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VIAN ELEMENTARY (EC-5)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5311

68-I002-105

Community Characteristics

r <mark>ioeconomic Data</mark>	Cobool	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	51%	47%	58%
Black	5%	6%	9%
Asian	1%	1%	2%
Hispanic	6%	4%	169
Native American	37%	41%	149
Average Property Valuation per Student (12/2016)		\$21,714	\$49,62
Students Eligible for Free/Reduced Lunch	85%	78%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,424	7,46
Poverty Rate		26%	179
Unemployment Rate		14%	6
Average Household Income		\$44,683	\$63,89
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		18%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	399
Average Number of Days Absent per Student	5.5	8.1	9
Mobility Rate (Incoming Students)	12%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.7	11.7	13
There was 1 suspension (of more than 10 days) for every students	234.5	57.1	171
Parents Attending Parent/Teacher Conference	90%	72%	74
Patrons' Volunteer Hours per Student	6.4	3.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		242.8	119
		242.0	
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.0	2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

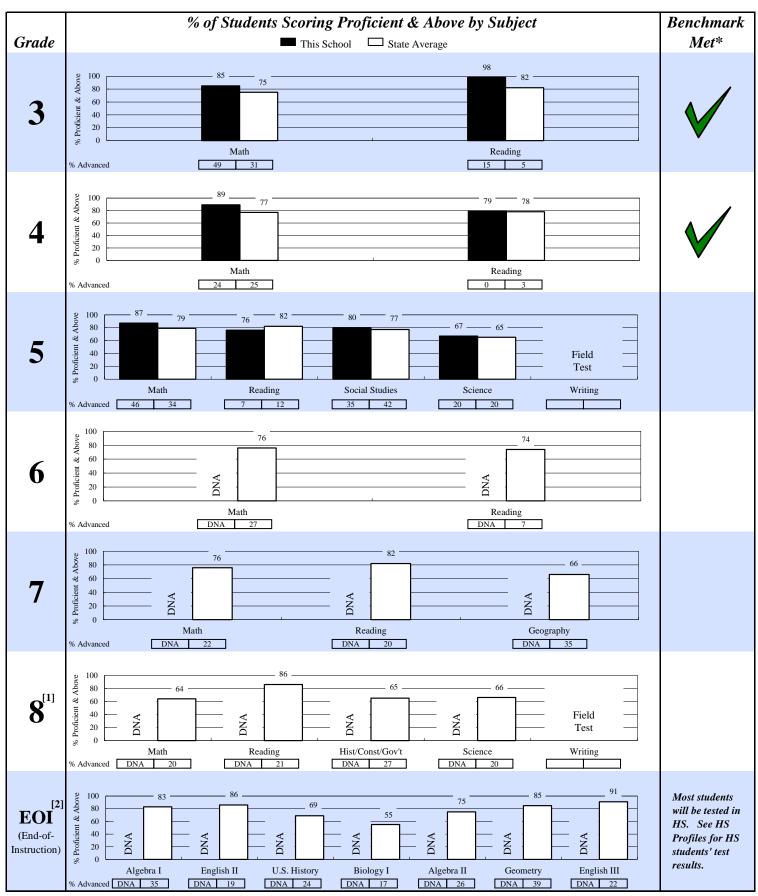
2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	469	971	386
	Students as English Language Learners (ELL)	0.4%	0.7%	8.7%
	Students in Special Education*	18.3%	20.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.8	52.4	21.3
	Average Salary (w/ Fringe)	\$42,083	\$43,564	\$44,573
	Teachers with Advanced Degree(s)	16.8%	22.3%	23.0%
	Average Years of Experience	11.2	14.1	12.8
	Special Education Teachers (FTE)*	1.5	5.4	2.4
	Counselors (FTE)	0.0	2.0	0.7
	Other Certified Professional Staff (FTE)	0.7	5.3	1.8
	Administrators (FTE)	2.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

