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HORACE MANN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-6530

69-1001-125

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 77% | 70% | 58% |
| Black | 3% | 5% | 9% |
| Asian | 1% | 1% | 2% |
| Hispanic | 14% | 19% | 16% |
| Native American | 5% | 5% | 14% |
| Average Property Valuation per Student (12/2016) | | \$45,481 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 40% | 55% | 62% |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 23,769 | 7,461 |
| Poverty Rate | | 18% | 17% |
| Unemployment Rate | | 7% | 69 |
| Average Household Income | | \$55,669 | \$63,89 |
| Single-Parent Families | | 35% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 19% | 24% |
| H.S. Diploma w/o College Degree | | 66% | 639 |
| Less than 12th Grade Education | | 15% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 29% | 34% | 39% |
| Average Number of Days Absent per Student | 7.2 | 11.7 | 9. |
| Mobility Rate (Incoming Students) | 8% | 13% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 45.5 | 15.2 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 89.0 | 171. |
| Parents Attending Parent/Teacher Conference | 100% | 69% | 749 |
| Patrons' Volunteer Hours per Student | 5.6 | 4.1 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 79.6 | 119. |
| Of those charged, each averaged offense(s). | | 1.8 | 2. |
| Of those charged, were alleged gang members. | | 1 | 0. |

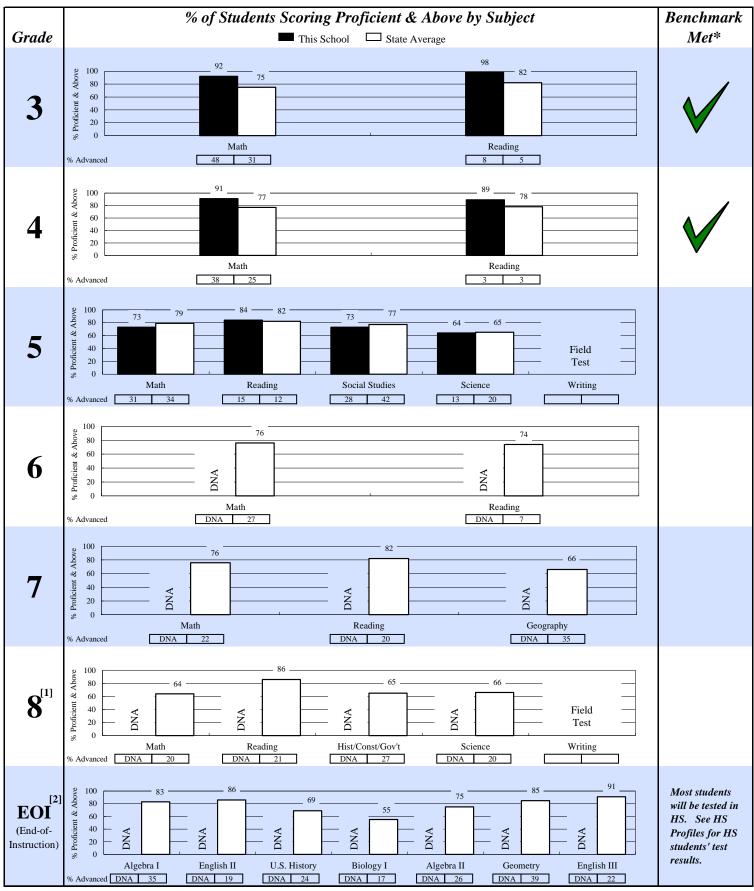
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|---|---------------|----------------|---------------|
| | | <u>School</u> | (All Schools) | State Average |
|] | Fall Enrollment | 455 | 3,740 | 386 |
| | Students as English Language Learners (ELL) | 5.9% | 5.6% | 8.7% |
| | Students in Special Education* | 8.8% | 11.2% | 15.5% |
| 1 | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 20.6 | 186.9 | 21.3 |
| | Average Salary (w/ Fringe) | \$43,649 | \$44,165 | \$44,573 |
| | Teachers with Advanced Degree(s) | 29.1% | 26.2% | 23.0% |
| | Average Years of Experience | 11.4 | 12.6 | 12.8 |
| | Special Education Teachers (FTE)* | 1.0 | 19.9 | 2.4 |
| (| Counselors (FTE) | 0.5 | 8.2 | 0.7 |
| (| Other Certified Professional Staff (FTE) | 0.5 | 15.6 | 1.8 |
| | Administrators (FTE) | 1.0 | 19.8 | 1.3 |
| | | | | |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

