Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SALLISAW MIDDLE SCHOOL (6-8)

SALLISAW PUBLIC SCHOOLS

2101 West Ruth Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-6561

68-1001-510

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	51%	589
Black	2%	2%	99
Asian	2%	1%	29
Hispanic	7%	9%	169
Native American	38%	37%	149
Average Property Valuation per Student (12/2016)		\$27,560	\$49,62
Students Eligible for Free/Reduced Lunch	78%	80%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless C	Otherwise Noted)		
District Population		11,730	7,46
Poverty Rate		26%	17
Unemployment Rate		9%	6
Average Household Income		\$43,282	\$63,89
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	39
Average Number of Days Absent per Student	9.4	10.0	9
	17%	12%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	200.5	26.3	13
Student Suspension Ratio: (Higher number is better.)	200.5 0.0	26.3 253.1	
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			171
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	0.0	253.1	171 74
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 73%	253.1 63%	171 74
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 73%	253.1 63%	171 74 3
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)*	0.0 73%	253.1 63% 2.2	13 171 74 3 119 2

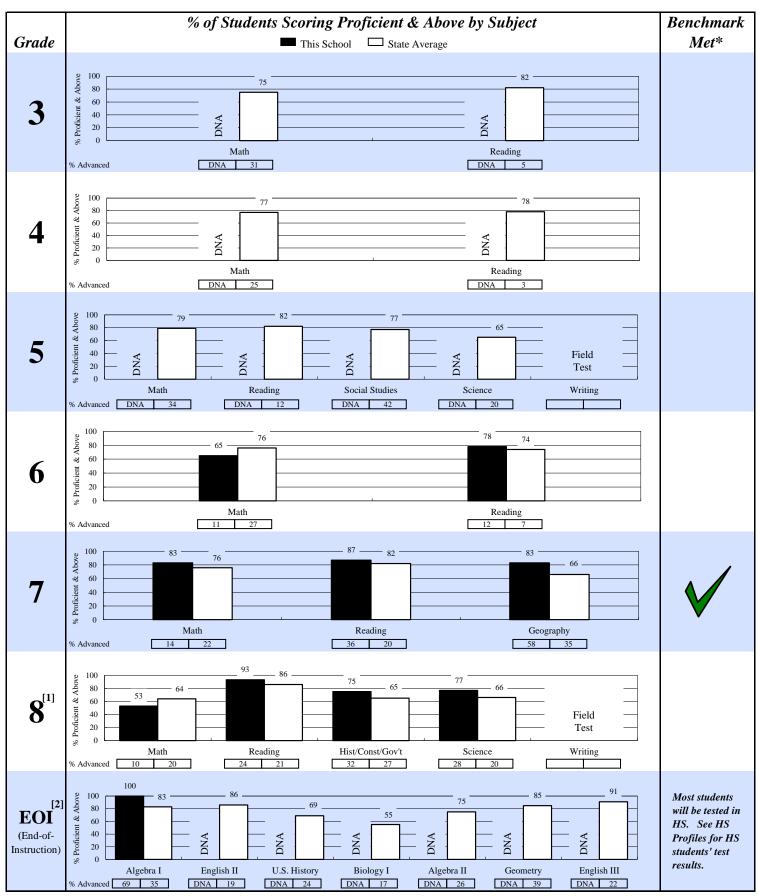
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		1		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		401	2,025	386
	Students as English Language Learners (ELL)		1.8%	3.8%	8.7%
	Students in Special Education*		16.5%	16.9%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		23.7	117.0	21.3
	Average Salary (w/ Fringe)		\$44,537	\$44,673	\$44,573
	Teachers with Advanced Degree(s)		9.3%	18.9%	23.0%
	Average Years of Experience		15.0	14.3	12.8
	Special Education Teachers (FTE)*		3.5	12.9	2.4
	Counselors (FTE)		1.0	5.0	0.7
	Other Certified Professional Staff (FTE)		1.0	4.8	1.8
	Administrators (FTE)		2.0	9.2	1.3
	*Fach school has its own unique characteristic	es for enecial education programs	Please contact th	he school for program spec	ific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

