# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## **GUYMON HIGH SCHOOL (9-12)**

#### **GUYMON PUBLIC SCHOOLS**

1900 North James, Guymon, OK 73942 Telephone: (580) 338-4350

70-I008-705

## **Community Characteristics**

<u>,                                      </u>			
ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	22%	58%
Black	3%	3%	9%
Asian	4%	4%	2%
Hispanic	68%	71%	16%
Native American	0%	0%	14%
Average Property Valuation per Student (12/2016)		\$46,317	\$49,623
Students Eligible for Free/Reduced Lunch	63%	76%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		13,147	7,46
Poverty Rate		11%	17%
Unemployment Rate		4%	6%
Average Household Income		\$57,775	\$63,890
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		47%	63%
Less than 12th Grade Education		36%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		55%	39%
Average Number of Days Absent per Student	7.3	6.9	9.4
Mobility Rate (Incoming Students)	7%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	23.6	13.3
There was 1 suspension (of more than 10 days) for every students	84.8	251.5	171.4
Parents Attending Parent/Teacher Conference	67%	84%	74%
Turents Tittenumg Turent Teacher Commerciae		0.5	2
Patrons' Volunteer Hours per Student	0.3	0.5	3.4
<u> </u>	0.3	0.5	3.2
Patrons' Volunteer Hours per Student	0.3	79.4	
Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*	0.3		119.2 2.2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	848	3,018	381
Students as English Language Learners (ELL)	21.8%	40.0%	3.5%
Students in Special Education*	14.4%	12.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.9	174.9	21.2
Average Salary (w/ Fringe)	\$43,439	\$44,077	\$45,995
Teachers with Advanced Degree(s)	19.6%	17.0%	31.4%
Average Years of Experience	12.5	10.8	13.8
Special Education Teachers (FTE)*	1.0	8.4	2.7
Counselors (FTE)	2.0	6.0	1.2
Other Certified Professional Staff (FTE)	1.1	5.2	1.2
Administrators (FTE)	3.5	14.4	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

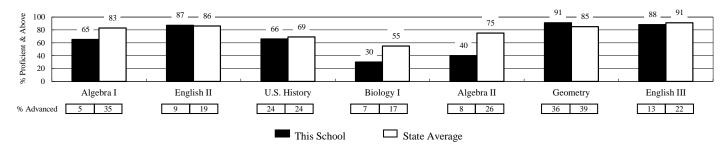
Language Arts	11.0	8.0
Science	8.0	6.2
Math	9.0	6.6
Social Studies	8.5	5.6
Fine Arts	11.0	6.9
Languages (non-English)	3.0	2.6
Total	50.5	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.7%	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	12.4%	12.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	59.5%	59.5%	49.5%
Average ACT Score (Class of 2016)	16.9	16.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	12.2%	12.2%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Freshman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

# 2015-16 Student Performance (All Students, Full Academic Year)

