# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### STRAIGHT ELEMENTARY (KG-6)

#### STRAIGHT PUBLIC SCHOOLS

Rural Route 1, Box 89, Guymon, OK 73942 Telephone: (580) 652-2232

70-C080-105

#### **Community Characteristics**

cioeconomic Data		D'	g
	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment: Caucasian	7.60/	7.60/	589
Caucasian Black	76%	76%	38
	2%	2%	
Asian	0%	0%	2
Hispanic	22%	22%	16
Native American	0%	0%	14
Average Property Valuation per Student (12/2016)		\$276,805	\$49,63
Students Eligible for Free/Reduced Lunch	41%	41%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		236	7,4
Poverty Rate		9%	17
Unemployment Rate		2%	$\epsilon$
Average Household Income		\$76,949	\$63,8
Single-Parent Families		18%	34
Highest Educational Level for Adults Age 25+			
College Degree		28%	24
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		16%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	74%	74%	39
Average Number of Days Absent per Student	6.6	6.7	Ç
Mobility Rate (Incoming Students)	FTR	FTR	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	13
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	171
Parents Attending Parent/Teacher Conference	FTR	FTR	74
Patrons' Volunteer Hours per Student	FTR	FTR	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Deported	119
Of those charged, each averaged offense(s).		None Reported	
<u> </u>		0.0	2
Of those charged, were alleged gang members.		0	(

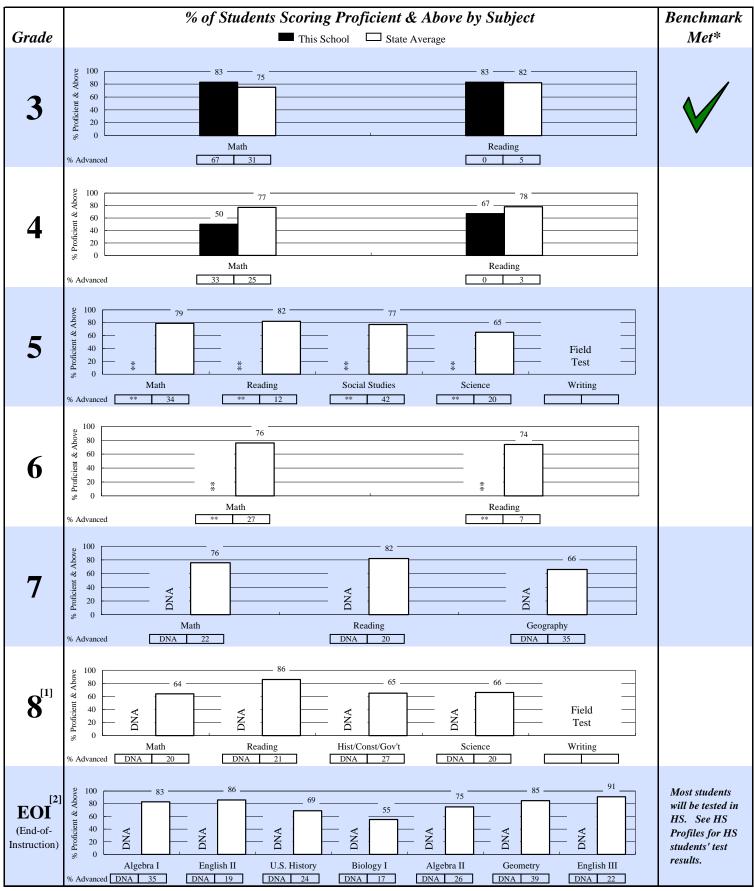
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	41	41	386
Students as English Language Learners (ELL)	2.4%	2.4%	8.7%
Students in Special Education*	DNA	DNA	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.2	6.2	21.3
Average Salary (w/ Fringe)	\$48,424	\$48,424	\$44,573
Teachers with Advanced Degree(s)	51.8%	51.8%	23.0%
Average Years of Experience	15.6	15.6	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.0	0.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

