# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### SHAWNEE HIGH SCHOOL (9-12)

#### SHAWNEE PUBLIC SCHOOLS

1001 North Kennedy Street, Shawnee, OK 74801 Telephone: (405) 275-3084

63-I093-705

### **Community Characteristics**

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	69%	58%
Black	6%	5%	99
Asian	1%	1%	29
Hispanic	8%	11%	169
Native American	14%	15%	149
Average Property Valuation per Student (12/2016)		\$30,746	\$49,62
Students Eligible for Free/Reduced Lunch	58%	88%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		26,895	7,46
Poverty Rate		25%	179
Unemployment Rate		8%	69
Average Household Income		\$45,006	\$63,89
Single-Parent Families		48%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		16%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		48%	399
Average Number of Days Absent per Student	11.6	11.0	9.
Mobility Rate (Incoming Students)	10%	15%	109
Student Suspension Ratio: (Higher number is better. )			
There was 1 suspension (of 10 days or less) for every students	8.1	8.5	13.
	34.2	83.3	171.
There was 1 suspension (of more than 10 days) for every students	80%	78%	749
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	0070	2.4	3.
	1.0	2.4	
Parents Attending Parent/Teacher Conference		2.4	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  le Offenders & Offenses (Office of Juvenile Affairs)*		52.2	119.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			119. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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### 2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,332	3,915	381
Students as English Language Learners (ELL)	1.1%	2.7%	3.5%
Students in Special Education*	14.1%	17.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	64.4	229.3	21.2
Average Salary (w/ Fringe)	\$46,495	\$45,855	\$45,995
Teachers with Advanced Degree(s)	32.9%	29.9%	31.4%
Average Years of Experience	13.7	12.1	13.8
Special Education Teachers (FTE)*	7.0	25.3	2.7
Counselors (FTE)	5.0	12.5	1.2
Other Certified Professional Staff (FTE)	2.0	18.4	1.2
Administrators (FTE)	6.0	18.2	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

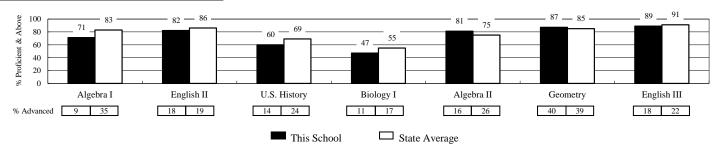
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.5	8.0
Science	9.0	6.2
Math	12.0	6.6
Social Studies	10.0	5.6
Fine Arts	14.5	6.9
Languages (non-English)	7.0	2.6
Total	68.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.2%	98.2%	98.3%
4-Year Dropout Rate (Class of 2016)	10.9%	10.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	41.0%	41.0%	49.5%
Average ACT Score (Class of 2016)	20.8	20.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	80.6%	80.7%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.5%	2.5%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

### 2015-16 Student Performance (All Students, Full Academic Year)

