%	18.0%	3.5%
Students in Special Education*	10.8%	8.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.7	17.0	21.2
Average Salary (w/ Fringe)	\$43,608	\$43,550	\$45,995
Teachers with Advanced Degree(s)	9.4%	5.9%	31.4%
Average Years of Experience	11.4	10.6	13.8
Special Education Teachers (FTE)*	0.0	0.0	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.2	0.5	1.2
Administrators (FTE)	1.4	2.9	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

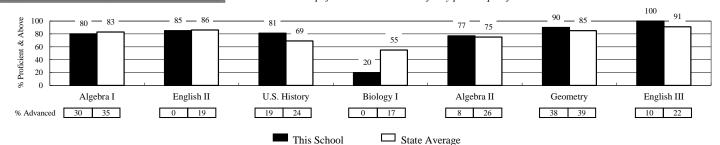
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	4.0	6.2
Math	3.0	6.6
Social Studies	3.5	5.6
Fine Arts	10.0	6.9
Languages (non-English)	0.0	2.6
Total	26.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	3.7%	3.7%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	48.2%	48.2%	49.5%
Average ACT Score (Class of 2016)	20.2	20.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	23.1%	23.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

