



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BRAY-DOYLE ELEMENTARY (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055
Telephone: (580) 658-5070

69-1042-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	93%	92%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	3%	16%
Native American	5%	4%	14%
Average Property Valuation per Student (12/2016)		\$117,831	\$49,623
Students Eligible for Free/Reduced Lunch	54%	54%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,390	7,461
Poverty Rate		13%	17%
Unemployment Rate		6%	6%
Average Household Income		\$64,700	\$63,890
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		12%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	36%	36%	39%
Average Number of Days Absent per Student	7.4	9.3	9.4
Mobility Rate (Incoming Students)	11%	11%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	0.0	13.5	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	365.0	171.4
Parents Attending Parent/Teacher Conference	80%	79%	74%
Patrons' Volunteer Hours per Student	1.2	1.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		182.5	119.2
Of those charged, each averaged ___ offense(s).		1.5	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	257	365	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	15.6%	16.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	27.6	21.3
Average Salary (w/ Fringe)	\$43,393	\$43,638	\$44,573
Teachers with Advanced Degree(s)	17.0%	19.0%	23.0%
Average Years of Experience	14.4	13.6	12.8
Special Education Teachers (FTE)*	1.0	1.8	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.5	1.3	1.8
Administrators (FTE)	1.0	3.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*
3	<p>Math: This School 75%, State Average 75% Reading: This School 88%, State Average 82%</p> <p>% Advanced: Math [38 31], Reading [13 5]</p>	
4	<p>Math: This School 50%, State Average 77% Reading: This School 50%, State Average 78%</p> <p>% Advanced: Math [13 25], Reading [0 3]</p>	
5	<p>Math: 72% vs 79% Reading: 89% vs 82% Social Studies: 100% vs 77% Science: 67% vs 65% Writing: Field Test</p> <p>% Advanced: Math [17 34], Reading [17 12], Social Studies [61 42], Science [11 20], Writing [] []</p>	
6	<p>Math: This School 52%, State Average 76% Reading: This School 64%, State Average 74%</p> <p>% Advanced: Math [8 27], Reading [4 7]</p>	
7	<p>Math: 54% vs 76% Reading: 65% vs 82% Geography: 50% vs 66%</p> <p>% Advanced: Math [8 22], Reading [15 20], Geography [4 35]</p>	
8 ^[1]	<p>Math: 86% vs 64% Reading: 100% vs 86% Hist/Const/Gov't: 45% vs 65% Science: 59% vs 66% Writing: Field Test</p> <p>% Advanced: Math [32 20], Reading [36 21], Hist/Const/Gov't [18 27], Science [14 20], Writing [] []</p>	
EOI ^[2] (End-of-Instruction)	<p>Algebra I: DNA vs 83% English II: DNA vs 86% U.S. History: DNA vs 69% Biology I: DNA vs 55% Algebra II: DNA vs 75% Geometry: DNA vs 85% English III: DNA vs 91%</p> <p>% Advanced: Algebra I [DNA 35], English II [DNA 19], U.S. History [DNA 24], Biology I [DNA 17], Algebra II [DNA 26], Geometry [DNA 39], English III [DNA 22]</p>	<p>Most students will be tested in HS. See HS Profiles for HS students' test results.</p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

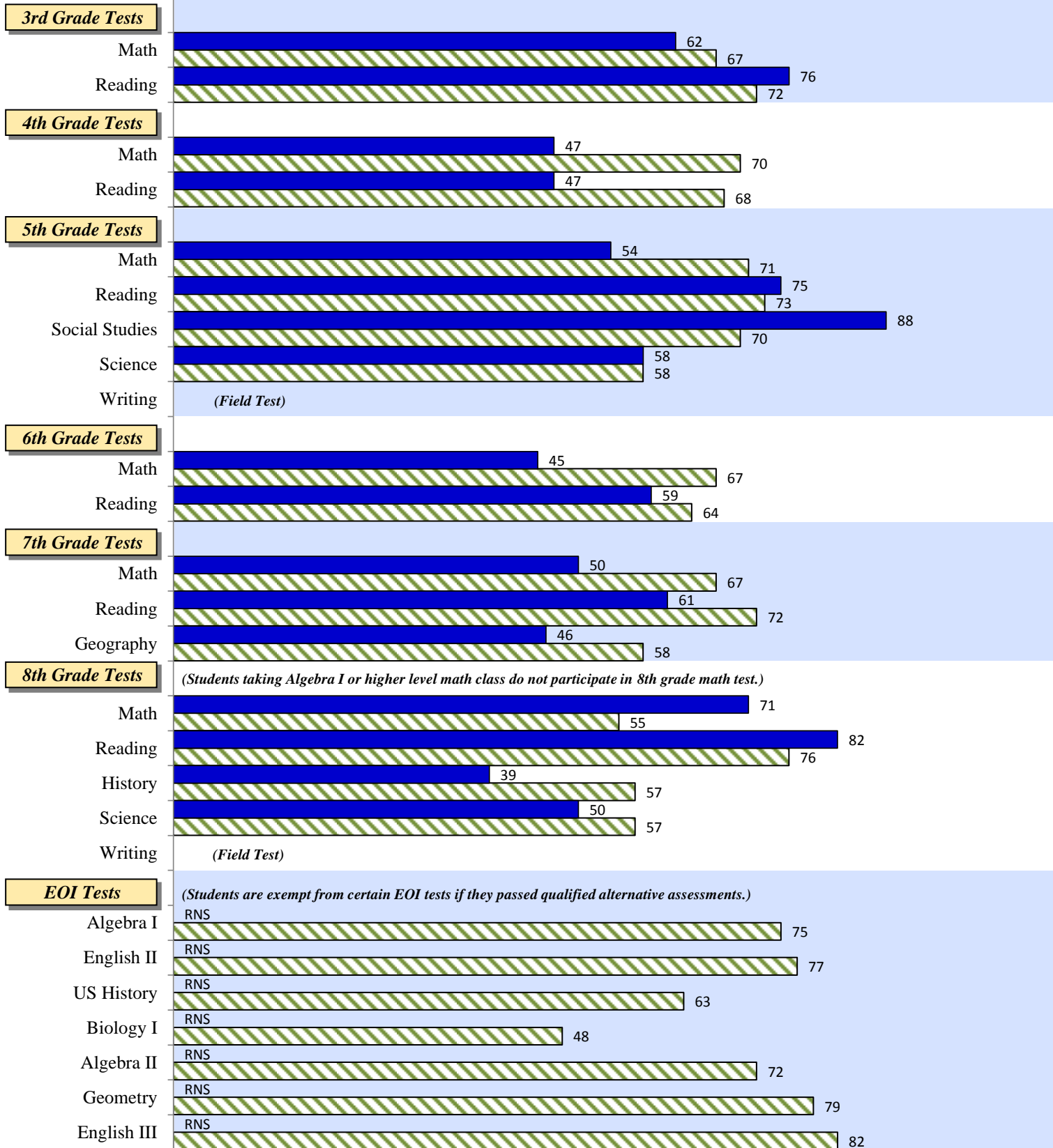
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.