# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info


# SASAKWA HIGH SCHOOL (9-12)

*SASAKWA PUBLIC SCHOOLS*


*Post Office Box 323, Sasakwa, OK 74867*
*Telephone: (405) 941-3250*


*67-I010-705*

# Community Characteristics

### Socioeconomic Data

| | School | District | State Average |
|---|---|---|---|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 52% | 53% | 58% |
| Black | 0% | 0% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 1% | 6% | 16% |
| Native American | 46% | 41% | 14% |
| Average Property Valuation per Student (12/2016) | | $26,950 | $49,623 |
| Students Eligible for Free/Reduced Lunch | 96% | 100% | 62% |

### U.S. Census Data *(American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)*

| | | | |
|---|---|---|---|
| District Population | | 912 | 7,461 |
| Poverty Rate | | 24% | 17% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | $48,655 | $63,890 |
| Single-Parent Families | | 27% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 7% | 24% |
| H.S. Diploma w/o College Degree | | 74% | 63% |
| Less than 12th Grade Education | | 19% | 13% |

### Preparation, Motivation & Parental Support

| | | | |
|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | | 15% | 39% |
| Average Number of Days Absent per Student | 9.5 | 10.7 | 9.4 |
| Mobility Rate (Incoming Students) | 12% | 14% | 10% |
| Student Suspension Ratio: (***Higher number is better.*** ) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 6.1 | 10.2 | 13.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0 | None | 171.4 |
| Parents Attending Parent/Teacher Conference | 33% | 33% | 74% |
| Patrons' Volunteer Hours per Student | 1.1 | 1.2 | 3.4 |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | |
|---|---|---|
| One out of every ___ students was charged. (***Higher number is better.*** ) | 71.3 | 119.2 |
| Of those charged, each averaged ___ offense(s). | 5.3 | 2.2 |
| Of those charged, ___ were alleged gang members. | 1 | 0.4 |

**These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.*

**Symbols Used on this Report**

| | | | |
|---|---|---|---|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average Enrollment) | | FTR = School/District Failed to Respond with Useable Data |

# 2015-16 School Educational Process

## Classroom & Administration Characteristics

| | School | District Total (All Schools) | High School State Average |
|---|---|---|---|
| Fall Enrollment | 67 | 214 | 381 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 3.5% |
| Students in Special Education* | 26.9% | 26.2% | 16.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 6.0 | 16.9 | 21.2 |
| Average Salary (w/ Fringe) | $43,511 | $44,180 | $45,995 |
| Teachers with Advanced Degree(s) | 37.6% | 24.0% | 31.4% |
| Average Years of Experience | 11.2 | 14.5 | 13.8 |
| Special Education Teachers (FTE)* | 0.7 | 1.2 | 2.7 |
| Counselors (FTE) | 0.3 | 0.5 | 1.2 |
| Other Certified Professional Staff (FTE) | 0.3 | 0.8 | 1.2 |
| Administrators (FTE) | 0.9 | 2.6 | 1.8 |

**Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.*

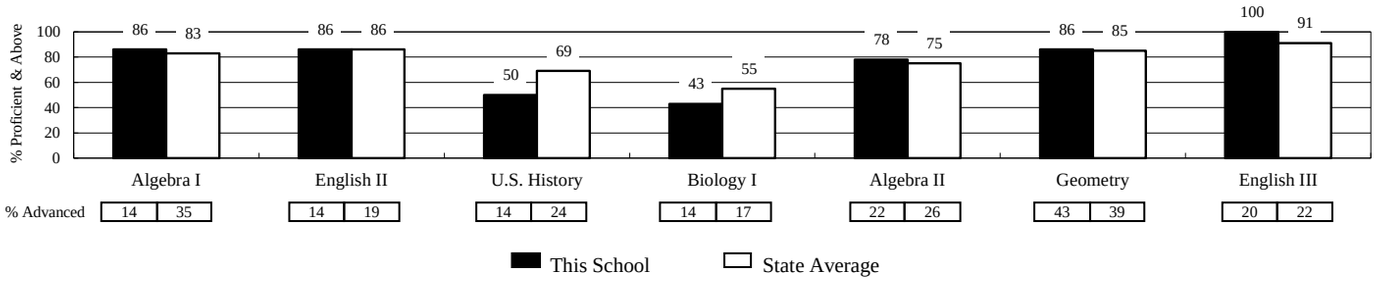
## High School Curriculum (Units Offered in Selected Subject Areas)

| | | |
|---|---|---|
| Language Arts | 6.0 | 8.0 |
| Science | 5.0 | 6.2 |
| Math | 6.5 | 6.6 |
| Social Studies | 5.0 | 5.6 |
| Fine Arts | 2.0 | 6.9 |
| Languages (non-English) | 0.0 | 2.6 |
| Total | 24.5 | 35.9 |

# 2015-16 Student Performance *(Regular Education Students, Full Academic Year)*

## High School End-of-Instruction Tests*

*Results for non-high school students may be posted on the K-8 Profiles report.*
*Students are exempt from certain EOI tests if they passed qualified alternative assessments.*




