# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WILSON ELEMENTARY (EC-3)

#### SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-1431

67-1001-105

#### **Community Characteristics**

Socioeconomic Data	0.11	D	G A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	72%	69%	58%
Black	3%	3%	9%
	0%		
Asian	10%	0% 10%	2% 16%
Hispanic		18%	
Native American	14%		14%
Average Property Valuation per Student (12/2016)	<b>77</b> 0/	\$28,978	\$49,623
Students Eligible for Free/Reduced Lunch	77%	66%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		8,533	7,461
Poverty Rate		24%	17%
Unemployment Rate		10%	6%
Average Household Income		\$49,847	\$63,890
Single-Parent Families		44%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		17%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	50%	39%
Average Number of Days Absent per Student	6.5	9.6	9.4
Mobility Rate (Incoming Students)	13%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	38.7	12.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	198.1	171.4
Parents Attending Parent/Teacher Conference	89%	75%	74%
Patrons' Volunteer Hours per Student	0.9	1.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		81.0	119.
Of those charged, each averaged offense(s).		2.6	2.2
Of those charged, were alleged gang members.		0	0.4
			0.4

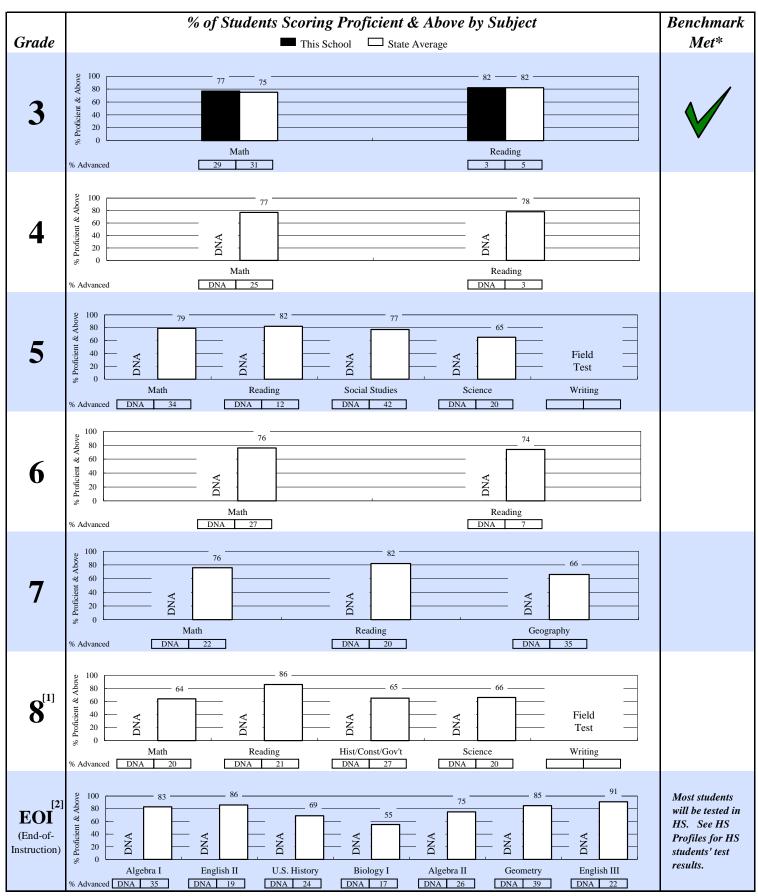
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	697	1,783	386
Students as English Language Learners (ELL)	0.4%	0.4%	8.7%
Students in Special Education*	18.5%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.7	98.8	21.3
Average Salary (w/ Fringe)	\$44,742	\$45,540	\$44,573
Teachers with Advanced Degree(s)	23.1%	24.5%	23.0%
Average Years of Experience	15.3	15.0	12.8
Special Education Teachers (FTE)*	3.0	10.6	2.4
Counselors (FTE)	0.0	3.3	0.7
Other Certified Professional Staff (FTE)	0.5	5.5	1.8
Administrators (FTE)	3.0	9.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

