# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### EARLSBORO ELEMENTARY (EC-8)

#### EARLSBORO PUBLIC SCHOOLS

Post Office Box 10, Earlsboro, OK 74840 Telephone: (405) 997-5312

63-1005-105

### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	68%	58%
Black	4%	5%	9%
Asian	0%	0%	2%
Hispanic	3%	3%	16%
Native American	24%	24%	14%
Average Property Valuation per Student (12/2016)		\$27,960	\$49,623
Students Eligible for Free/Reduced Lunch	75%	72%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,376	7,461
Poverty Rate		21%	179
Unemployment Rate		5%	69
Average Household Income		\$63,647	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		19%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	32%	32%	39%
Average Number of Days Absent per Student	8.4	8.9	9.
Mobility Rate (Incoming Students)	17%	15%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.7	7.6	13.
There was 1 suspension (of more than 10 days) for every students	174.0	250.0	171.
Parents Attending Parent/Teacher Conference	85%	74%	749
Patrons' Volunteer Hours per Student	1.4	1.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		250.0	119.
Of those charged, each averaged offense(s).		2.0	2.:
Of those charged, were alleged gang members.		0	0.

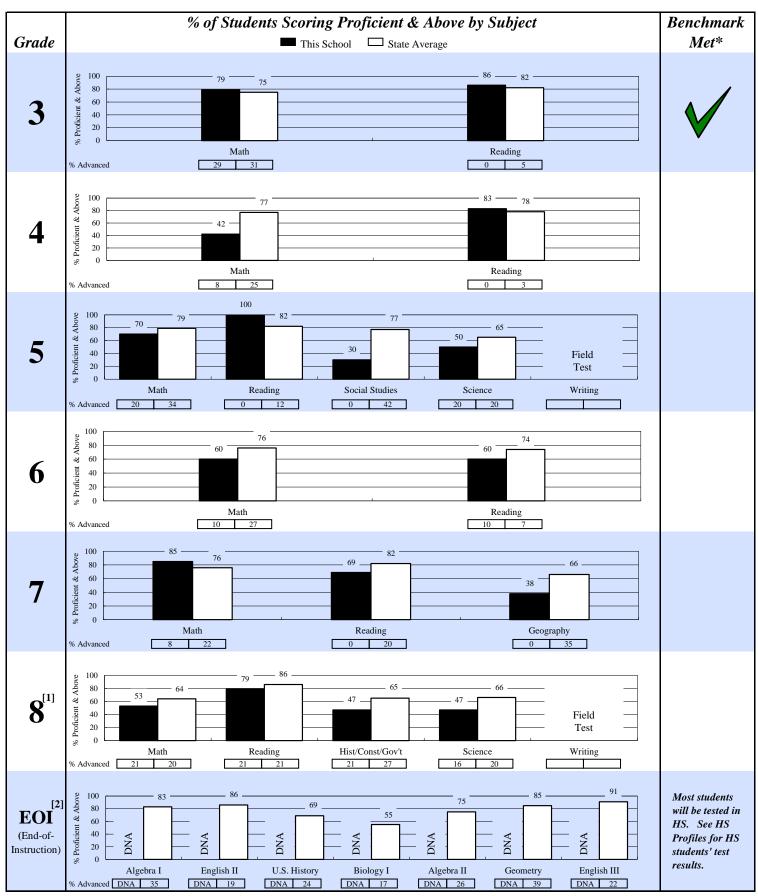
## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	174	250	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.7%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.4	16.1	21.3
Average Salary (w/ Fringe)	\$41,759	\$41,886	\$44,573
Teachers with Advanced Degree(s)	26.9%	29.2%	23.0%
Average Years of Experience	15.2	13.9	12.8
Special Education Teachers (FTE)*	0.6	0.6	2.4
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	1.0	3.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

