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CRAIN ELEMENTARY (EC-8)

CLAYTON PUBLIC SCHOOLS

300 West Pine St., Clayton, OK 74536 Telephone: (918) 569-4158

64-1010-105

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	67%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	1%	0%	16%
Native American	33%	32%	14%
Average Property Valuation per Student (12/2016)		\$27,643	\$49,623
Students Eligible for Free/Reduced Lunch	92%	81%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,464	7,461
Poverty Rate		21%	17%
Unemployment Rate		13%	6%
Average Household Income		\$40,543	\$63,890
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		21%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	70%	70%	39%
Average Number of Days Absent per Student	4.9	5.4	9.
Mobility Rate (Incoming Students)	16%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	148.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	85%	83%	749
Patrons' Volunteer Hours per Student	0.0	0.0	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		59.4	119.
Of those charged, each averaged offense(s).		1.0	2.:
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

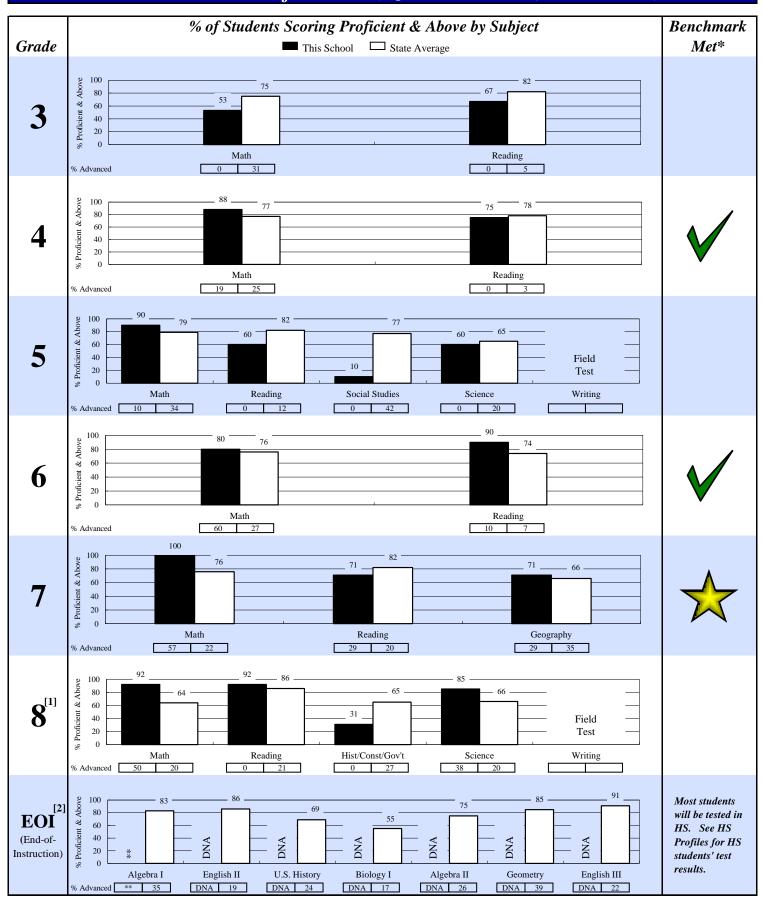
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	193	297	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	33.7%	30.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.9	18.9	21.3
Average Salary (w/ Fringe)	\$44,924	\$45,387	\$44,573
Teachers with Advanced Degree(s)	11.5%	26.5%	23.0%
Average Years of Experience	17.4	16.0	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.5	1.5	1.8
Administrators (FTE)	1.0	3.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

CLAYTON - CRAIN ELEMENTARY 64-I010-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

CLAYTON - CRAIN ELEMENTARY 64-I010-105

2015-16 Student Performance (All Students, Full Academic Year)

