# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **HORACE MANN ELEMENTARY (1-5)**

#### SHAWNEE PUBLIC SCHOOLS

412 North Draper Street, Shawnee, OK 74801 Telephone: (405) 273-1806

63-1093-120

## **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	69%	58%
Black	6%	5%	9%
Asian	0%	1%	2%
Hispanic	12%	11%	16%
Native American	21%	15%	14%
Average Property Valuation per Student (12/2016)		\$30,746	\$49,623
Students Eligible for Free/Reduced Lunch	98%	88%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		26,895	7,461
Poverty Rate		25%	17%
Unemployment Rate		8%	6%
Average Household Income		\$45,006	\$63,890
Single-Parent Families		48%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		16%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	48%	39%
Average Number of Days Absent per Student	9.7	11.0	9.4
Mobility Rate (Incoming Students)	23%	15%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	132.0	8.5	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	83.3	171.4
Parents Attending Parent/Teacher Conference	99%	78%	74%
Patrons' Volunteer Hours per Student	11.9	2.4	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		52.2	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		3	0.4

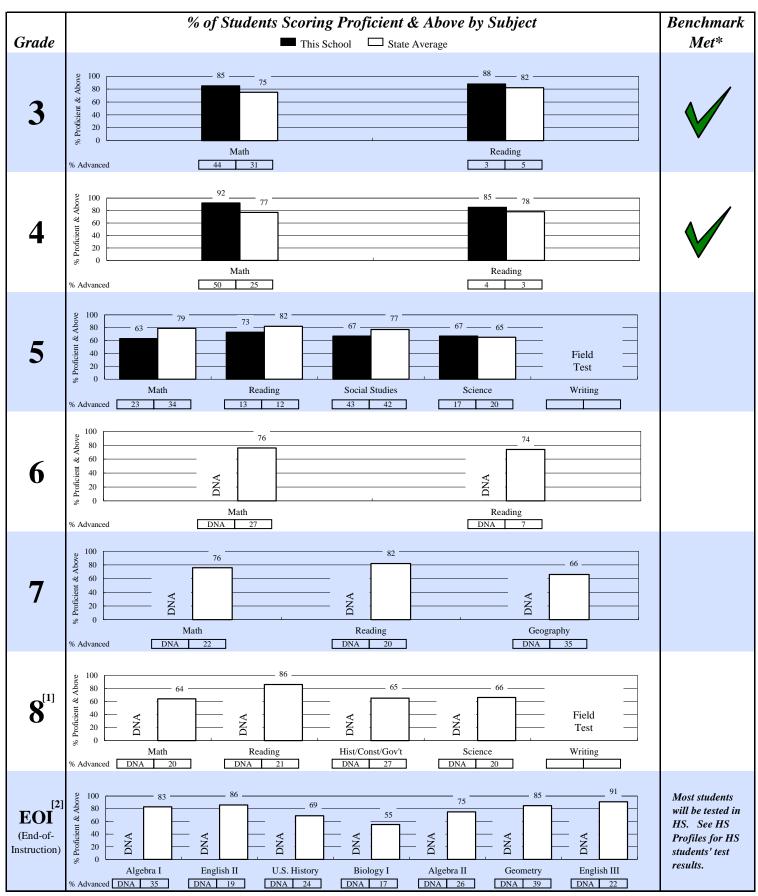
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	264	3,915	386
Students as English Language Learners (ELL)	5.7%	2.7%	8.7%
Students in Special Education*	23.9%	17.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.5	229.3	21.3
Average Salary (w/ Fringe)	\$45,134	\$45,855	\$44,573
Teachers with Advanced Degree(s)	25.6%	29.9%	23.0%
Average Years of Experience	11.5	12.1	12.8
Special Education Teachers (FTE)*	2.0	25.3	2.4
Counselors (FTE)	0.5	12.5	0.7
Other Certified Professional Staff (FTE)	1.5	18.4	1.8
Administrators (FTE)	1.0	18.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>(</sup>The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

