Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SEMINOLE MIDDLE SCHOOL (7-8)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5065

67-1001-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	69%	58%
Black	2%	3%	9%
Asian	1%	0%	2%
Hispanic	10%	10%	16%
Native American	22%	18%	14%
Average Property Valuation per Student (12/2016)		\$28,978	\$49,623
Students Eligible for Free/Reduced Lunch	67%	66%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,533	7,46
Poverty Rate		24%	17%
Unemployment Rate		10%	69
Average Household Income		\$49,847	\$63,89
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		17%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	399
Average Number of Days Absent per Student	10.4	9.6	9.
Mobility Rate (Incoming Students)	16%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.7	12.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	198.1	171.
Parents Attending Parent/Teacher Conference	71%	75%	749
Patrons' Volunteer Hours per Student	1.5	1.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		81.0	119.
Of those charged, each averaged offense(s).		2.6	2.
Of those charged, were alleged gang members.		0	0.

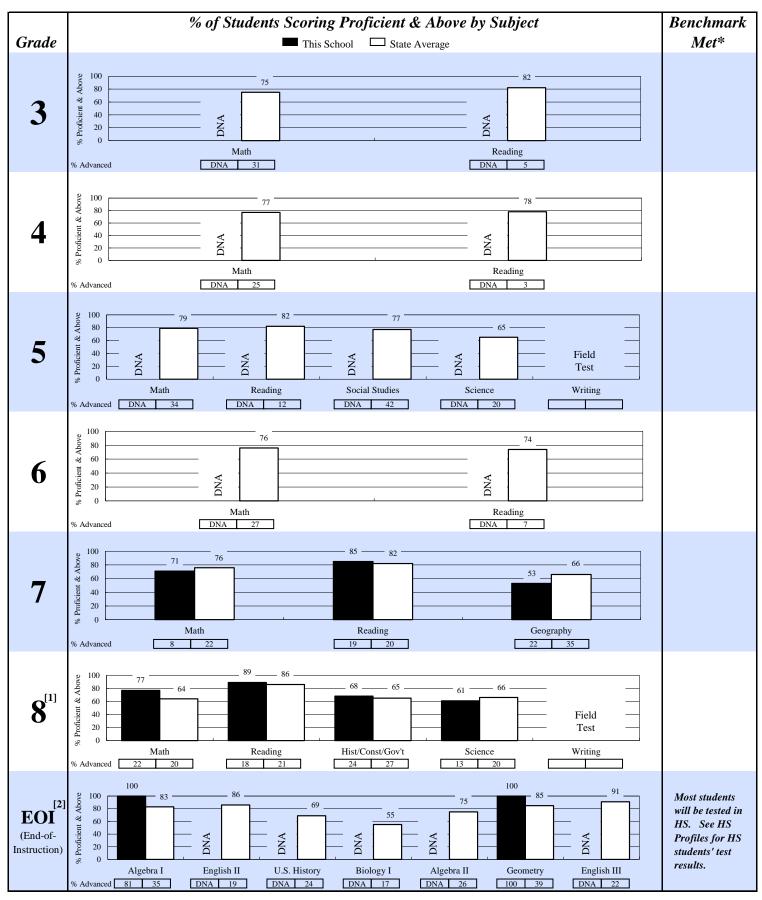
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
clussiooni & Haministi atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	260	1,783	386
Students as English Language Learners (ELL)	0.0%	0.4%	8.7%
Students in Special Education*	20.8%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.0	98.8	21.3
Average Salary (w/ Fringe)	\$44,799	\$45,540	\$44,573
Teachers with Advanced Degree(s)	13.3%	24.5%	23.0%
Average Years of Experience	15.2	15.0	12.8
Special Education Teachers (FTE)*	2.3	10.6	2.4
Counselors (FTE)	1.0	3.3	0.7
Other Certified Professional Staff (FTE)	1.0	5.5	1.8
Administrators (FTE)	1.0	9.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

