Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SHAWNEE MIDDLE SCHOOL (6-8)

SHAWNEE PUBLIC SCHOOLS

4300 North Union Street, Shawnee, OK 74804 Telephone: (405) 273-0403

63-1093-505

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	69%	589
Black	6%	5%	99
Asian	1%	1%	29
Hispanic	13%	11%	169
Native American	13%	15%	149
Average Property Valuation per Student (12/2016)		\$30,746	\$49,62
Students Eligible for Free/Reduced Lunch	99%	88%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		26,895	7,46
Poverty Rate		25%	17
Unemployment Rate		8%	6
Average Household Income		\$45,006	\$63,89
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		16%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		48%	39
Average Number of Days Absent per Student	11.1	11.0	9
Mobility Rate (Incoming Students)	20%	15%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.3	8.5	13
There was 1 suspension (of more than 10 days) for every students	91.9	83.3	171
Parents Attending Parent/Teacher Conference	35%	78%	74
Patrons' Volunteer Hours per Student	0.3	2.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		52.2	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		3	0

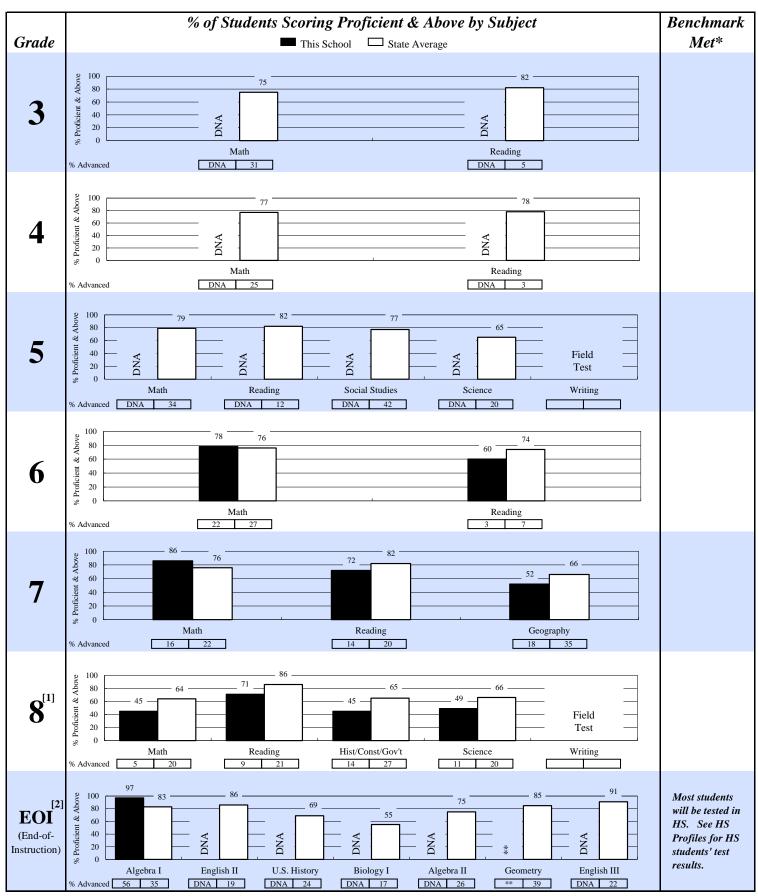
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
F	all Enrollment	735	3,915	386
S	tudents as English Language Learners (ELL)	2.5%	2.7%	8.7%
S	tudents in Special Education*	20.5%	17.1%	15.5%
N	Von-Special Ed. Teachers (FTE):			
	Number of Teachers	47.7	229.3	21.3
	Average Salary (w/ Fringe)	\$45,275	\$45,855	\$44,573
	Teachers with Advanced Degree(s)	32.5%	29.9%	23.0%
	Average Years of Experience	9.5	12.1	12.8
S	pecial Education Teachers (FTE)*	7.5	25.3	2.4
C	Counselors (FTE)	3.0	12.5	0.7
C	Other Certified Professional Staff (FTE)	2.0	18.4	1.8
A	Administrators (FTE)	3.0	18.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

