Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTHWOOD ELEMENTARY (4-6)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5800

67-1001-110

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	69%	58%
Black	4%	3%	9%
Asian	0%	0%	2%
Hispanic	11%	10%	16%
Native American	19%	18%	14%
Average Property Valuation per Student (12/2016)		\$28,978	\$49,623
Students Eligible for Free/Reduced Lunch	70%	66%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,533	7,461
Poverty Rate		24%	17%
Unemployment Rate		10%	6%
Average Household Income		\$49,847	\$63,890
Single-Parent Families		44%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		17%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	39%
Average Number of Days Absent per Student	9.6	9.6	9.4
Mobility Rate (Incoming Students)	9%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.2	12.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	198.1	171.4
Parents Attending Parent/Teacher Conference	85%	75%	74%
Patrons' Volunteer Hours per Student	1.2	1.0	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		81.0	119.2
Of those charged, each averaged offense(s).		2.6	2.2
Of those charged, were alleged gang members.		0	0.4

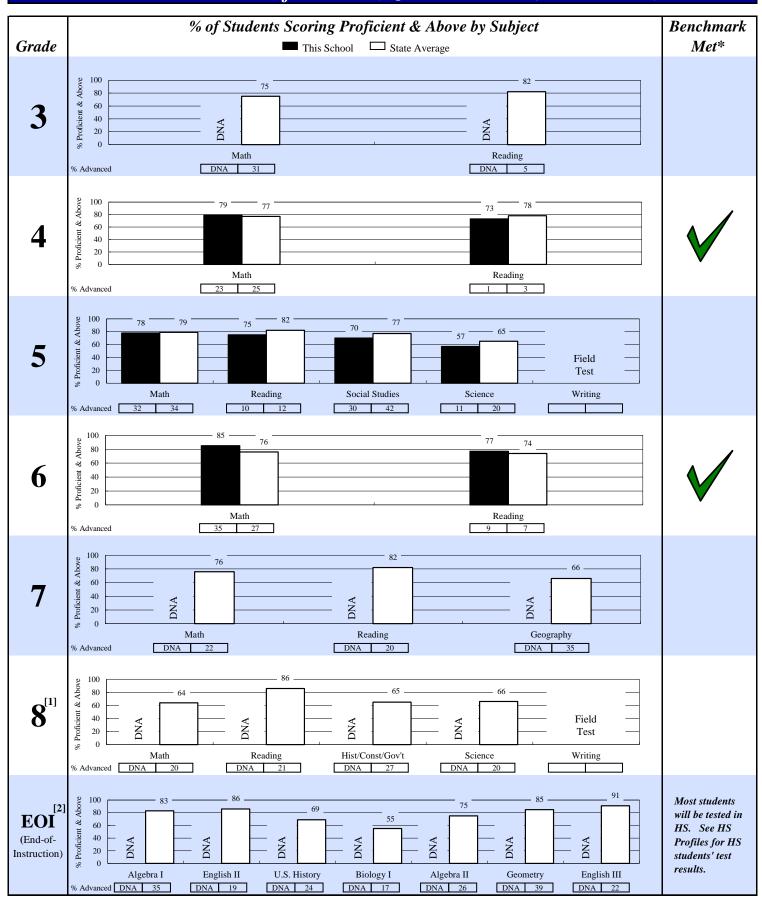
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auntinistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	368	1,783	386
Students as English Language Learners (ELL)	0.5%	0.4%	8.7%
Students in Special Education*	18.2%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.6	98.8	21.3
Average Salary (w/ Fringe)	\$46,179	\$45,540	\$44,573
Teachers with Advanced Degree(s)	25.0%	24.5%	23.0%
Average Years of Experience	16.1	15.0	12.8
Special Education Teachers (FTE)*	3.1	10.6	2.4
Counselors (FTE)	1.0	3.3	0.7
Other Certified Professional Staff (FTE)	1.0	5.5	1.8
Administrators (FTE)	1.0	9.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

