

Clas

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

KONAWA MIDDLE SCHOOL (6-8)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3222

67-I004-510

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	58
Black	2%	2%	9
Asian	0%	0%	2
Hispanic	1%	2%	16
Native American	39%	39%	14
Average Property Valuation per Student (12/2016)		\$64,482	\$49,62
Students Eligible for Free/Reduced Lunch	76%	75%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,746	7,40
Poverty Rate		20%	17
Unemployment Rate		5%	6
Average Household Income		\$50,305	\$63,89
Single-Parent Families		23%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		23%	39
Average Number of Days Absent per Student	7.8	8.4	9
Mobility Rate (Incoming Students)	7%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.6	14.2	13
There was 1 suspension (of more than 10 days) for every students	165.0	723.0	171
Parents Attending Parent/Teacher Conference	62%	74%	74
Patrons' Volunteer Hours per Student	0.6	1.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		65.7	119
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		0	C
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ara not committe.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

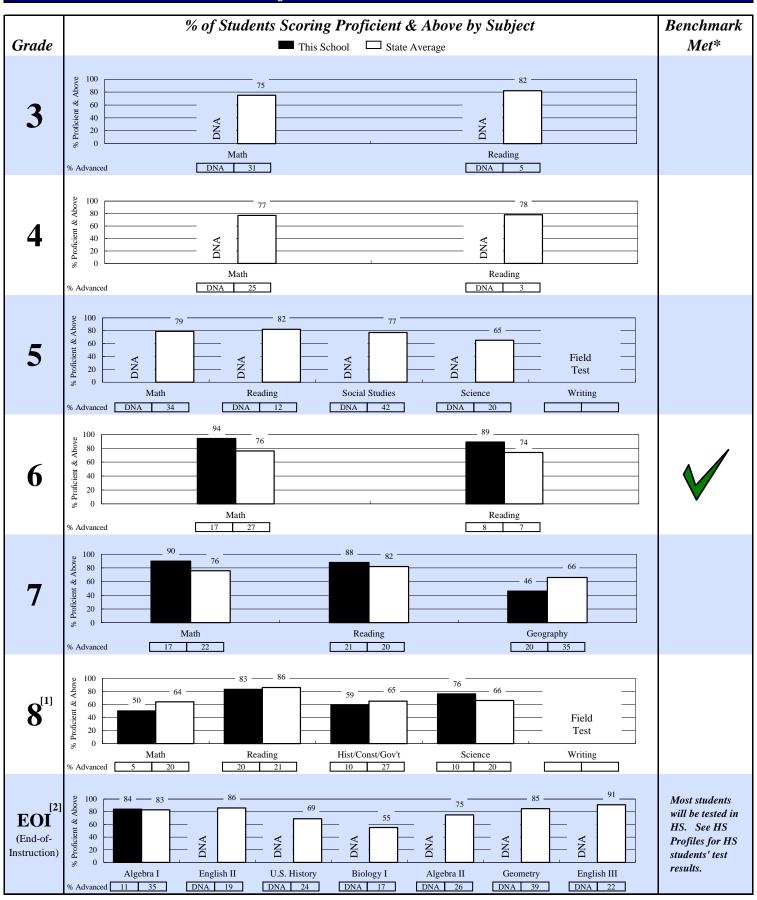
2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	165	723	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	15.8%	16.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.6	44.4	21.3
Average Salary (w/ Fringe)	\$42,218	\$43,529	\$44,573
Teachers with Advanced Degree(s)	19.8%	31.5%	23.0%
Average Years of Experience	12.5	16.3	12.8
Special Education Teachers (FTE)*	1.0	3.0	2.4
Counselors (FTE)	0.6	1.0	0.7
Other Certified Professional Staff (FTE)	0.4	1.1	1.8
Administrators (FTE)	1.0	4.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

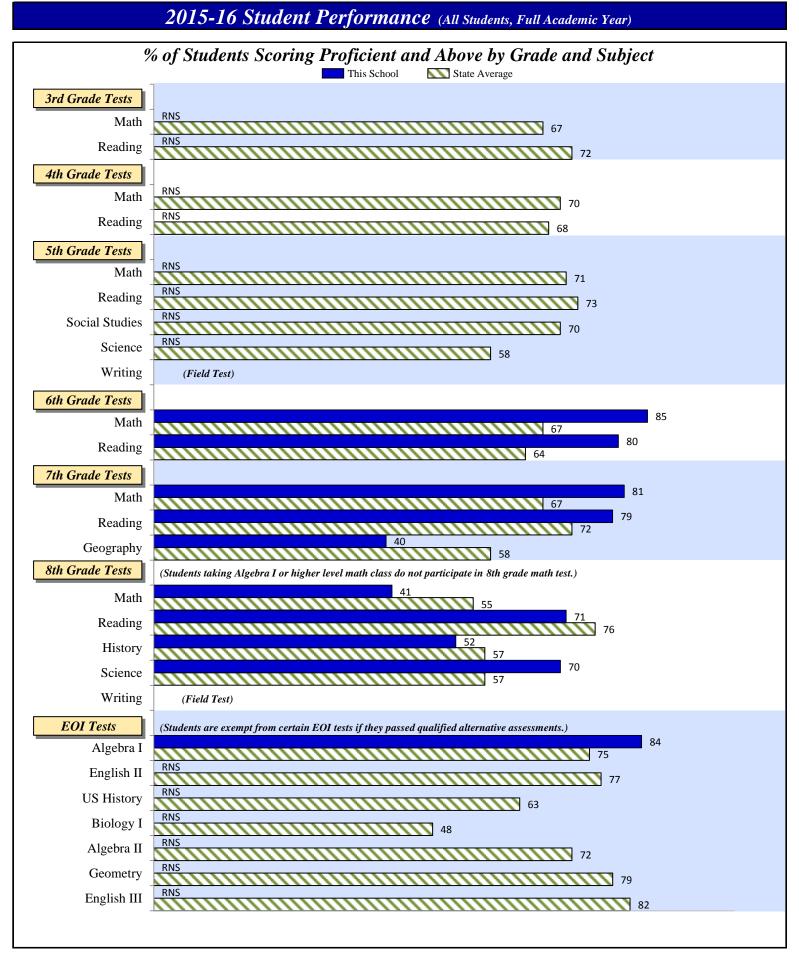
2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🖈 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.