

# 2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### **CHEYENNE HIGH SCHOOL (9-12)**

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650 Telephone: (580) 497-3371

*65-I007-705* 

### **Community Characteristics**

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	89%	86%	58%
Black	1%	1%	9%
Asian	1%	0%	2%
Hispanic	6%	12%	16%
Native American	2%	1%	14%
Average Property Valuation per Student (12/2016)		\$204,515	\$49,623
Students Eligible for Free/Reduced Lunch	28%	36%	62%

#### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	1.915	7.461
1	,	,
Poverty Rate	12%	17%
Unemployment Rate	1%	6%
Average Household Income	\$69,155	\$63,890
Single-Parent Families	33%	34%
Highest Educational Level for Adults Age 25+		
College Degree	20%	24%
H.S. Diploma w/o College Degree	72%	63%
Less than 12th Grade Education	8%	13%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		26%	39%
Average Number of Days Absent per Student	6.7	5.8	9.4
Mobility Rate (Incoming Students)	5%	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.8	59.2	13.7
There was 1 suspension (of more than 10 days) for every students	83.0	355.0	171.4
Parents Attending Parent/Teacher Conference	25%	80%	74%
Patrons' Volunteer Hours per Student	1.2	1.2	3.4

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. (Higher number is better.)	177.5	119.2
Of those charged, each averaged offense(s).	1.0	2.2
Of those charged, were alleged gang members.	0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Sym	1bols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

## 2015-16 School Educational Process

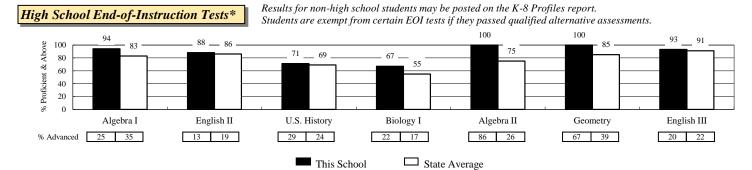
room & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	83	355	381
Students as English Language Learners (ELL)	1.2%	2.0%	3.5%
Students in Special Education*	13.3%	16.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.7	30.1	21.2
Average Salary (w/ Fringe)	\$45,699	\$44,994	\$45,995
Teachers with Advanced Degree(s)	22.0%	28.7%	31.4%
Average Years of Experience	12.5	14.2	13.8
Special Education Teachers (FTE)*	0.0	2.0	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.4	1.2
Administrators (FTE)	1.0	3.4	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.5	8.0
Science	4.0	6.2
Math	7.0	6.6
Social Studies	5.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	0.0	2.6
Total	38.5	35.9

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	14.3%	14.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	63.6%	63.6%	49.5%
Average ACT Score (Class of 2016)	22.9	22.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	75.0%	75.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	8.3%	8.3%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

Math

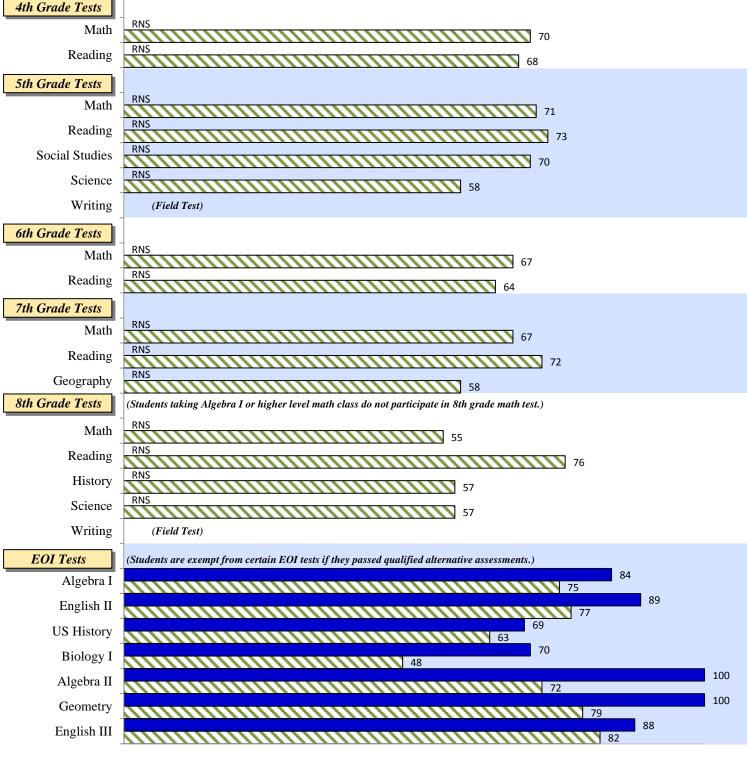
Reading

RNS

RNS

**3rd Grade Tests** 





• Results Not Shown (RNS) for This School •

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.