



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### HAMMON ELEMENTARY (EC-8)

#### HAMMON PUBLIC SCHOOLS

Post Office Box 279, Hammon, OK 73650  
Telephone: (580) 473-2289

65-1066-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	60%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	10%	8%	16%
Native American	33%	31%	14%
Average Property Valuation per Student (12/2016)		\$256,067	\$49,623
Students Eligible for Free/Reduced Lunch	64%	58%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		1,150	7,461
Poverty Rate		28%	17%
Unemployment Rate		4%	6%
Average Household Income		\$60,811	\$63,890
Single-Parent Families		16%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	16%	16%	39%
Average Number of Days Absent per Student	10.8	11.3	9.4
Mobility Rate (Incoming Students)	11%	10%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	67.0	37.3	13.7
There was 1 suspension (of more than 10 days) for every ___ students	33.5	26.1	171.4
Parents Attending Parent/Teacher Conference	94%	91%	74%
Patrons' Volunteer Hours per Student	0.1	0.0	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		43.5	119.2
Of those charged, each averaged ___ offense(s).		1.2	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	201	261	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	12.9%	14.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.1	25.1	21.3
Average Salary (w/ Fringe)	\$47,052	\$46,557	\$44,573
Teachers with Advanced Degree(s)	37.2%	32.3%	23.0%
Average Years of Experience	14.8	14.0	12.8
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	0.8	1.8
Administrators (FTE)	0.9	2.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p align="center"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p align="center">■ This School    □ State Average</p>	<p align="center"><b>Benchmark Met*</b></p>																					
<p align="center"><b>3</b></p>	<table border="1"> <tr> <td>Math</td> <td>89</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>82</td> </tr> </table> <p>% Advanced: Math (67, 31), Reading (0, 5)</p>	Math	89	75	Reading	89	82	<p align="center">✓</p>															
Math	89	75																					
Reading	89	82																					
<p align="center"><b>4</b></p>	<table border="1"> <tr> <td>Math</td> <td>92</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>83</td> <td>78</td> </tr> </table> <p>% Advanced: Math (33, 25), Reading (0, 3)</p>	Math	92	77	Reading	83	78	<p align="center">✓</p>															
Math	92	77																					
Reading	83	78																					
<p align="center"><b>5</b></p>	<table border="1"> <tr> <td>Math</td> <td>71</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>82</td> </tr> <tr> <td>Social Studies</td> <td>79</td> <td>77</td> </tr> <tr> <td>Science</td> <td>57</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (29, 34), Reading (7, 12), Social Studies (29, 42), Science (14, 20), Writing (Field Test)</p>	Math	71	79	Reading	71	82	Social Studies	79	77	Science	57	65	Writing	Field Test	Field Test							
Math	71	79																					
Reading	71	82																					
Social Studies	79	77																					
Science	57	65																					
Writing	Field Test	Field Test																					
<p align="center"><b>6</b></p>	<table border="1"> <tr> <td>Math</td> <td>77</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>54</td> <td>74</td> </tr> </table> <p>% Advanced: Math (23, 27), Reading (0, 7)</p>	Math	77	76	Reading	54	74																
Math	77	76																					
Reading	54	74																					
<p align="center"><b>7</b></p>	<table border="1"> <tr> <td>Math</td> <td>83</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>83</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>58</td> <td>66</td> </tr> </table> <p>% Advanced: Math (17, 22), Reading (17, 20), Geography (42, 35)</p>	Math	83	76	Reading	83	82	Geography	58	66													
Math	83	76																					
Reading	83	82																					
Geography	58	66																					
<p align="center"><b>8<sup>[1]</sup></b></p>	<table border="1"> <tr> <td>Math</td> <td>71</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>100</td> <td>65</td> </tr> <tr> <td>Science</td> <td>90</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (0, 20), Reading (9, 21), Hist/Const/Gov't (40, 27), Science (30, 20), Writing (Field Test)</p>	Math	71	64	Reading	91	86	Hist/Const/Gov't	100	65	Science	90	66	Writing	Field Test	Field Test	<p align="center">✓</p>						
Math	71	64																					
Reading	91	86																					
Hist/Const/Gov't	100	65																					
Science	90	66																					
Writing	Field Test	Field Test																					
<p align="center"><b>EOI<sup>[2]</sup></b> (End-of-Instruction)</p>	<table border="1"> <tr> <td>Algebra I</td> <td>83</td> <td>35</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>19</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>24</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>17</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>26</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>39</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>22</td> </tr> </table> <p>% Advanced: Algebra I (**, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	Algebra I	83	35	English II	DNA	19	U.S. History	DNA	24	Biology I	DNA	17	Algebra II	DNA	26	Geometry	DNA	39	English III	DNA	22	<p align="center">Most students will be tested in HS. See HS Profiles for HS students' test results.</p>
Algebra I	83	35																					
English II	DNA	19																					
U.S. History	DNA	24																					
Biology I	DNA	17																					
Algebra II	DNA	26																					
Geometry	DNA	39																					
English III	DNA	22																					

