Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MARLOW MIDDLE SCHOOL (6-8)

MARLOW PUBLIC SCHOOLS

Post Office Box 73, Marlow, OK 73055 Telephone: (658) 658-2619

69-1003-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	81%	58%
Black	1%	1%	9%
Asian	1%	1%	29
Hispanic	6%	5%	169
Native American	11%	12%	149
Average Property Valuation per Student (12/2016)		\$30,629	\$49,62
Students Eligible for Free/Reduced Lunch	45%	48%	629
S.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,390	7,46
Poverty Rate		14%	179
Unemployment Rate		3%	69
Average Household Income		\$64,094	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	399
Average Number of Days Absent per Student	10.1	9.6	9.
Mobility Rate (Incoming Students)	5%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	106.3	62.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	30%	68%	749
Patrons' Volunteer Hours per Student	3.0	2.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		80.1	119.
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		0	0.

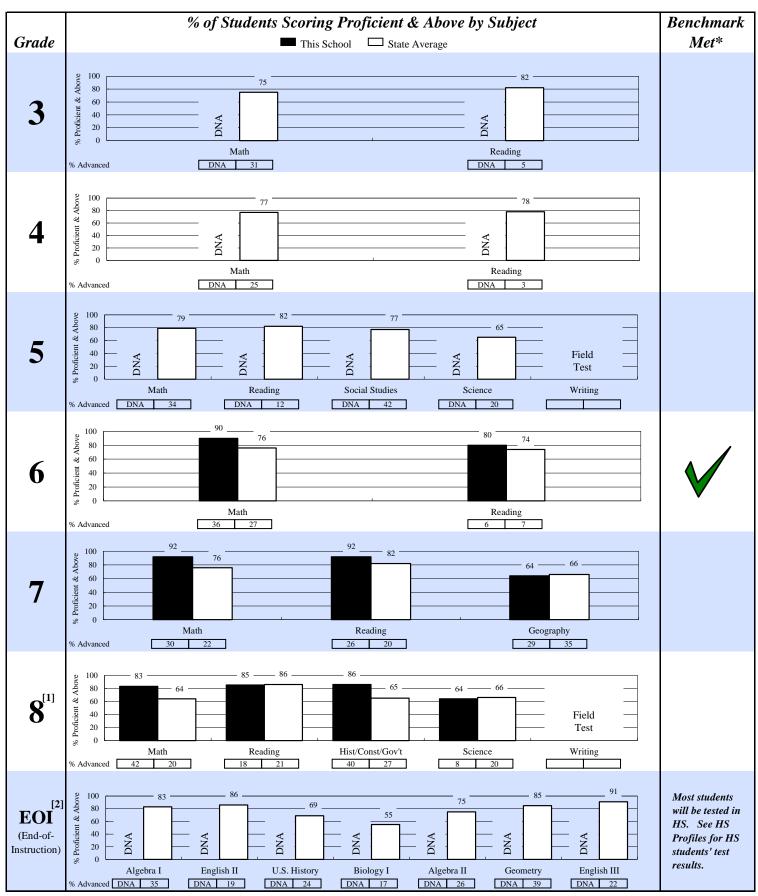
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	319	1,441	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	15.4%	15.1%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.6	80.0	21.3
	Average Salary (w/ Fringe)	\$43,070	\$43,384	\$44,573
	Teachers with Advanced Degree(s)	11.4%	20.0%	23.0%
	Average Years of Experience	13.5	14.9	12.8
	Special Education Teachers (FTE)*	2.0	8.0	2.4
	Counselors (FTE)	0.9	2.0	0.7
	Other Certified Professional Staff (FTE)	1.5	10.0	1.8
	Administrators (FTE)	2.0	7.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

