Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EASTSIDE ELEMENTARY (3-5)

SALLISAW PUBLIC SCHOOLS

1206 East Creek Avenue, Sallisaw, OK 74955-9304 Telephone: (918) 775-9491

68-1001-110

Community Characteristics

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	51%	589
Black	1%	2%	99
Asian	1%	1%	29
Hispanic	12%	9%	169
Native American	35%	37%	149
Average Property Valuation per Student (12/2016)		\$27,560	\$49,62
Students Eligible for Free/Reduced Lunch	91%	80%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		11,730	7,46
Poverty Rate		26%	179
Unemployment Rate		9%	69
Average Household Income		\$43,282	\$63,89
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		17%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	25%	399
Average Number of Days Absent per Student	9.7	10.0	9
Mobility Rate (Incoming Students)	11%	12%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	45.0	26.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	253.1	171
Parents Attending Parent/Teacher Conference	95%	63%	74
Patrons' Volunteer Hours per Student	3.2	2.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		38.2	119
Of those charged, each averaged offense(s).		2.4	2
Of those charged, were alleged gang members.		0	0

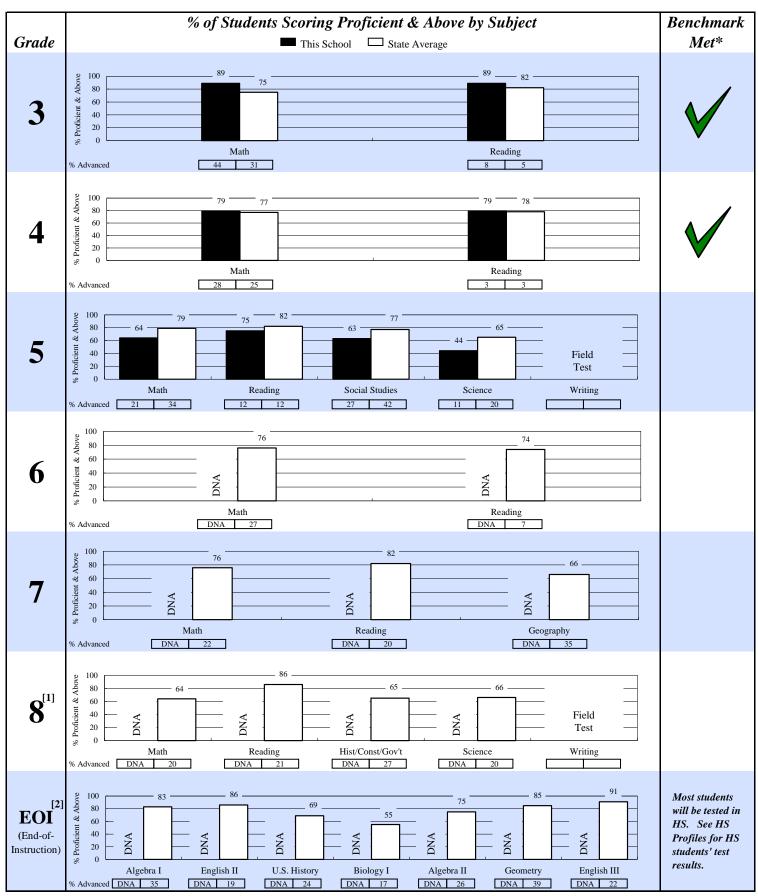
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	405	2,025	386
Students as English Language Learners (ELL)	4.4%	3.8%	8.7%
Students in Special Education*	15.6%	16.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.4	117.0	21.3
Average Salary (w/ Fringe)	\$43,725	\$44,673	\$44,573
Teachers with Advanced Degree(s)	8.5%	18.9%	23.0%
Average Years of Experience	11.4	14.3	12.8
Special Education Teachers (FTE)*	2.0	12.9	2.4
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	0.5	4.8	1.8
Administrators (FTE)	1.0	9.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

⁽The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

