WILL ROGERS JR HIGH SCHOOL (6-8)

CLAREMORE PUBLIC SCHOOLS

1915 North Florence, Claremore, OK 74017
Telephone: (918) 923-4205

66-I001-610

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	62%	58%
Black	2%	2%	9%
Asian	2%	1%	2%
Hispanic	9%	9%	16%
Native American	27%	26%	14%
Average Property Valuation per Student (12/2016)		$40,599	$49,623
Students Eligible for Free/Reduced Lunch	56%	57%	62%

U.S. Census Data *(American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)*

District Population		23,128	7,461
Poverty Rate		14%	17%
Unemployment Rate		6%	6%
Average Household Income		$57,919	$63,890
Single-Parent Families		38%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		9%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		40%	39%
Average Number of Days Absent per Student	6.7	8.9	9.4
Mobility Rate (Incoming Students)	9%	9%	10%
Student Suspension Ratio: (*Higher number is better.*)			
There was 1 suspension (of 10 days or less) for every ___ students	7.7	14.8	13.7
There was 1 suspension (of more than 10 days) for every ___ students	103.6	191.2	171.4
Parents Attending Parent/Teacher Conference	78%	88%	74%
Patrons' Volunteer Hours per Student	0.2	1.7	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (*Higher number is better.*)		108.5	119.2
Of those charged, each averaged ___ offense(s).		2.5	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	829	4,015	386
Students as English Language Learners (ELL)	2.2%	3.7%	8.7%
Students in Special Education*	15.1%	15.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	49.3	209.2	21.3
Average Salary (w/ Fringe)	$42,338	$42,387	$44,573
Teachers with Advanced Degree(s)	22.3%	21.6%	23.0%
Average Years of Experience	12.9	12.8	12.8
Special Education Teachers (FTE)*	9.0	44.1	2.4
Counselors (FTE)	2.0	11.0	0.7
Other Certified Professional Staff (FTE)	4.0	26.6	1.8
Administrators (FTE)	3.6	18.4	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.
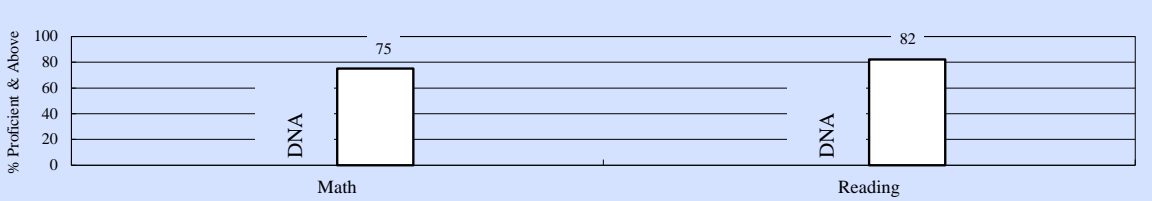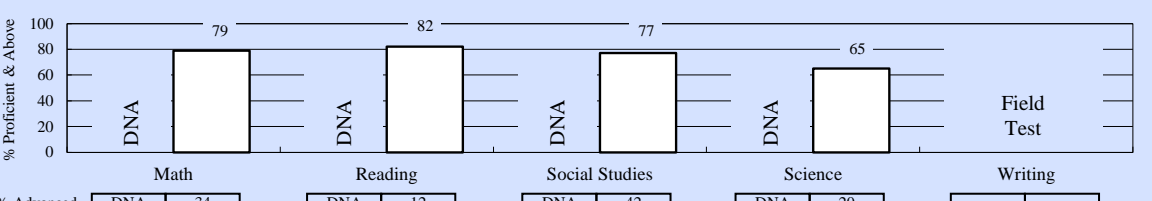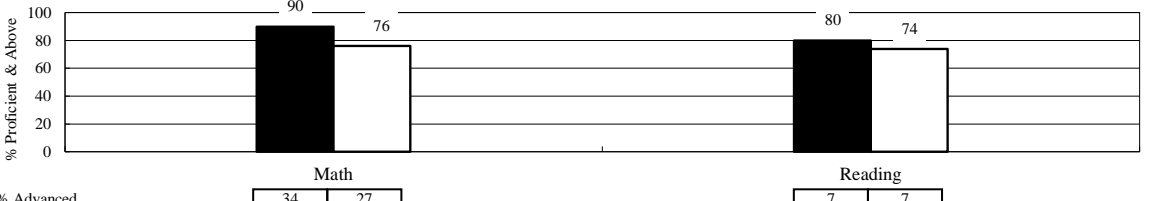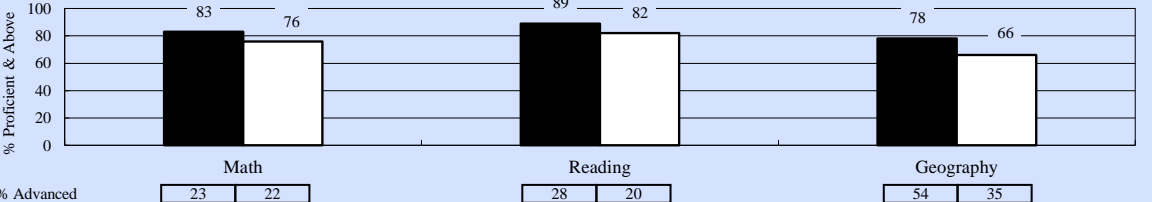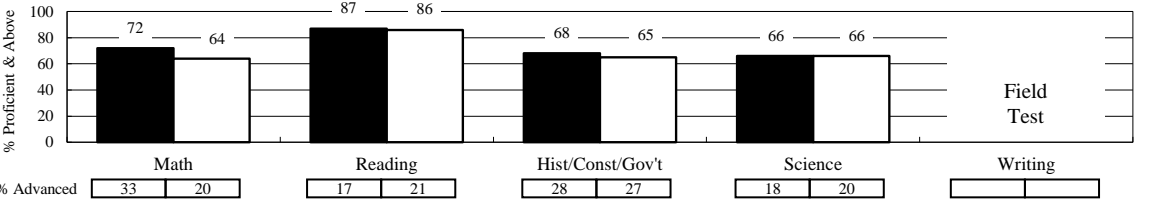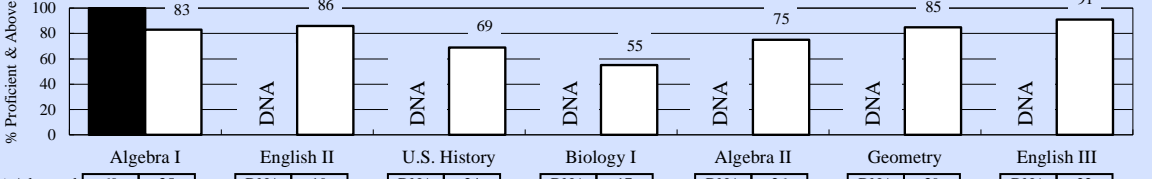
2015-16 Student Performance *(Regular Education Students, Full Academic Year)*

