Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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YARBROUGH ELEMENTARY (EC-8)

YARBROUGH PUBLIC SCHOOLS

Rt. 1 Box 31, Goodwell, OK 73939 Telephone: (580) 545-3327

70-1001-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	53%	589
Black	0%	0%	99
Asian	0%	1%	25
Hispanic	36%	43%	16
Native American	2%	3%	14
Average Property Valuation per Student (12/2016)		\$136,717	\$49,62
Students Eligible for Free/Reduced Lunch	97%	95%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unles.	s Otherwise Noted)		
District Population		383	7,40
Poverty Rate		9%	17
Unemployment Rate		0%	6
Average Household Income		\$72,015	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		30%	24
H.S. Diploma w/o College Degree		57%	63
Less than 12th Grade Education		13%	13
ation, Motivation & Parental Support			
ation, Motivation & Parental Support KG-3rd graders receiving reading remediation	72%	72%	39
	72% 5.8	72% 5.8	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	5.8	5.8	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	5.8	5.8	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	5.8 13%	5.8 9%	13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	5.8 13% 66.0	5.8 9% 91.0	9 10 13 171
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5.8 13% 66.0 0.0	5.8 9% 91.0 None	9 10 13 171 74
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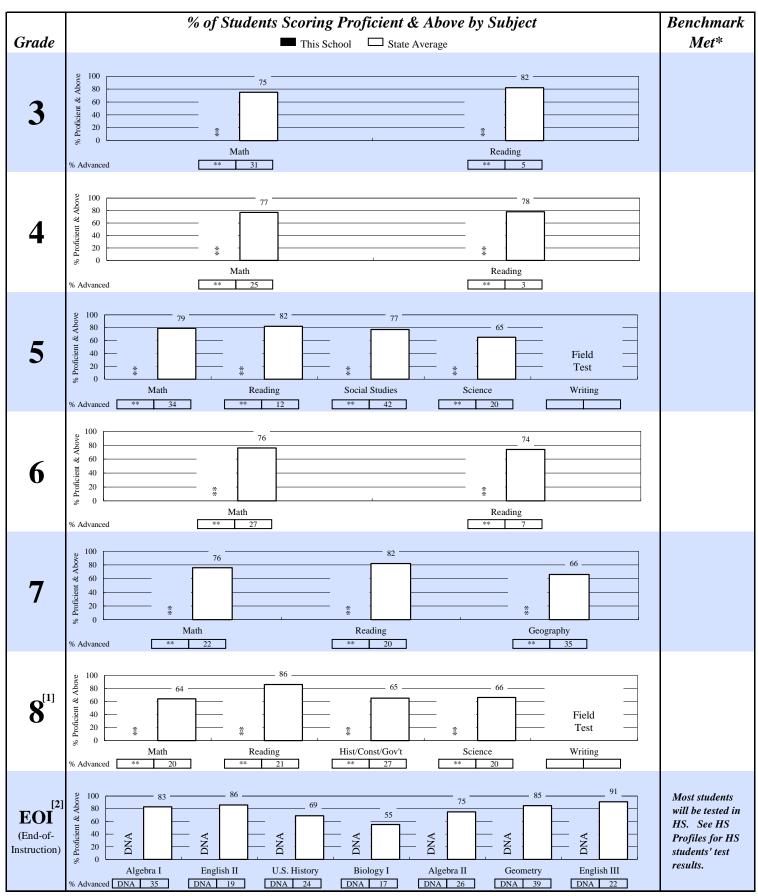
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	66	91	386
Students as English Language Learners (ELL)	27.3%	22.0%	8.7%
Students in Special Education*	12.1%	12.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.5	9.5	21.3
Average Salary (w/ Fringe)	\$43,977	\$41,911	\$44,573
Teachers with Advanced Degree(s)	11.5%	15.8%	23.0%
Average Years of Experience	10.8	10.4	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.3	0.5	1.8
Administrators (FTE)	0.5	1.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

