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MOFFETT ELEMENTARY (EC-8)

MOFFETT PUBLIC SCHOOLS

Post Office Box 180, Moffett, OK 74946 Telephone: (918) 875-3668

68-C068-105

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	44%	58%
Black	22%	22%	9%
Asian	0%	0%	2%
Hispanic	1%	1%	169
Native American	33%	33%	149
Average Property Valuation per Student (12/2016)		\$3,138	\$49,62
Students Eligible for Free/Reduced Lunch	89%	89%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		137	7,46
Poverty Rate		33%	179
Unemployment Rate		15%	69
Average Household Income		\$40,173	\$63,89
Single-Parent Families		73%	349
Highest Educational Level for Adults Age 25+			
College Degree		3%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		33%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	12%	12%	399
Average Number of Days Absent per Student	5.6	5.6	9.
Mobility Rate (Incoming Students)	3%	3%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	92%	92%	749
Patrons' Volunteer Hours per Student	0.7	0.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		None Reported	119.
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	117.
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		0.0	2.

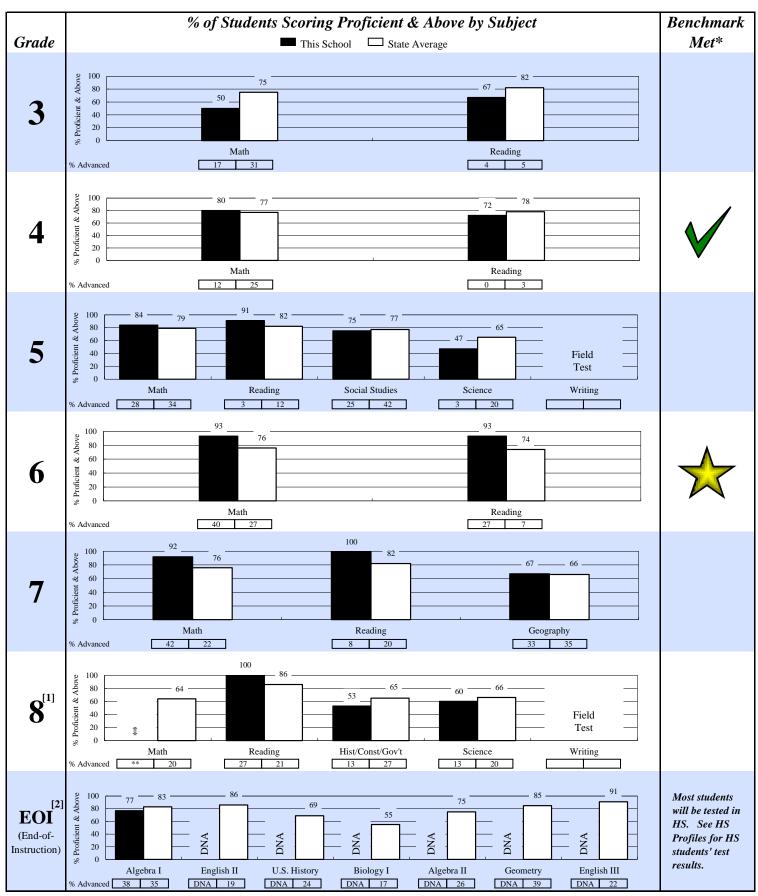
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	382	382	386
Students as English Language Learners (ELL)	6.3%	6.3%	8.7%
Students in Special Education*	20.2%	20.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	18.5	21.3
Average Salary (w/ Fringe)	\$44,782	\$44,782	\$44,573
Teachers with Advanced Degree(s)	2.7%	2.7%	23.0%
Average Years of Experience	13.1	13.1	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	3.0	3.0	1.8
Administrators (FTE)	0.9	1.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