% of Students Scoring Proficient & Above by Subject

■ This School   □ State Average

Grade	Chart	Benchmark Met*

Grade 3

Math: DNA (This School), 75 (State)
Reading: DNA (This School), 82 (State)
% Advanced — Math: DNA / 31; Reading: DNA / 5

Grade 4

Math: DNA (This School), 77 (State)
Reading: DNA (This School), 78 (State)
% Advanced — Math: DNA / 25; Reading: DNA / 3

Grade 5

Math: DNA / 79; Reading: DNA / 82; Social Studies: DNA / 77; Science: DNA / 65; Writing: Field Test
% Advanced — Math: DNA / 34; Reading: DNA / 12; Social Studies: DNA / 42; Science: DNA / 20; Writing: —

Grade 6 ✓

Math: 90 (This School), 76 (State)
Reading: 80 (This School), 74 (State)
% Advanced — Math: 34 / 27; Reading: 7 / 7

Grade 7 ✓

Math: 83 (This School), 76 (State)
Reading: 89 (This School), 82 (State)
Geography: 78 (This School), 66 (State)
% Advanced — Math: 23 / 22; Reading: 28 / 20; Geography: 54 / 35

Grade 8 [1]

Math: 72 (This School), 64 (State)
Reading: 87 (This School), 86 (State)
Hist/Const/Gov't: 68 (This School), 65 (State)
Science: 66 (This School), 66 (State)
Writing: Field Test
% Advanced — Math: 33 / 20; Reading: 17 / 21; Hist/Const/Gov't: 28 / 27; Science: 18 / 20; Writing: —

EOI [2] (End-of-Instruction)

Algebra I: 100 (This School), 83 (State)
English II: DNA / 86
U.S. History: DNA / 69
Biology I: DNA / 55
Algebra II: DNA / 75
Geometry: DNA / 85
English III: DNA / 91
% Advanced — Algebra I: 69 / 35; English II: DNA / 19; U.S. History: DNA / 24; Biology I: DNA / 17; Algebra II: DNA / 26; Geometry: DNA / 39; English III: DNA / 22

Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ **Performance Benchmark Symbols** *(Test results must be available for every subject.)* ◆
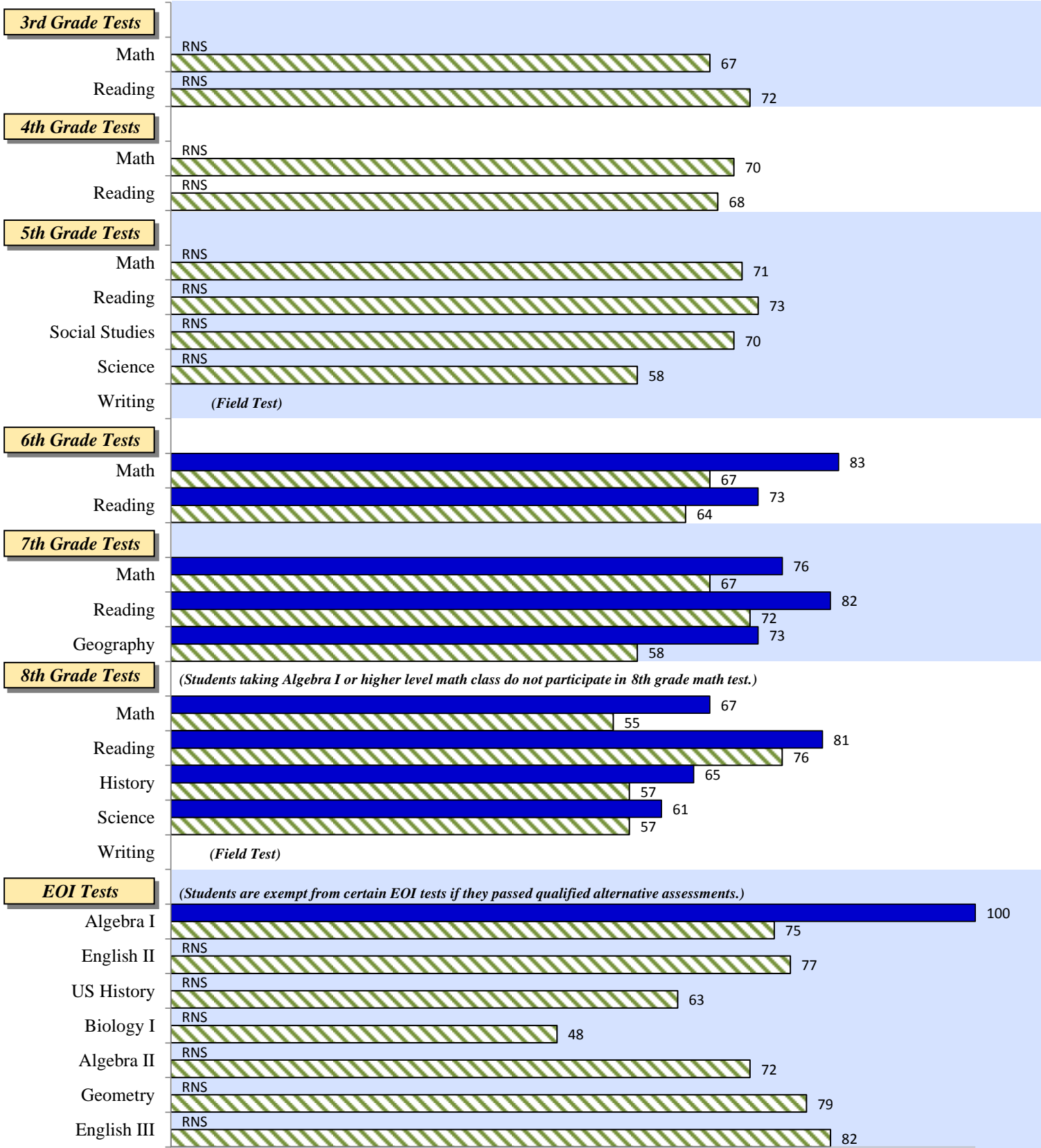
✓ (The *'Basic-70'* Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The *'Advanced-25'* Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance *(All Students, Full Academic Year)*

% of Students Scoring Proficient and Above by Grade and Subject

Legend: This School | State Average

3rd Grade Tests
- Math: RNS / 67
- Reading: RNS / 72

4th Grade Tests
- Math: RNS / 70
- Reading: RNS / 68

5th Grade Tests
- Math: RNS / 71
- Reading: RNS / 73
- Social Studies: RNS / 70
- Science: RNS / 58
- Writing: *(Field Test)*

6th Grade Tests
- Math: 83 / 67
- Reading: 73 / 64

7th Grade Tests
- Math: 76 / 67
- Reading: 82 / 72
- Geography: 73 / 58

8th Grade Tests *(Students taking Algebra I or higher level math class do not participate in 8th grade math test.)*
- Math: 67 / 55
- Reading: 81 / 76
- History: 65 / 57
- Science: 61 / 57
- Writing: *(Field Test)*

EOI Tests *(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)*
- Algebra I: 100 / 75
- English II: RNS / 77
- US History: RNS / 63
- Biology I: RNS / 48
- Algebra II: RNS / 72
- Geometry: RNS / 79
- English III: RNS / 82

◆ **Results Not Shown (RNS) for This School** ◆
Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.