## Additional High School Performance Measures

| | This School | District | High School State Average |
|---|---|---|---|
| Senior Graduation Rate (2016 Seniors) | 100.0% | 100.0% | 98.3% |
| 4-Year Dropout Rate (Class of 2016) | 0.0% | 0.0% | 7.2% |
| Average GPA of HS Seniors (2016 Seniors) | 3.1 | 3.1 | 3.1 |
| Career-Tech Occupationally-Specific Program Participation (2016 Seniors) | 53.3% | 53.3% | 49.5% |
| Average ACT Score (Class of 2016) | 19.7 | 19.7 | 20.6 |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | 100.0% | 100.0% | 80.8% |
| Out-of-State College-Going Rate (2016 Seniors) | 0.0% | 0.0% | 6.0% |
| Oklahoma College-Going Rate | | *New methodologies are under development.* | |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading | | | |
| Oklahoma College Freshmen with GPA 2.0 or Above | | | |

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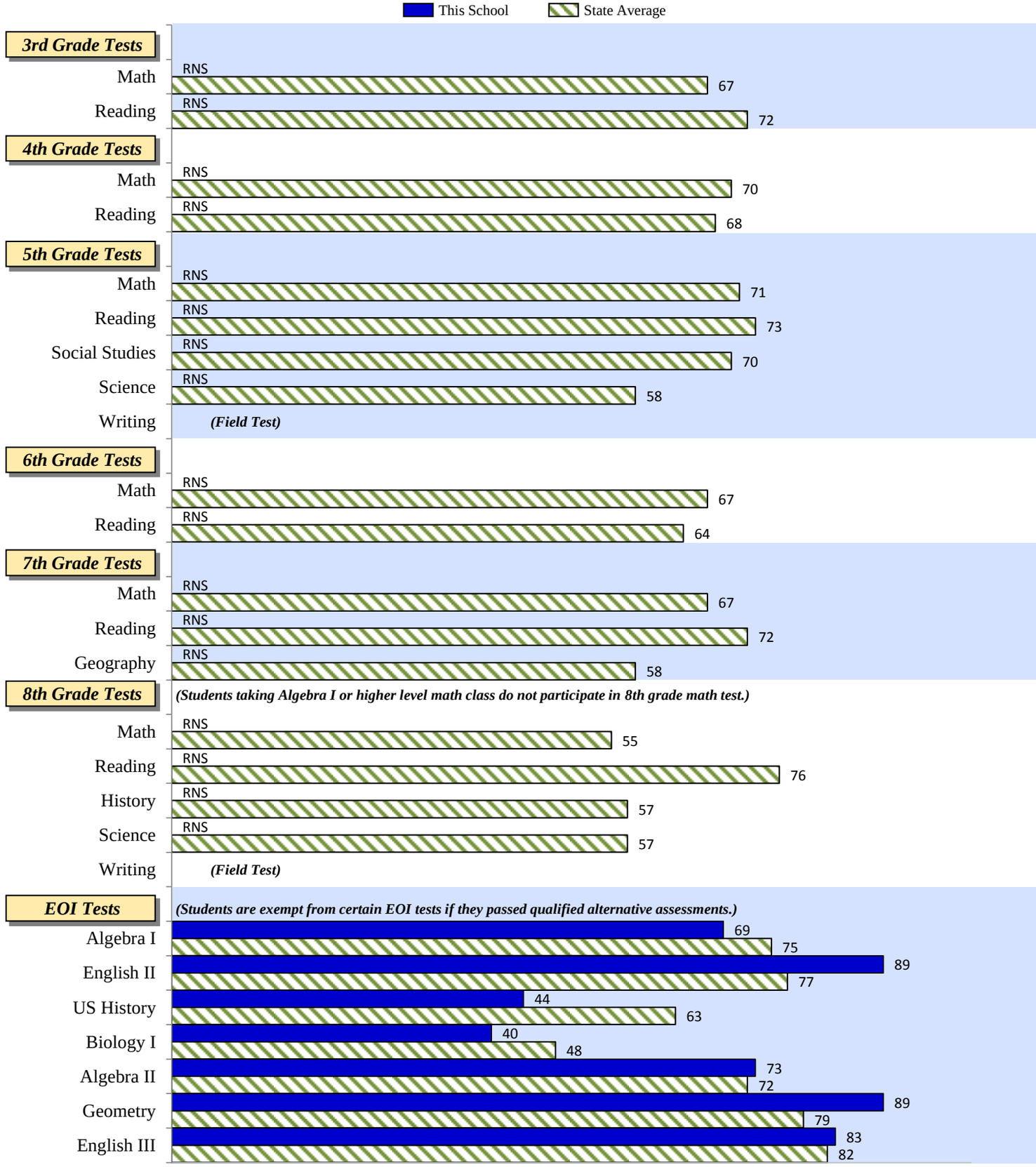
# 2015-16 Student Performance *(All Students, Full Academic Year)*

## % of Students Scoring Proficient and Above by Grade and Subject




◆ **Results Not Shown (RNS) for This School** ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.