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KONAWA ELEMENTARY (EC-6)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3118

67-1004-105

Community Characteristics

Socioeconomic Data	C -11	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	62%	57%	58%
Black	1%	2%	9%
Asian	0%	0%	2%
Hispanic	1%	2%	16%
Native American	36%	39%	14%
	30%		
Average Property Valuation per Student (12/2016)	010/	\$64,482	\$49,623
Students Eligible for Free/Reduced Lunch	81%	75%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		3,746	7,461
Poverty Rate		20%	17%
Unemployment Rate		5%	6%
Average Household Income		\$50,305	\$63,890
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	39%
Average Number of Days Absent per Student	9.1	8.4	9.4
Mobility Rate (Incoming Students)	10%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.5	14.2	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	723.0	171.4
Parents Attending Parent/Teacher Conference	80%	74%	74%
Patrons' Volunteer Hours per Student	2.1	1.8	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.7	119.2
Of those charged, each averaged offense(s).		2.2	2.2
Of those charged, were alleged gang members.		0	0.4
or mose charged, were uneged gaing members.		U	0.4

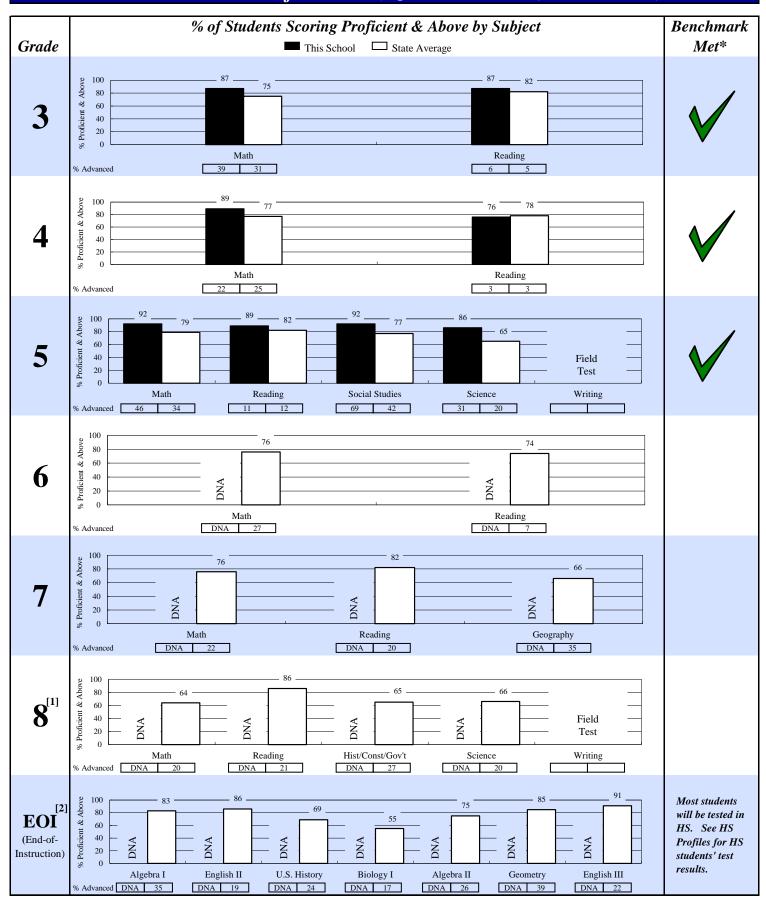
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics	0.11	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	336	723	386	
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%	
Students in Special Education*	17.9%	16.6%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	21.7	44.4	21.3	
Average Salary (w/ Fringe)	\$43,211	\$43,529	\$44,573	
Teachers with Advanced Degree(s)	42.1%	31.5%	23.0%	
Average Years of Experience	16.8	16.3	12.8	
Special Education Teachers (FTE)*	2.0	3.0	2.4	
Counselors (FTE)	0.0	1.0	0.7	
Other Certified Professional Staff (FTE)	0.4	1.1	1.8	
Administrators (FTE)	1.0	4.0	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

KONAWA - KONAWA ELEMENTARY 67-I004-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

