# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **COMANCHE ELEMENTARY (EC-5)**

#### COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2911

69-1002-105

### **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	84%	58%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	5%	16%
Native American	6%	10%	14%
Average Property Valuation per Student (12/2016)		\$30,940	\$49,623
Students Eligible for Free/Reduced Lunch	63%	63%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		5,337	7,461
Poverty Rate		11%	17%
Unemployment Rate		11%	6%
Average Household Income		\$60,595	\$63,890
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		17%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	22%	39%
Average Number of Days Absent per Student	4.9	7.1	9.
Mobility Rate (Incoming Students)	5%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.5	18.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	512.5	171.
Parents Attending Parent/Teacher Conference	93%	73%	749
Patrons' Volunteer Hours per Student	2.0	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		73.2	119.3
Of those charged, each averaged offense(s).		2.3	2.:
Of those charged, were alleged gang members.		0	0.

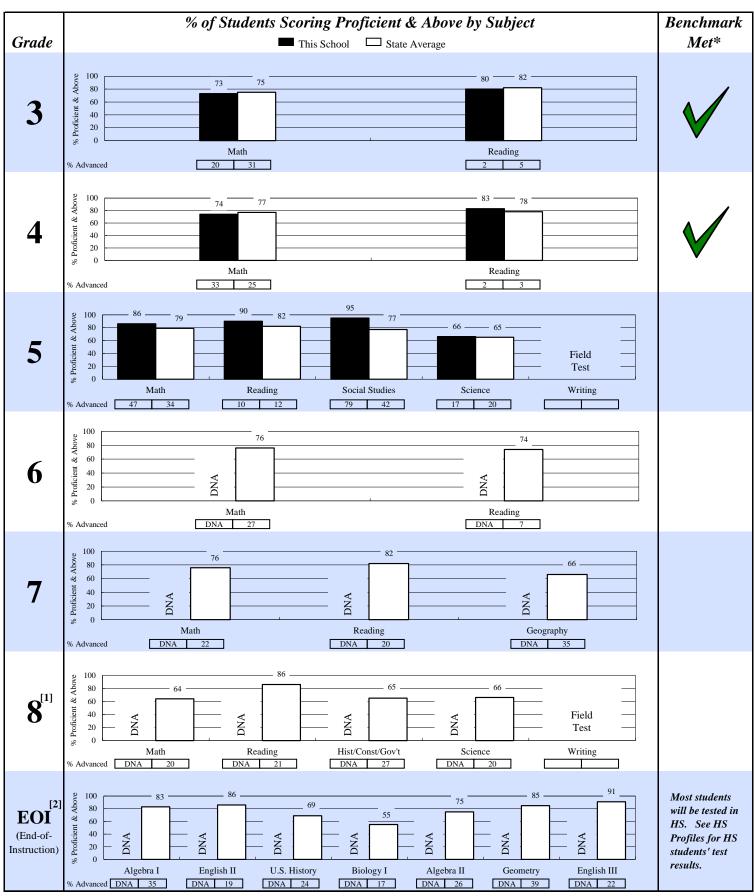
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	479	1,025	386
	Students as English Language Learners (ELL)	0.6%	0.5%	8.7%
	Students in Special Education*	12.5%	15.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	25.1	59.8	21.3
	Average Salary (w/ Fringe)	\$44,558	\$44,159	\$44,573
	Teachers with Advanced Degree(s)	4.0%	11.9%	23.0%
	Average Years of Experience	17.3	16.0	12.8
	Special Education Teachers (FTE)*	2.2	6.2	2.4
	Counselors (FTE)	0.7	2.0	0.7
	Other Certified Professional Staff (FTE)	2.2	3.3	1.8
	Administrators (FTE)	1.1	5.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