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

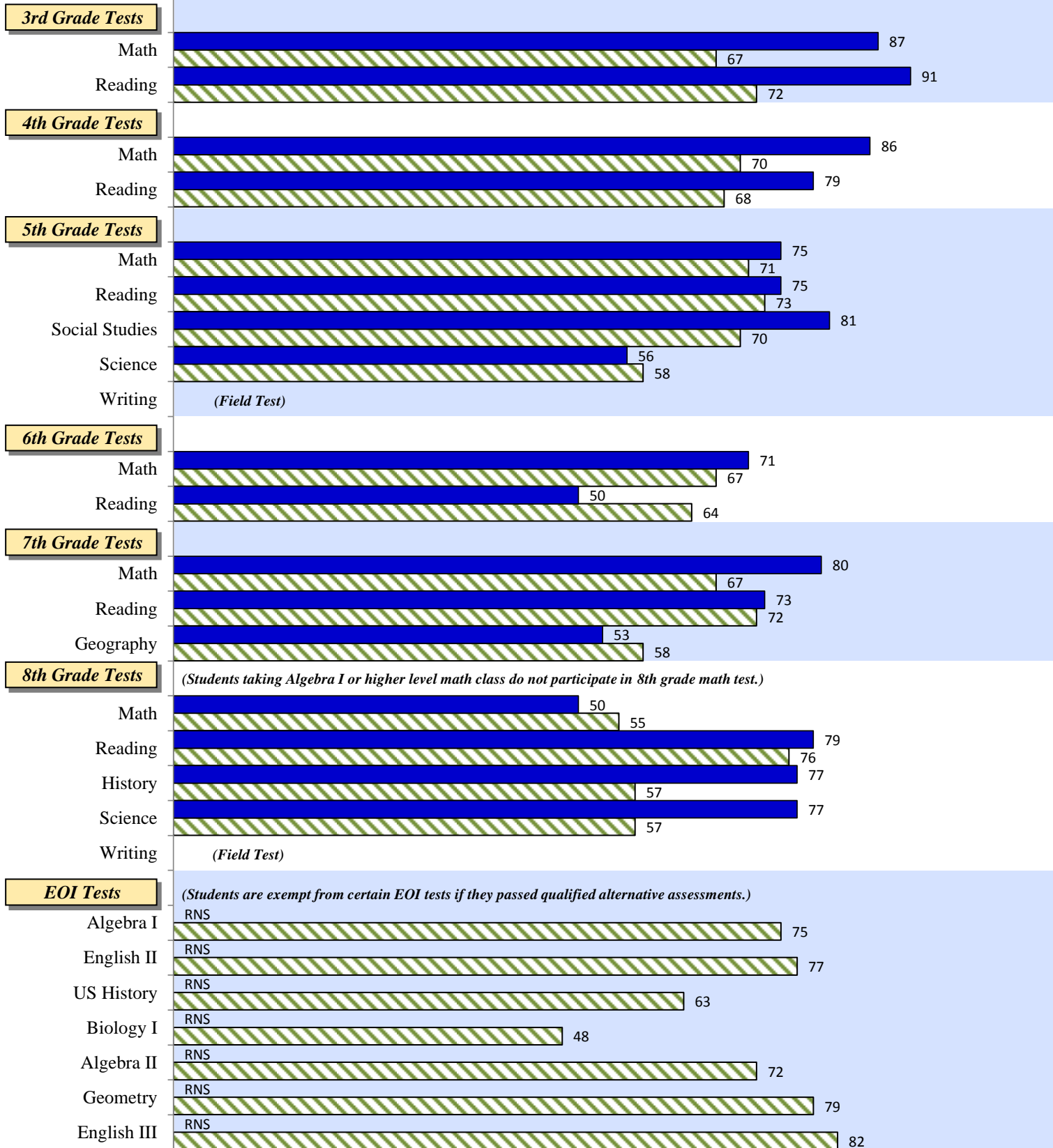
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.