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#### BELFONTE BELL ELEMENTARY (ADAIR COUNTY) (EC-8)

#### BELFONTE PUBLIC SCHOOLS

Rt. 5 box 4470, Stilwell, OK 74960 Telephone: (918) 696-7181

68-C050-110

#### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	1%	16%	58%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	2%	6%	169
Native American	97%	77%	149
Average Property Valuation per Student (12/2016)		\$8,847	\$49,62
Students Eligible for Free/Reduced Lunch	100%	100%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		820	7,46
Poverty Rate		35%	179
Unemployment Rate		16%	69
Average Household Income		\$45,718	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		7%	249
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		36%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	82%	54%	399
Average Number of Days Absent per Student	13.3	11.8	9.
Mobility Rate (Incoming Students)	17%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	65%	48%	749
Patrons' Volunteer Hours per Student	0.7	1.6	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		N D . 1	110
		None Reported	119.
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).		None Reported 0.0	119.

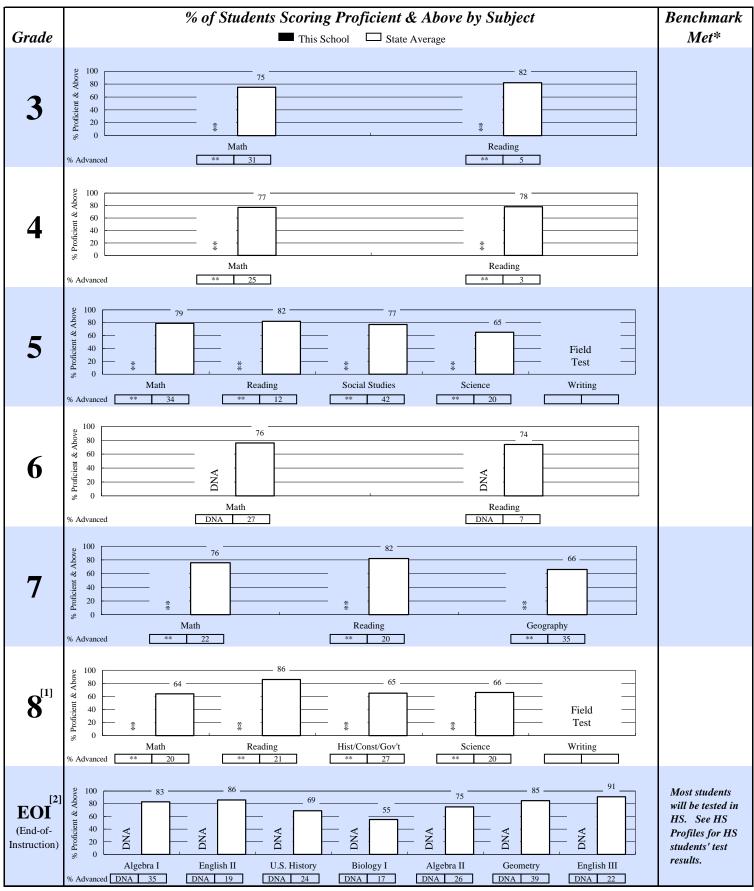
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissibilit & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	108	207	386
Students as English Language Learners (ELL)	33.3%	28.0%	8.7%
Students in Special Education*	41.7%	38.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.5	18.3	21.3
Average Salary (w/ Fringe)	\$46,376	\$47,111	\$44,573
Teachers with Advanced Degree(s)	0.0%	4.4%	23.0%
Average Years of Experience	14.3	17.2	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.0	1.2	1.8
Administrators (FTE)	1.0	2.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

