

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

VIAN MIDDLE SCHOOL (6-8)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962

Telephone: (918) 773-5798

68-I002-505

Community Characteristics

| economic Data | School | District | State Average |
|---|------------------|--------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 47% | 47% | 58 |
| Black | 6% | 6% | 9 |
| Asian | 0% | 1% | 2 |
| Hispanic | 4% | 4% | 16 |
| Native American | 43% | 41% | 14 |
| Average Property Valuation per Student (12/2016) | | \$21,714 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 71% | 78% | 62 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | Otherwise Noted) | | |
| District Population | | 4,424 | 7,40 |
| Poverty Rate | | 26% | 17 |
| Unemployment Rate | | 14% | 6 |
| Average Household Income | | \$44,683 | \$63,89 |
| Single-Parent Families | | 49% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 19% | 24 |
| H.S. Diploma w/o College Degree | | 63% | 63 |
| Less than 12th Grade Education | | 18% | 13 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 31% | 39 |
| Average Number of Days Absent per Student | 9.6 | 8.1 | 9 |
| Mobility Rate (Incoming Students) | 4% | 8% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 7.1 | 11.7 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 110.5 | 57.1 | 171 |
| Parents Attending Parent/Teacher Conference | 65% | 72% | 74 |
| Patrons' Volunteer Hours per Student | 1.3 | 3.6 | 3 |
| | | | |
| ile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| <i>ile Offenders & Offenses (Office of Juvenile Affairs)*</i> One out of every students was charged. (<i>Higher number is better.</i>) | | 242.8 | 119 |
| | | 242.8 1.0 | 119 2 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| Cuissioom & Auministration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 221 | 971 | 386 |
| Students as English Language Learners (ELL) | 0.5% | 0.7% | 8.7% |
| Students in Special Education* | 25.3% | 20.2% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 12.6 | 52.4 | 21.3 |
| Average Salary (w/ Fringe) | \$43,335 | \$43,564 | \$44,573 |
| Teachers with Advanced Degree(s) | 17.3% | 22.3% | 23.0% |
| Average Years of Experience | 15.1 | 14.1 | 12.8 |
| Special Education Teachers (FTE)* | 2.4 | 5.4 | 2.4 |
| Counselors (FTE) | 1.0 | 2.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.5 | 5.3 | 1.8 |
| Administrators (FTE) | 1.0 | 6.0 | 1.3 |
| | | | |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

| ◆ Symbols Used on this Report ◆ | | | | | |
|---------------------------------|------------------------------|---------------------------|---|--|--|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen | ** = Data Protected by Privacy Laws | | |
| NA = Not Applicable | ADM = Average Daily Membersl | hip (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data | | |

2015-16 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met* This School State Average 100 82 Proficient & Above 75 80 60 3 40 DNA DNA 20 0 % Math Reading DNA 5 % Advanced DNA 31 100 Proficient & Above 78 77 80 60 4 40 DNA DNA 20 0 [% Reading Math DNA 25 DNA % Advanced 100 82 % Proficient & Above 79 77 65 80 60 5 40 Field DNA DNA DNA DNA 20 Test 0 Writing Social Studies Math Reading Science % Advanced DNA 34 DNA 12 DNA 42 DNA 20 100 76 % Proficient & Above 74 74 80 64 60 6 40 20 0 Reading Math 8 27 % Advanced 8 7 98 94 100 82 % Proficient & Above 76 74 66 80 60 7 40 20 0 Geography Math Reading 19 20 35 % Advanced 22 37 37 Т 94 86 100 79 Proficient & Above 73 65 80 66 64 **8**^[1] 53 60 40 Field 20 Test 0 % Math Reading Hist/Const/Gov't Science Writing % Advanced 21 20 29 21 18 27 29 20 100 91 86 85 Most students 100 83 & Above 75 [2] 69 80 will be tested in 55 EOI 60 HS. See HS Proficient 40 (End-of-DNA DNA DNA DNA DNA **Profiles for HS** DNA 20 Instruction) students' test 0 % results. Algebra I English II U.S. History Biology I Algebra II English III Geometry

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 19

% Advanced 70 35

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

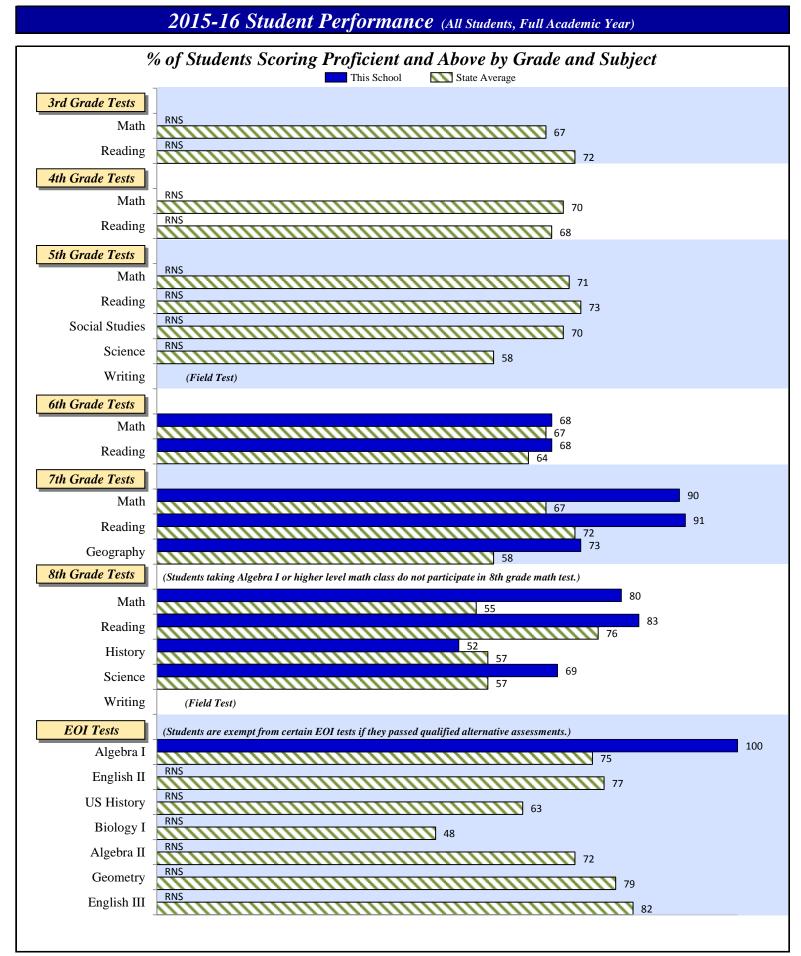
DNA 17

DNA 26

DNA 39

DNA 22

DNA 24



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.