Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WEWOKA HIGH SCHOOL (9-12)

WEWOKA PUBLIC SCHOOLS

Post Office Box 870, Wewoka, OK 74884 Telephone: (405) 257-5473

67-I002-705

Community Characteristics

peconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	61%	58%
Black	12%	13%	9%
Asian	0%	0%	2%
Hispanic	1%	4%	16%
Native American	27%	23%	14%
Average Property Valuation per Student (12/2016)		\$22,633	\$49,623
Students Eligible for Free/Reduced Lunch	75%	85%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,081	7.46
Poverty Rate		34%	179
Unemployment Rate		15%	69
Average Household Income		\$37,665	\$63,89
Single-Parent Families		53%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		20%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		43%	39%
Average Number of Days Absent per Student	16.7	12.5	9.
Mobility Rate (Incoming Students)	31%	19%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.7	38.3	13.
	38.0	121.3	171.
There was 1 suspension (of more than 10 days) for every students		72%	749
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	75%		2
- · · · · · · · · · · · · · · · · · · ·	75% 0.1	0.2	3.4
Parents Attending Parent/Teacher Conference		0.2	3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		0.2	119:
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*			

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toom a Hamilton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	228	728	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	22.8%	22.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.4	47.9	21.2
Average Salary (w/ Fringe)	\$44,115	\$42,778	\$45,995
Teachers with Advanced Degree(s)	25.2%	25.2%	31.4%
Average Years of Experience	13.3	11.4	13.8
Special Education Teachers (FTE)*	2.0	5.0	2.7
Counselors (FTE)	0.6	1.0	1.2
Other Certified Professional Staff (FTE)	0.8	3.0	1.2
Administrators (FTE)	1.0	7.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	7.0	6.2
Math	6.0	6.6
Social Studies	4.0	5.6
Fine Arts	8.0	6.9
Languages (non-English)	2.0	2.6
Total	34.0	35.9

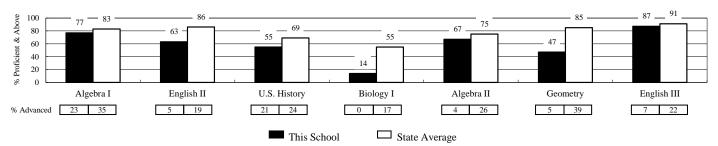
2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	7.5%	7.5%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	55.6%	55.6%	49.5%
Average ACT Score (Class of 2016)	17.8	17.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	97.3%	97.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.7%	2.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

2015-16 Student Performance (All Students, Full Academic Year)

