# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### EMPIRE HIGH JR HIGH SCHOOL (7-8)

#### EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533 Telephone: (580) 255-7515

69-1021-605

# **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	83%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	10%	15%	16%
Native American	7%	2%	14%
Average Property Valuation per Student (12/2016)		\$27,213	\$49,623
Students Eligible for Free/Reduced Lunch	56%	59%	62%
C. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		2,071	7,461
Poverty Rate		12%	17%
Unemployment Rate		3%	6%
Average Household Income		\$71,089	\$63,890
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		77%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	399
Average Number of Days Absent per Student	7.6	8.0	9.
Mobility Rate (Incoming Students)	12%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	35.0	31.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	74%	87%	749
Patrons' Volunteer Hours per Student	4.6	3.7	3.
renile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

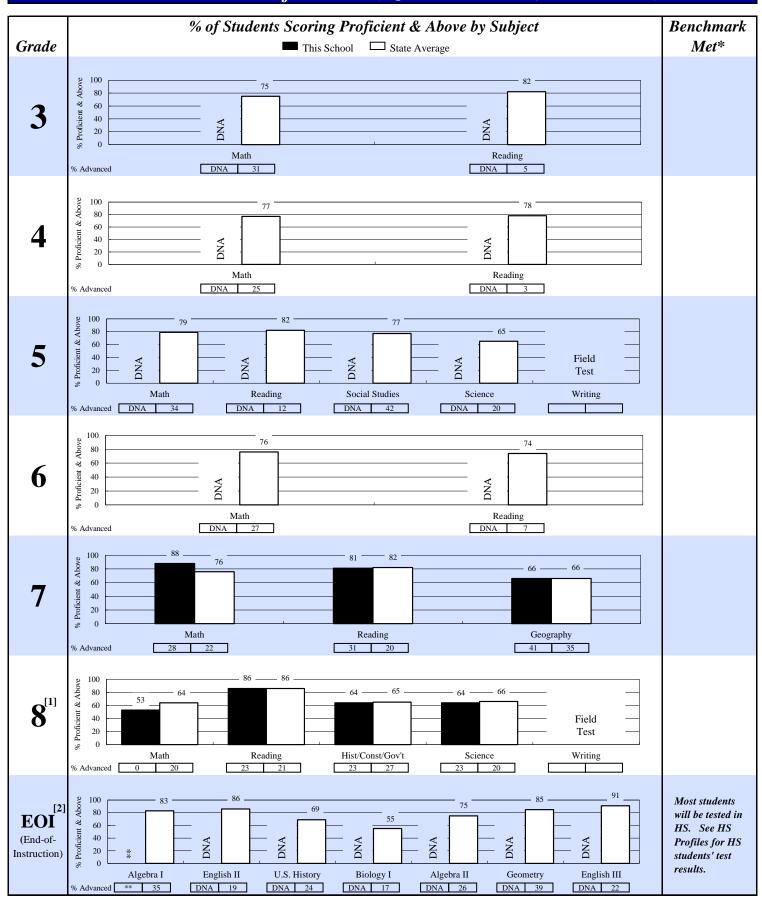
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

laggroom P Administration Changetonistics		District Total	ES/MS/JHS
lassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	70	500	386
Students as English Language Learners (ELL)	4.3%	8.4%	8.7%
Students in Special Education*	17.1%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.0	31.0	21.3
Average Salary (w/ Fringe)	\$41,704	\$42,774	\$44,573
Teachers with Advanced Degree(s)	31.4%	22.6%	23.0%
Average Years of Experience	14.4	14.3	12.8
Special Education Teachers (FTE)*	0.4	1.6	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.7	1.5	1.8
Administrators (FTE)	0.4	3.0	1.3
*Fach school has its own unique characteristic	or for enocial advantion programs. Places contact	the seheel for program spec	ifia information

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

