Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COMANCHE HIGH SCHOOL (9-12)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2933

69-1002-705

Community Characteristics

| oeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 80% | 84% | 58% |
| Black | 1% | 1% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 4% | 5% | 16% |
| Native American | 15% | 10% | 14% |
| Average Property Valuation per Student (12/2016) | | \$30,940 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 60% | 63% | 62% |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 5,337 | 7,46 |
| Poverty Rate | | 11% | 17% |
| Unemployment Rate | | 11% | 6% |
| Average Household Income | | \$60,595 | \$63,890 |
| Single-Parent Families | | 33% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 24% |
| H.S. Diploma w/o College Degree | | 71% | 63% |
| Less than 12th Grade Education | | 17% | 13% |
| paration, Motivation & Parental Support | | | |
| KG-3rd Graders Receiving Reading Remediation | | 22% | 39% |
| Average Number of Days Absent per Student | 13.6 | 7.1 | 9.4 |
| Mobility Rate (Incoming Students) | 6% | 7% | 10% |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 102.7 | 18.6 | 13.7 |
| There was 1 suspension (of more than 10 days) for every students | 154.0 | 512.5 | 171.4 |
| | 50% | 73% | 74% |
| Parents Attending Parent/Teacher Conference | 6.5 | 2.9 | 3.4 |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 0.3 | | |
| | 0.3 | | |
| Patrons' Volunteer Hours per Student | 0.3 | 73.2 | 119.3 |
| Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)* | 0.3 | 73.2 2.3 | 119. 2.: |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

| Classroom & Administration Characteristics | | District Total | High School |
|---|---------------|----------------|---------------|
| | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 308 | 1,025 | 381 |
| Students as English Language Learners (ELL) | 0.7% | 0.5% | 3.5% |
| Students in Special Education* | 18.2% | 15.0% | 16.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 21.6 | 59.8 | 21.2 |
| Average Salary (w/ Fringe) | \$43,486 | \$44,159 | \$45,995 |
| Teachers with Advanced Degree(s) | 15.9% | 11.9% | 31.4% |
| Average Years of Experience | 12.5 | 16.0 | 13.8 |
| Special Education Teachers (FTE)* | 1.8 | 6.2 | 2.7 |
| Counselors (FTE) | 0.6 | 2.0 | 1.2 |
| Other Certified Professional Staff (FTE) | 0.3 | 3.3 | 1.2 |
| Administrators (FTE) | 1.0 | 5.1 | 1.8 |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

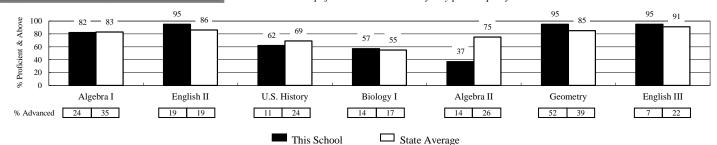
High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts | 10.0 | 8.0 |
|-------------------------|------|------|
| Science | 5.0 | 6.2 |
| Math | 8.0 | 6.6 |
| Social Studies | 2.5 | 5.6 |
| Fine Arts | 5.0 | 6.9 |
| Languages (non-English) | 4.0 | 2.6 |
| Total | 34.5 | 35.9 |

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

| | | | High School |
|--|-------------|------------------------|---------------|
| | This School | <u>District</u> | State Average |
| Senior Graduation Rate (2016 Seniors) | 100.0% | 100.0% | 98.3% |
| 4-Year Dropout Rate (Class of 2016) | 1.4% | 1.4% | 7.2% |
| Average GPA of HS Seniors (2016 Seniors) | 3.1 | 3.1 | 3.1 |
| Career-Tech Occupationally-Specific Program Participation (2016 Seniors) | 69.1% | 69.1% | 49.5% |
| Average ACT Score (Class of 2016) | 20.9 | 20.9 | 20.6 |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | 84.1% | 84.1% | 80.8% |
| Out-of-State College-Going Rate (2016 Seniors) | 7.2% | 7.3% | 6.0% |
| Oklahoma College-Going Rate | | New methodologies | |
| Oklahoma College Freshmen taking at least one remedial course | | are under development. | |
| in Math, English, Science, or Reading | | a.c.m.ac. acveropment. | |

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

