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#### MARK TWAIN ELEMENTARY (KG-5)

#### **DUNCAN PUBLIC SCHOOLS**

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-1324

69-1001-135

#### **Community Characteristics**

Socioeconomic Data	0.11	D	G A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	64%	70%	58%
Caucasian Black	9%		
		5%	9%
Asian	1% 18%	1%	2%
Hispanic		19%	16%
Native American	8%	5%	14%
Average Property Valuation per Student (12/2016)		\$45,481	\$49,623
Students Eligible for Free/Reduced Lunch	87%	55%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		23,769	7,461
Poverty Rate		18%	17%
Unemployment Rate		7%	6%
Average Household Income		\$55,669	\$63,89
Single-Parent Families		35%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	34%	39%
Average Number of Days Absent per Student	12.7	11.7	9.
Mobility Rate (Incoming Students)	20%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	15.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	89.0	171.
Parents Attending Parent/Teacher Conference	95%	69%	749
Patrons' Volunteer Hours per Student	1.5	4.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		79.6	119.:
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		1	0.

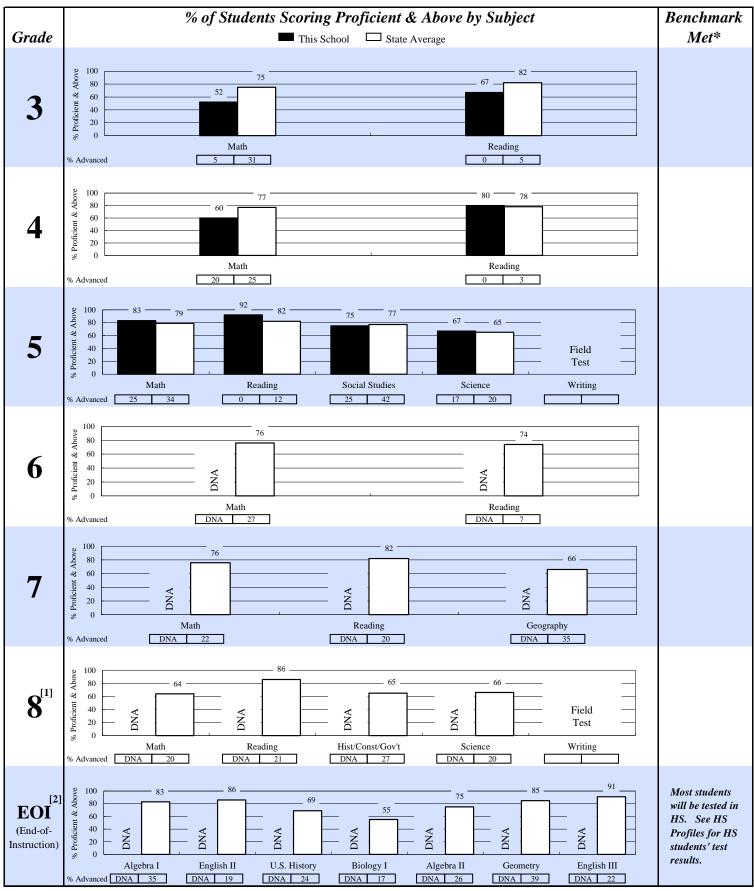
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics	1	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	191	3,740	386
Students as English Language Learners (ELL)	9.4%	5.6%	8.7%
Students in Special Education*	26.7%	11.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	186.9	21.3
Average Salary (w/ Fringe)	\$45,493	\$44,165	\$44,573
Teachers with Advanced Degree(s)	17.8%	26.2%	23.0%
Average Years of Experience	14.2	12.6	12.8
Special Education Teachers (FTE)*	3.5	19.9	2.4
Counselors (FTE)	0.5	8.2	0.7
Other Certified Professional Staff (FTE)	1.0	15.6	1.8
Administrators (FTE)	1.0	19.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

