Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HARDESTY ELEMENTARY (EC-8)

HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944 Telephone: (580) 888-4258

70-1015-105

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	49%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	50%	47%	16%
Native American	5%	3%	14%
Average Property Valuation per Student (12/2016)		\$197,400	\$49,623
Students Eligible for Free/Reduced Lunch	77%	70%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		497	7,461
Poverty Rate		14%	17%
Unemployment Rate		4%	6%
Average Household Income		\$59,635	\$63,890
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	39%
Average Number of Days Absent per Student	7.2	7.6	9.
Mobility Rate (Incoming Students)	8%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	100%	100%	749
Patrons' Volunteer Hours per Student	0.5	0.8	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

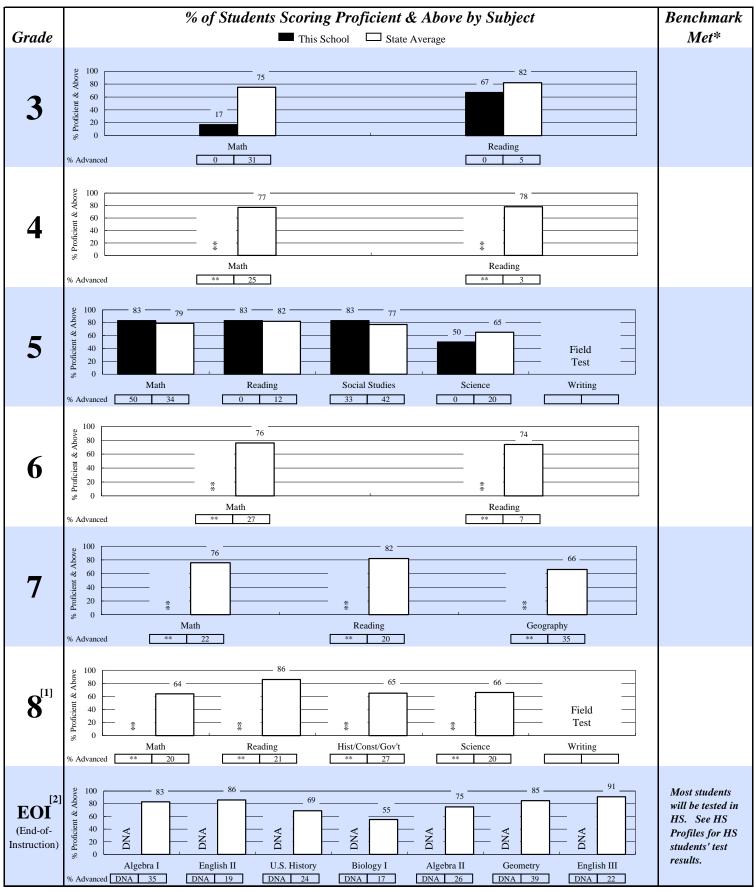
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	66	91	386
Students as English Language Learners (ELL)	3.0%	2.2%	8.7%
Students in Special Education*	15.2%	13.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.5	12.3	21.3
Average Salary (w/ Fringe)	\$39,640	\$41,685	\$44,573
Teachers with Advanced Degree(s)	22.3%	20.3%	23.0%
Average Years of Experience	7.5	7.3	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.8
Administrators (FTE)	0.5	1.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

