Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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ASHER ELEMENTARY (EC-8)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826 Telephone: (405) 784-2331

63-1112-105

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	59%	589
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	6%	7%	169
Native American	34%	33%	149
Average Property Valuation per Student (12/2016)		\$21,185	\$49,62
Students Eligible for Free/Reduced Lunch	72%	70%	629
.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		939	7,46
Poverty Rate		25%	179
Unemployment Rate		4%	69
Average Household Income		\$46,801	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		17%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	399
Average Number of Days Absent per Student	7.8	9.0	9.
Mobility Rate (Incoming Students)	9%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	62.0	42.8	13.
There was 1 suspension (of more than 10 days) for every students	186.0	257.0	171.
Parents Attending Parent/Teacher Conference	78%	76%	749
Patrons' Volunteer Hours per Student	5.5	6.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		51.4	119
Of those charged, each averaged offense(s).		1.4	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

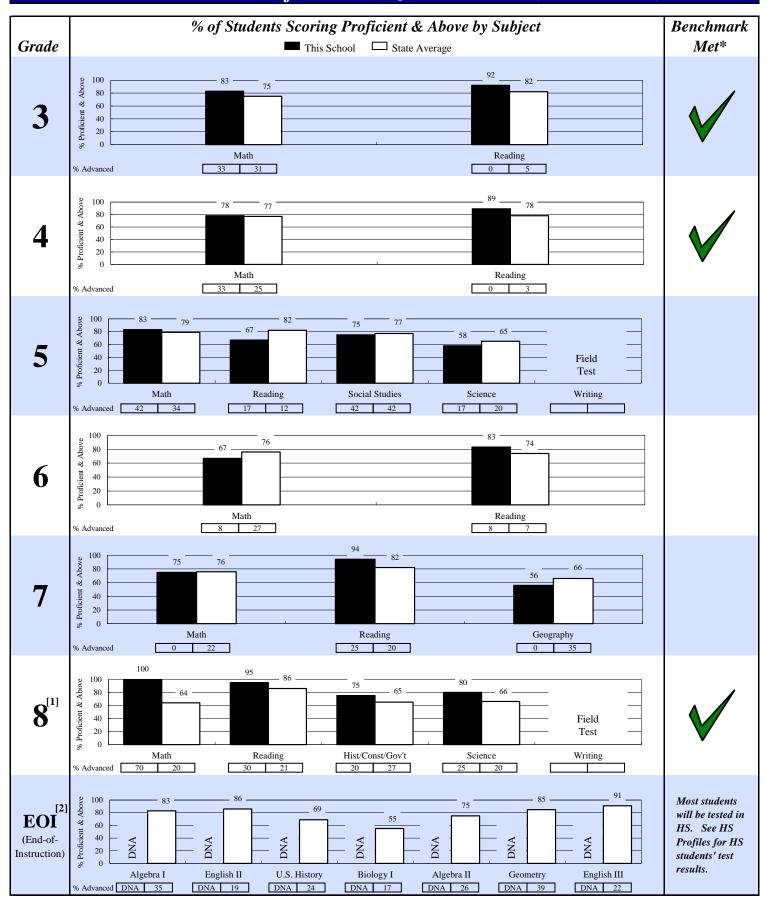
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	186	257	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	12.9%	13.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	11.0	16.3	21.3
	Average Salary (w/ Fringe)	\$43,761	\$43,636	\$44,573
	Teachers with Advanced Degree(s)	42.9%	38.6%	23.0%
	Average Years of Experience	13.4	12.8	12.8
	Special Education Teachers (FTE)*	0.5	1.0	2.4
	Counselors (FTE)	0.5	1.0	0.7
	Other Certified Professional Staff (FTE)	0.7	0.7	1.8
	Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

ASHER - ASHER ELEMENTARY 63-I112-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

