Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BUTNER HIGH SCHOOL (9-12)

BUTNER PUBLIC SCHOOLS

Post Office Box 157, Cromwell, OK 74837 Telephone: (405) 944-5526

67-I015-705

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	80%	589
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	5%	3%	169
Native American	13%	17%	149
Average Property Valuation per Student (12/2016)		\$98,670	\$49,62
Students Eligible for Free/Reduced Lunch	90%	85%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,598	7,46
Poverty Rate		20%	17'
Unemployment Rate		7%	69
Average Household Income		\$50,513	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		19%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		35%	39
Average Number of Days Absent per Student	12.2	10.3	9
Mobility Rate (Incoming Students)	18%	19%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.1	2.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	120.0	171
Parents Attending Parent/Teacher Conference	87%	94%	74
Turents Turents Turent Teacher Conference	3.3	2.1	3
Patrons' Volunteer Hours per Student			
6			
Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*		80.0	119
Patrons' Volunteer Hours per Student		80.0 2.0	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	60	240	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	33.3%	26.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.8	15.5	21.2
Average Salary (w/ Fringe)	\$41,403	\$41,697	\$45,995
Teachers with Advanced Degree(s)	38.5%	30.2%	31.4%
Average Years of Experience	12.0	12.0	13.8
Special Education Teachers (FTE)*	0.8	1.5	2.7
Counselors (FTE)	0.3	0.5	1.2
Other Certified Professional Staff (FTE)	0.3	0.3	1.2
Administrators (FTE)	0.5	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

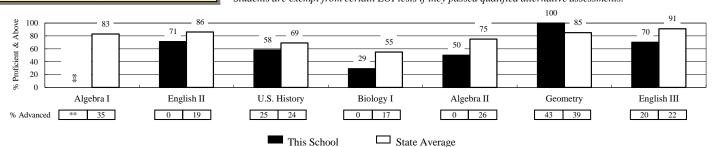
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	1.0	6.2
Math	3.0	6.6
Social Studies	4.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	1.0	2.6
Total	14.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	58.8%	58.8%	49.5%
Average ACT Score (Class of 2016)	19.0	19.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.2%	88.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma Collaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

