Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COMANCHE MIDDLE SCHOOL (6-8)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2922

69-1002-510

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	84%	58%
Black	2%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	5%	16%
Native American	11%	10%	14%
Average Property Valuation per Student (12/2016)		\$30,940	\$49,623
Students Eligible for Free/Reduced Lunch	65%	63%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,337	7,46
Poverty Rate		11%	179
Unemployment Rate		11%	69
Average Household Income		\$60,595	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		17%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	399
Average Number of Days Absent per Student	3.2	7.1	9.
Mobility Rate (Incoming Students)	13%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.5	18.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	512.5	171.
Parents Attending Parent/Teacher Conference	61%	73%	749
Patrons' Volunteer Hours per Student	0.2	2.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		73.2	119.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		0	0.

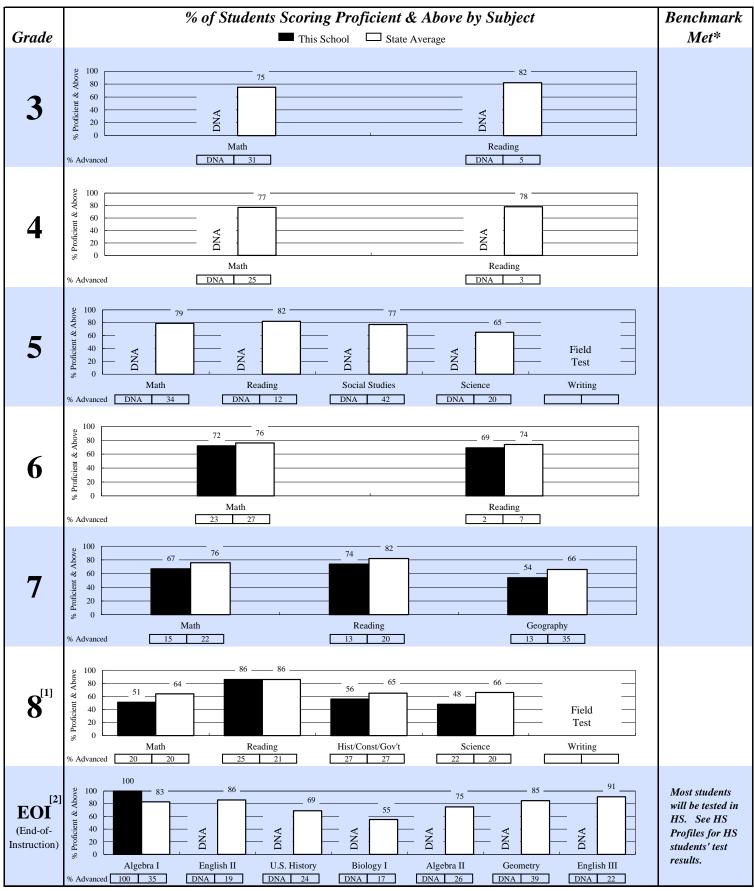
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	I	District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	238	1,025	386
Students as English Language Learners (ELL)	0.0%	0.5%	8.7%
Students in Special Education*	16.0%	15.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.0	59.8	21.3
Average Salary (w/ Fringe)	\$44,509	\$44,159	\$44,573
Teachers with Advanced Degree(s)	20.4%	11.9%	23.0%
Average Years of Experience	19.1	16.0	12.8
Special Education Teachers (FTE)*	2.2	6.2	2.4
Counselors (FTE)	0.6	2.0	0.7
Other Certified Professional Staff (FTE)	0.3	3.3	1.8
Administrators (FTE)	1.0	5.1	1.3
*Each school has its own unique characteristic	us for special advection programs. Places contact	the seheel for program spec	ific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

