Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MOYERS ELEMENTARY (EC-8)

MOYERS PUBLIC SCHOOLS

Post Office Box 88, Moyers, OK 74557 Telephone: (580) 298-5547

64-1022-105

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	75%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	3%	2%	16%
Native American	22%	23%	14%
Average Property Valuation per Student (12/2016)		\$17,305	\$49,623
Students Eligible for Free/Reduced Lunch	86%	75%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		627	7,461
Poverty Rate		20%	17%
Unemployment Rate		7%	6%
Average Household Income		\$50,662	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		10%	249
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		22%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	22%	399
Average Number of Days Absent per Student	7.8	8.3	9.
Mobility Rate (Incoming Students)	10%	15%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.3	8.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	104.0	171.
Parents Attending Parent/Teacher Conference	68%	57%	749
Patrons' Volunteer Hours per Student	0.4	0.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		69.3	119.
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

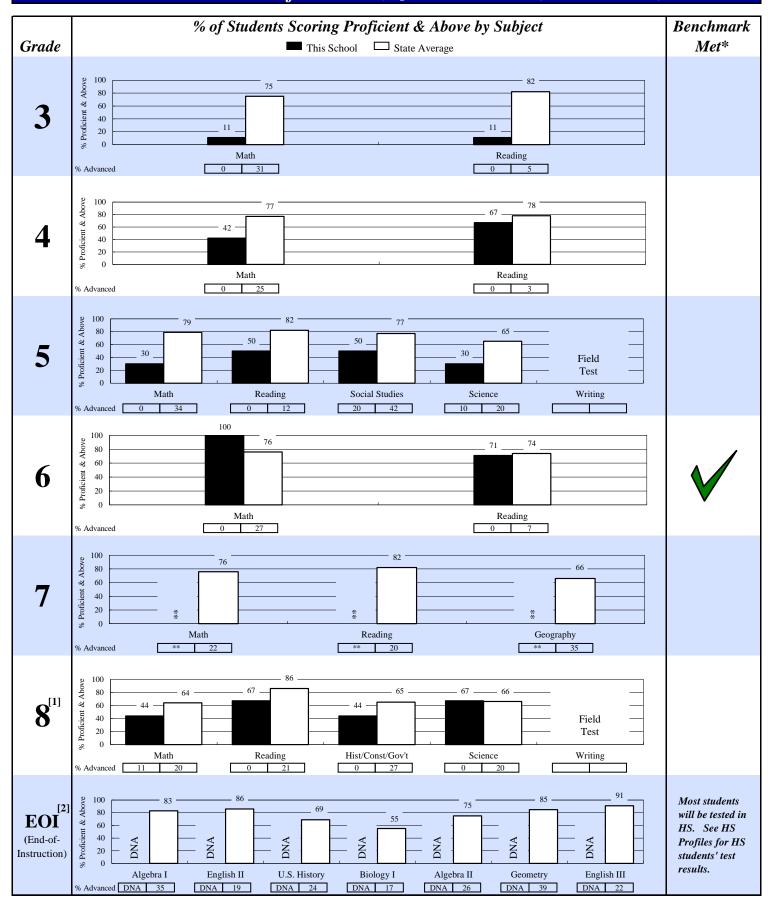
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	147	208	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	30.6%	26.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.2	13.8	21.3
Average Salary (w/ Fringe)	\$47,011	\$46,960	\$44,573
Teachers with Advanced Degree(s)	16.6%	19.2%	23.0%
Average Years of Experience	12.6	13.2	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.3	0.7	0.7
Other Certified Professional Staff (FTE)	0.1	1.3	1.8
Administrators (FTE)	0.4	1.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

