# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### REYDON ELEMENTARY (EC-8)

#### REYDON PUBLIC SCHOOLS

Post Office Box 10, Reydon, OK 73660 Telephone: (580) 655-4375

65-1006-105

#### **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	94%	94%	589
Black	0%	0%	99
Asian	1%	1%	29
Hispanic	4%	5%	169
Native American	1%	1%	14
Average Property Valuation per Student (12/2016)		\$352,747	\$49,62
Students Eligible for Free/Reduced Lunch	53%	50%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		574	7,46
Poverty Rate		8%	17
Unemployment Rate		3%	6
Average Household Income		\$69,802	\$63,89
Single-Parent Families		15%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	47%	47%	39
	7.9	7.4	9
Average Number of Days Absent per Student	3%	3%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students)			
	0.0	None	13
Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )	0.0 0.0	None 126.0	13 171
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students			171
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	0.0	126.0	
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	0.0 85%	126.0 87%	171 74
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

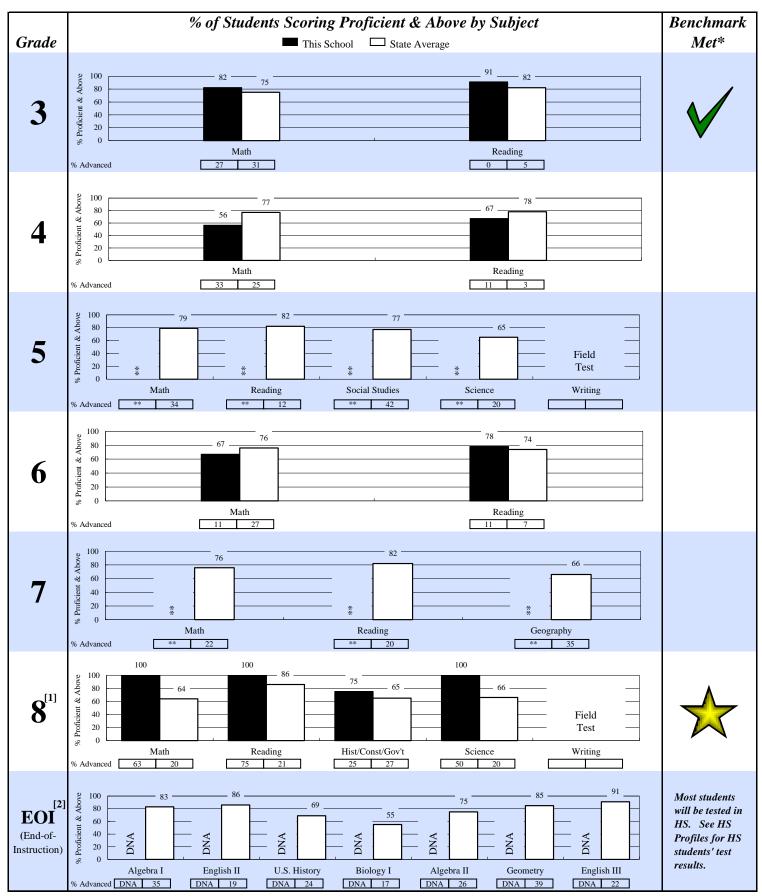
#### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	101	126	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	14.9%	14.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	11.2	16.7	21.3
	Average Salary (w/ Fringe)	\$43,849	\$45,675	\$44,573
	Teachers with Advanced Degree(s)	20.1%	23.2%	23.0%
	Average Years of Experience	13.0	11.9	12.8
	Special Education Teachers (FTE)*	0.5	1.0	2.4
	Counselors (FTE)	0.0	0.0	0.7
	Other Certified Professional Staff (FTE)	0.1	0.3	1.8
	Administrators (FTE)	0.5	1.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

