# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## **VELMA-ALMA ELEMENTARY (EC-5)**

#### VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491 Telephone: (580) 444-3357

69-1015-105

### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	91%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	4%	4%	16%
Native American	4%	5%	14%
Average Property Valuation per Student (12/2016)		\$90,863	\$49,623
Students Eligible for Free/Reduced Lunch	46%	46%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,325	7,46
Poverty Rate		11%	179
Unemployment Rate		4%	69
Average Household Income		\$65,612	\$63,89
Single-Parent Families		26%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	399
Average Number of Days Absent per Student	9.6	9.6	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	30.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	485.0	171.
Parents Attending Parent/Teacher Conference	80%	72%	749
Patrons' Volunteer Hours per Student	2.6	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		80.8	119.
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		0	0.

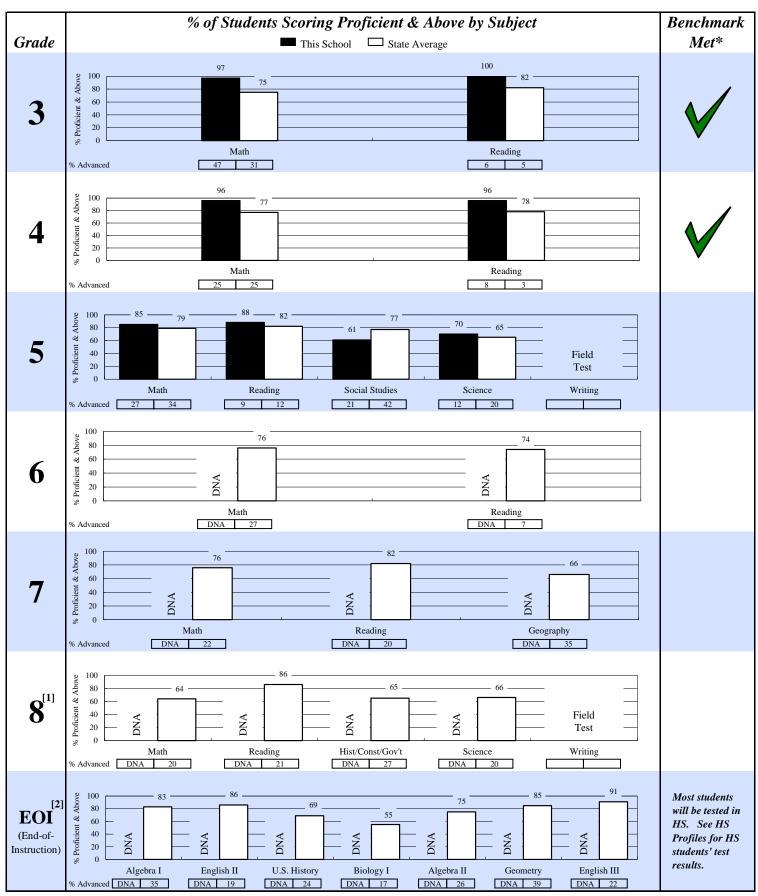
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	253	485	386
	Students as English Language Learners (ELL)	1.2%	1.0%	8.7%
	Students in Special Education*	16.2%	16.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.3	31.3	21.3
	Average Salary (w/ Fringe)	\$44,596	\$45,738	\$44,573
	Teachers with Advanced Degree(s)	35.1%	28.7%	23.0%
	Average Years of Experience	14.6	16.7	12.8
	Special Education Teachers (FTE)*	1.0	2.0	2.4
	Counselors (FTE)	0.3	0.9	0.7
	Other Certified Professional Staff (FTE)	0.3	1.0	1.8
	Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

