# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **NORTH PARK ELEMENTARY (5-6)**

#### **GUYMON PUBLIC SCHOOLS**

1400 North Crumley, Guymon, OK 73942 Telephone: (580) 338-4390

70-I008-135

### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	22%	58%
Black	3%	3%	99
Asian	4%	4%	29
Hispanic	72%	71%	169
Native American	0%	0%	149
Average Property Valuation per Student (12/2016)		\$46,317	\$49,62
Students Eligible for Free/Reduced Lunch	83%	76%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		13,147	7,46
Poverty Rate		11%	179
Unemployment Rate		4%	69
Average Household Income		\$57,775	\$63,89
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		47%	639
Less than 12th Grade Education		36%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		55%	399
Average Number of Days Absent per Student	6.7	6.9	9.
Mobility Rate (Incoming Students)	7%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.8	23.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	251.5	171.
Parents Attending Parent/Teacher Conference	90%	84%	749
Patrons' Volunteer Hours per Student	0.3	0.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		79.4	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		0	0.

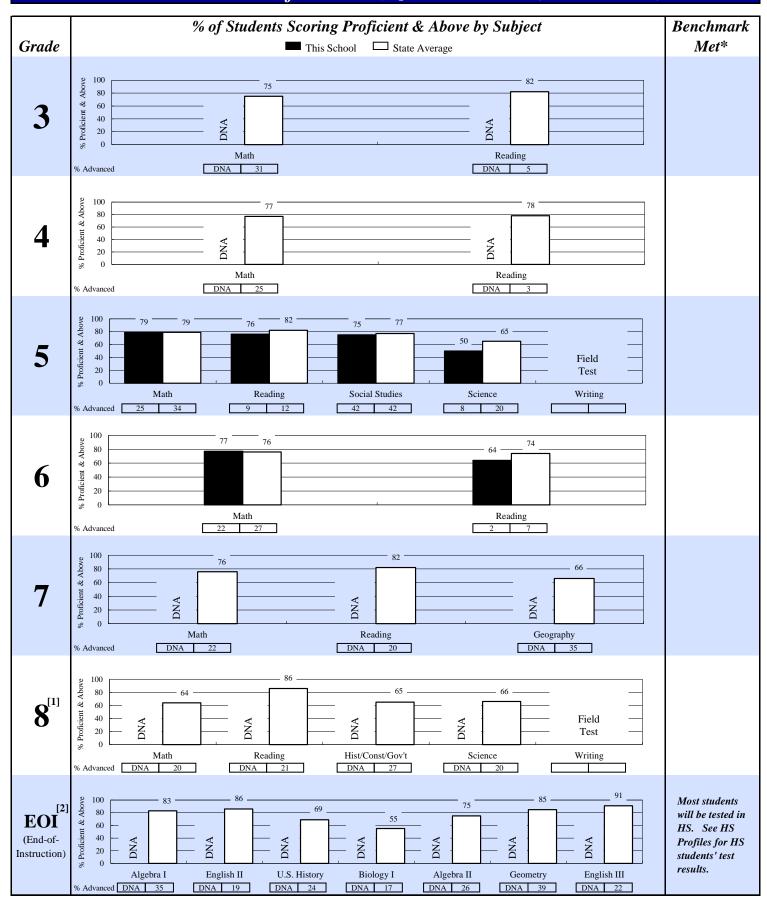
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	427	3,018	386
Students as English Language Learners (ELL)	23.0%	40.0%	8.7%
Students in Special Education*	10.3%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	174.9	21.3
Average Salary (w/ Fringe)	\$43,587	\$44,077	\$44,573
Teachers with Advanced Degree(s)	4.5%	17.0%	23.0%
Average Years of Experience	8.9	10.8	12.8
Special Education Teachers (FTE)*	1.4	8.4	2.4
Counselors (FTE)	1.0	6.0	0.7
Other Certified Professional Staff (FTE)	0.7	5.2	1.8
Administrators (FTE)	1.0	14.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

