Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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#### PLATO ELEMENTARY (EC-5)

#### **DUNCAN PUBLIC SCHOOLS**

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-6167

69-1001-145

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	70%	58%
Black	1%	5%	9%
Asian	1%	1%	29
Hispanic	18%	19%	169
Native American	4%	5%	149
Average Property Valuation per Student (12/2016)		\$45,481	\$49,62
Students Eligible for Free/Reduced Lunch	29%	55%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		23,769	7,46
Poverty Rate		18%	179
Unemployment Rate		7%	69
Average Household Income		\$55,669	\$63,89
Single-Parent Families		35%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	34%	399
Average Number of Days Absent per Student	8.3	11.7	9.
Mobility Rate (Incoming Students)	4%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	15.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	89.0	171.
Parents Attending Parent/Teacher Conference	97%	69%	749
Patrons' Volunteer Hours per Student	8.1	4.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		79.6	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		1	0

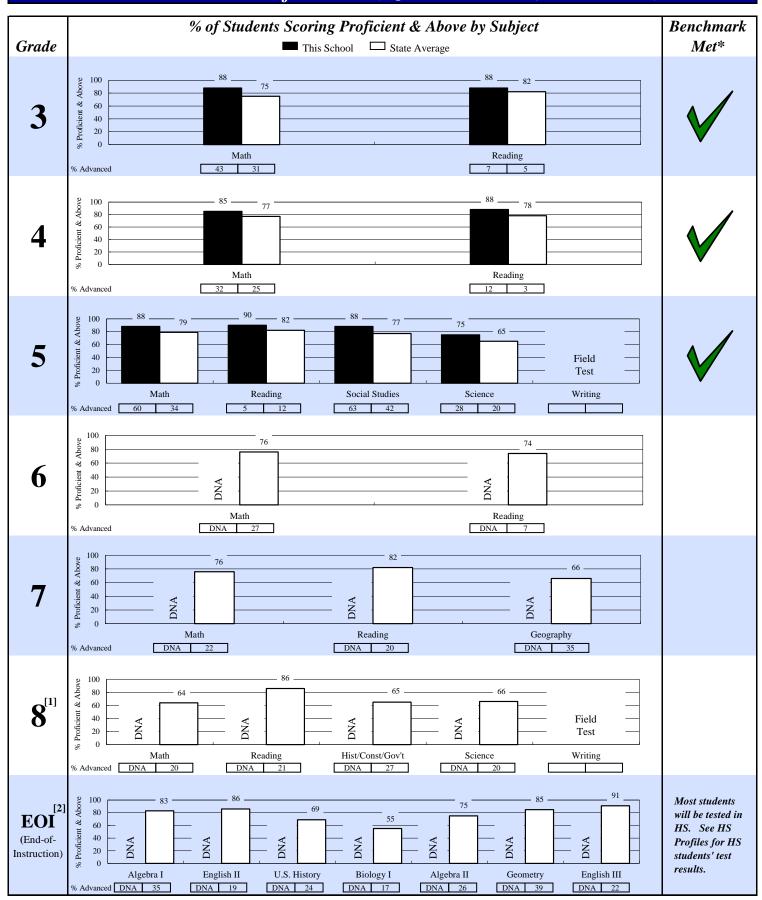
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
issiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	314	3,740	386	
Students as English Language Learners (ELL)	6.4%	5.6%	8.7%	
Students in Special Education*	8.6%	11.2%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	14.4	186.9	21.3	
Average Salary (w/ Fringe)	\$44,792	\$44,165	\$44,573	
Teachers with Advanced Degree(s)	24.1%	26.2%	23.0%	
Average Years of Experience	14.0	12.6	12.8	
Special Education Teachers (FTE)*	1.1	19.9	2.4	
Counselors (FTE)	0.5	8.2	0.7	
Other Certified Professional Staff (FTE)	1.1	15.6	1.8	
Administrators (FTE)	1.0	19.8	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

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## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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# 2015-16 Student Performance (All Students, Full Academic Year)

