# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### GOODWELL ELEMENTARY (EC-8)

### GOODWELL PUBLIC SCHOOLS

Post Office Box 580, Goodwell, OK 73939 Telephone: (580) 349-2271

70-1060-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	67%	58%
Black	3%	3%	9%
Asian	1%	1%	2%
Hispanic	28%	28%	16%
Native American	0%	0%	14%
Average Property Valuation per Student (12/2016)		\$152,603	\$49,623
Students Eligible for Free/Reduced Lunch	39%	36%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,546	7,461
Poverty Rate		26%	17%
Unemployment Rate		1%	6%
Average Household Income		\$52,302	\$63,890
Single-Parent Families		57%	34%
Highest Educational Level for Adults Age 25+			
College Degree		42%	24%
H.S. Diploma w/o College Degree		46%	63%
Less than 12th Grade Education		11%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	45%	45%	39%
Average Number of Days Absent per Student	7.5	7.9	9.
Mobility Rate (Incoming Students)	FTR	FTR	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	13.
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	171.
Parents Attending Parent/Teacher Conference	FTR	FTR	749
Patrons' Volunteer Hours per Student	FTR	FTR	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.:
Of those charged, were alleged gang members.		0	0.

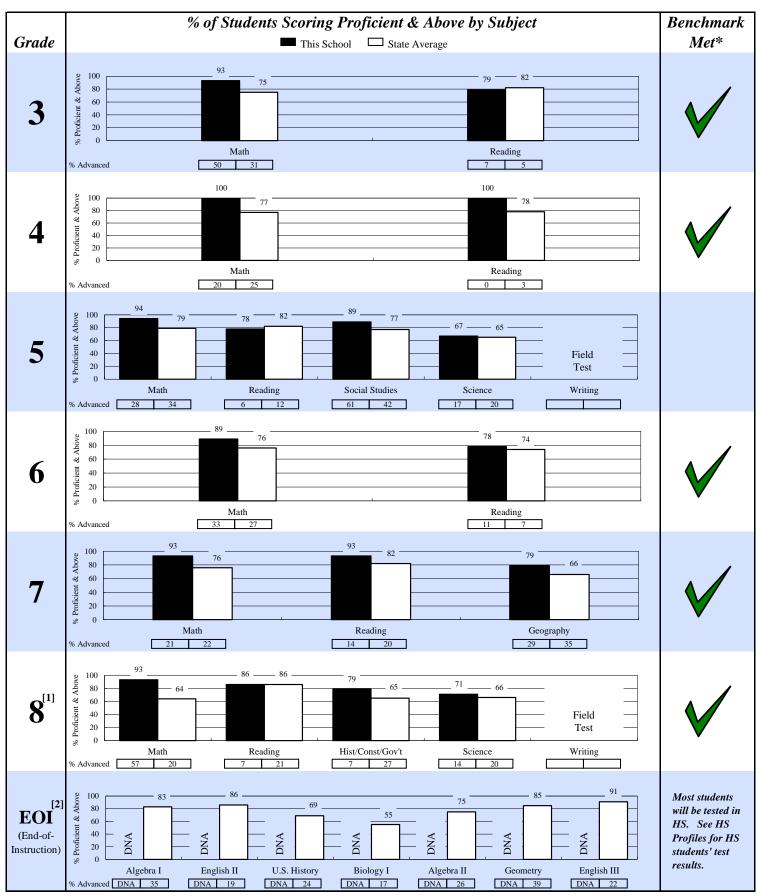
### 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	l	District Total	ES/MS/JHS
Classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	179	239	386
Students as English Language Learners (ELL)	3.4%	7.5%	8.7%
Students in Special Education*	9.5%	9.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.2	15.4	21.3
Average Salary (w/ Fringe)	\$44,242	\$43,484	\$44,573
Teachers with Advanced Degree(s)	20.7%	18.7%	23.0%
Average Years of Experience	14.2	13.7	12.8
Special Education Teachers (FTE)*	0.6	1.1	2.4
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.5	1.9	1.3
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\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

